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АНГЛИЙСКИЙ ЯЗЫК



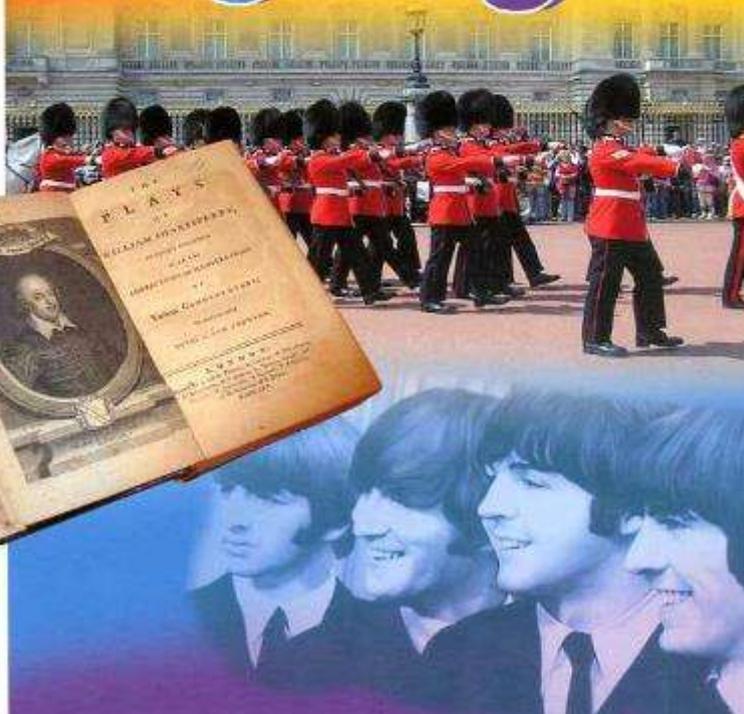
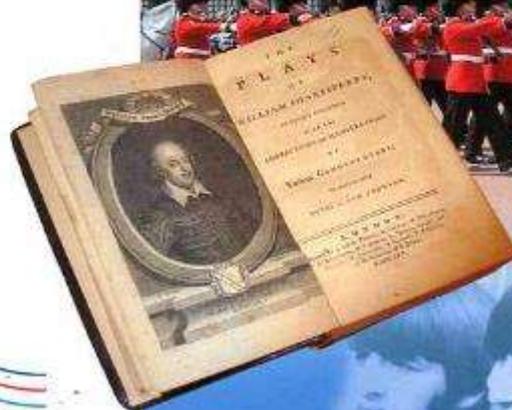
БАЗОВЫЙ УРОВЕНЬ

11

класс



RAINBOW ENGLISH



9 Complete the questions using the right verb forms.

1) How many years (pass) since you (begin) learning to play the piano? When you (begin)? How much progress you (make) since then? 2) What she (do) in the garden now? 3) When the conversation (take) place? 4) What you (tell) her then? 5) She (read) a lot about Turner's masterpieces before she (get) to the Tate Britain? 6) You always (visit) the National Gallery when you (come) to London? 7) You (know) when she (come) tomorrow? 8) Where you (meet) her the other day? What you (explain) to her? 9) Who (wait) for you downstairs when you returned? 10) Your parents (inform) about the incident?

10 Do you know these music terms? Complete the sentences with the appropriate words.

- 1) The cello is a ... instrument.
a) brass b) string c) keyboard
- 2) "Presto" is a tempo marking meaning ...
a) "very fast" b) "in moderate time" c) "slowly"
- 3) Tenor is ...
a) higher than alto
b) higher than baritone
c) the highest of the three pitches: alto, tenor and baritone
- 4) "Forte" is a dynamic marking meaning ...
a) "soft" b) "quite" c) "loud"
- 5) An octet is a group of ... musicians.
a) six b) seven c) eight
- 6) Do(h) is the ... note on the sol-fa musical scale.
a) first b) last c) first and the last
- 7) Percussion instruments produce sounds by being ...
a) blown into b) struck c) pinched
- 8) A ... is usually based on a religious text.
a) cantata b) concerto c) sonata
- 9) The group of woodwind instruments doesn't include ...
a) harp b) flute c) clarinet
- 10) When we speak of Baroque music, we mostly mean the ... century.
a) 16 b) 17 c) 18

Step 9

Consolidation Class

DO IT TOGETHER

1 Listen to the text about pop music, (24), and decide which of the statements (1—8) are true, false or not stated.

- 1) The pop music of the eighties continued the main trends of the popular music of the fifties.
- 2) Musicians began to use electronic instruments performing pop music in the eighties.
- 3) Pop music began to spread outside America.
- 4) Michael Jackson became famous when he was a teenager.
- 5) Michael Jackson invented a new dance.
- 6) Nobody could dance the Moonwalk as Jackson could.
- 7) Michael Jackson died in the 21st century.
- 8) He was a profoundly influential performer of his time.



III. Use of English

NEF

- 3 Complete the text with the derivatives of the words on the right.

Pop Music of the Nineties

By the nineties, music became (1) ... and international big business. Groups were now playing and selling records all over the world and new styles of music were coming. The most (2) ... new music of the nineties was rap. Rap is (3) ... because (4) ...s talk more than they sing. They speak their words fast over music, which can come from live (5) ...s or from a disc jockey taking sounds from (6) ... records. Rap (7) ... became the most popular style in the city streets.

nation
fame
differ, rap
music
vary, easy

| | |
|----------------|---|
| Maximum result | 7 |
| Your result | ? |

NEF

- 4 Complete the text with the appropriate grammar forms of the words on the right.

Americans often go out for the evening. Where they (1) ..., and what they (2) ...? The theatres on Broadway have some of the (3) ..., (4) ..., and (5) ... shows in the world. However, you don't have to be in New York to see a Broadway show. Many of the shows go on tours to theatres across the country. In many theatres in the US you can sit at tables, eat dinner and then watch the show. This (6) ... "dinner theatre". It's (7) ..., of course, to go to the movies. Even small towns have at least one movie theatre (8) ... the (9) ... movies. In (10) ... cities there are theatres showing (11) ... movies and foreign movies too.

go
do
big, bright, good
call
cheap
show, late, big
old

| | |
|----------------|----|
| Maximum result | 11 |
| Your result | ? |

- 5 Fill the gaps (1—8) in the text with the appropriate words (a—d).

Listening to Pop

You're standing in the dark. You have been (1) ... for a long time. You can't see (2) It's hot because the place is full of (3) You need fresh air. But it's exciting. And then a loud voice says: "It's time, (4) ..., — they are here!"

Suddenly the lights are on and the place is full of sound. There are four people on the stage — three with guitars and one behind the drums. And the band (5) ... to play. The music gets louder, (6) ... lights (7) ... fast round the stage and across the crowd. Now everyone is dancing. This is the pop concert. One of the best ways to get the real feeling of pop music is going to a (8) ... concert.

- | | | | |
|-----------------|--------------|---------------|------------------|
| 1) a) waiting | b) expecting | c) wakening | d) looking for |
| 2) a) something | b) nothing | c) anything | d) everything |
| 3) a) persons | b) people | c) peoples | d) personalities |
| 4) a) everybody | b) somebody | c) anybody | d) nobody |
| 5) a) goes | b) follows | c) begins | d) arises |
| 6) a) colour | b) colouring | c) colourable | d) coloured |
| 7) a) walk | b) come | c) move | d) fly |
| 8) a) live | b) living | c) lived | d) lively |

| | |
|----------------|---|
| Maximum result | 8 |
| Your result | ? |

Прочитайте приведённый ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 26–31, однокоренные слова, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 26–31.

The heart of Bangkok

- 26** Bangkok is the capital of Thailand. Its numerous high-rise _____, heavy traffic congestion, intense heat and naughty nightlife may not immediately give you the best impression. **BUILD**
- 27** Don't let that _____ you. **LEAD**
- 28** It is one of Asia's most cosmopolitan cities with _____ temples and palaces, authentic canals, busy markets and a vibrant nightlife that has something for everyone. **IMPRESS**
- 29** The heart of Bangkok is _____ its magnificent Grand Palace, which is one of the architectural wonders of the world. **PROBABLE**
- 30** It is a _____ of highly decorated holy temples and monuments. **COLLECT**
- 31** Its asymmetry and eclectic styles are due to its organic _____, with additions and rebuilding being made by successive reigning kings over 200 years of history. It is worth spending at least a full morning or afternoon there. At night the palace is lit up and glows in vivid colour. **DEVELOP**

Прочитайте текст с пропусками, обозначенными номерами 32–38. Эти номера соответствуют заданиям 32–38, в которых представлены возможные варианты ответов. Запишите в поле ответа номер выбранного Вами варианта ответа.

"Looking for Alaska" by John Green

"Looking for Alaska", written by John Green, is a story that will leave the reader moved by the characters. The readers will **32** _____ things about themselves they may have never known.

The plan for tasks 26-31

- **1. Read the text to understand its main idea.**
- **2. Define parts of speech of missing words.**
- **3. Use appropriate affixes (a prefix or a suffix) to make new words.**
- **4. Reread the text to check yourself.**

hippo



incomprehensibility

incomprehensibility

comprehend

incomprehensible

incomprehension



comprehensible

comprehension

comprehensive

Consolidation Class

“Word Formation”

1. Self-test work (1-st attempt).
2. Work check-up (according to the model with correct answers).
3. Analysis (translation, revising the rules of using affixes, spelling, parts of speech).
4. Self-test work (2-nd attempt).   
5. Reflexion.

Self-test Work (1-st attempt)

A Hurricane Can Bring Lots of Harm

Just as Hurricane Ike was about to strike the southern
26 Bahamian island of Great Inagua its _____ of flamingoes **POPULATE**
27 began to _____. The island is often visited by **APPEAR**
28 numerous _____ who come to watch in **TOUR**
29 _____ 60 thousand strong flamingo birds. Before **ADMIRE**
Hurricane Ike hit the island most of the birds began their
30 _____ to some unknown parts. After the storm thirty **EVACUATE**
31 _____ flamingoes were found dead. Some of the birds **BEAUTY**
returned to the island but over 55 thousand are still missing.

Self-test Work (1-st attempt)

A Hurricane Can Bring Lots of Harm

Just as Hurricane Ike was about to strike the southern Bahamian island of Great Inagua its **population** of flamingoes **POPULATE** began to **disappear**. The island is often visited by **APPEAR** numerous **tourists** who come to watch in **TOUR** **admiration** 60 thousand strong flamingo birds. Before **ADMIRE** Hurricane Ike hit the island most of the birds began their **evacuation** to some unknown parts. After the storm thirty **EVACUATE** **beautiful** flamingoes were found dead. Some of the birds **BEAUTY** returned to the island but over 55 thousand are still missing.

Decide what part of speech should be used in each gap

26 _____

noun

27 _____

pronoun

28 _____

gerund

29 _____

30 _____

adjective

31 _____

adverb

Complete the table

| verb | noun | adjective |
|-------------|-------------|------------------|
| populate | | |
| appear | | |
| | tour | |
| admire | | |
| evacuate | | |
| | beauty | |

Choose the appropriate word

- 1. The list of environmental problems also includes growth of **populate/population**.
- 2. Her **appear/appearance/disappear** was rather strange.
- 3. **Tourism/tourist** is very popular in this country.
- 4. In autumn you can walk in the forest and look with **admired/admiration** at the yellow-reddish leaves.
- 5. The whole **population/populated** of the village was **evacuated/evacuation** because of the flood.
- 6. **Beauty/beautiful** will save the world.

Match a prefix with the meaning it adds to a verb

- **re-** Indicates that something is in excess.
- **co-** Indicates that something is badly done or incorrect.
- **mis-** Indicates that something is done again, repetition.
- **under-** Indicates cooperation.
- **over-** Indicates that something is lacking, isn't sufficient.

Make new words from the given verbs and translate them

• **Re- co- mis- under- over-**

- exist _____
- understand _____
- gain _____
- trust _____
- cook _____
- develop _____
- build _____
- place _____

Put affixes in the right column and give examples

- **-ness, -less, -y, -ly, -tive, -ance/ence, -tion,**
 - **-ary, -able, -ify, -ise, -en**

| Noun | Adjective | Verb | Adverb |
|-------------|------------------|-------------|---------------|
| | | | |
| | | | |
| | | | |

Make as many words as you can

| Prefix | Base Word | Suffix |
|-------------|-----------|--------------|
| dis- | excite | -ful |
| un- | appoint | -less |
| in- | honest | -able |
| | patient | -ly |
| | success | -y |
| | direct | -ship |
| | kind | -ment |
| | profit | -ness |
| | help | -ion |
| | friend | |
| | luck | |
| | like | |

Match a prefix and a word

il-

re-

under-

sub-

un-

ir-

ex-

dis-

organized

responsible

write

line

legal

titles

comfortable

estimate

wife

Self-test Work (2-nd attempt)

- 26** Before the _____ of the hot air balloon, no human had ever **INVENT**
- 27** successfully flown above the ground. Two _____ brothers, **FRANCE**
- Josef and Etienne Montgolfer, were responsible for designing
- 28** the world's first hot air balloon. The first successful _____ **FLY**
- was in 1783, and the Montgolfer brothers immediately
- 29** became _____ throughout the world. The design of hot **FAME**
- 30** air balloon is based on the _____ law that hot air rises. **SCIENCE**
- 31** A burner at the bottom of the balloon provides the _____ . **HOT**
- As the air inside the balloon gets hotter, the balloon takes off.

Work Check-up (2-nd attempt)

26 Before the **INVENTION** of the hot air balloon, no human had ever
27 successfully flown above the ground. Two **FRENCH** brothers,
Josef and Etienne Montgolfer, were responsible for designing
28 the world's first hot air balloon. The first successful **FLIGHT**
was in 1783, and the Montgolfer brothers immediately
29 became **FAMOUS** throughout the world. The design of hot
30 air balloon is based on the **SCIENTIFIC** law that hot air rises.
31 A burner at the bottom of the balloon provides the **HEAT**.
As the air inside the balloon gets hotter, the balloon takes off.

No, I'm not a superhero,
I'm something even
more powerful....

I AM A TEACHER

I don't need a cape,
because I'm lifted up by
the amazing & inspiring
kids I teach.