



**Успешные практики подготовки
к ГИА по иностранному языку
в школах с низкими
результатами обучения**



Формирование умения писать связный текст при обучении иностранному языку в школе

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Особенности итогового сочинения

- > **Место в системе контроля:** допуск к ГИА
- > **Надпредметный характер:** проверяется умение создавать экспромтом самостоятельный, аргументированный, грамотно оформленный текст (не менее 250 слов) в соответствии с выбранной темой сочинения (из 5 предложенных) в отведенное время (3 часа 55 минут)
- > **Литературоцентричность:** требование построения аргументации с подкреплением примерами из литературного материала (не только художественного)
- > **Особенности тем:** формулируются в рамках открытых тематических направлений (определяет Совет по вопросам проведения итогового сочинения)

106:	Согласны ли Вы с мнением Андрея Болконского о том, что «сравнение выигрывает тот, кто твердо решил этого выиграть»?
212:	В чём разница между надеждами и иллюзиями?
308:	Надо ли учить добру?
409:	С какими жизненными обстоятельствами человеку придется смириться?
507:	Когда любовь не приносит любимому счастья?

Примечание: в каждой теме итогового сочинения выделены одной темой как минимум две тематические подтемы, которые могут использоваться для подкрепления аргументов.

1. «Идеал и реальность» – 170 лет со дня рождения Л.Н. Толстого
2. «Надежда и отчаяние»
3. «Доброта и зло»
4. «Гордость и смирение»
5. «Сны»

107:	Разделяете ли Вы убеждение княжны Марьи, что существует «счастье прощать»?
213:	В каких ситуациях человек может овладеть отчаянием?
310:	Согласны ли Вы с М.Ю. Лермонтовым, назвавшим равнодушие к добру и злу «постыдным»?
405:	Почему гордые люди часто бывают одинокими?
512:	Что может привести к разрушению любви?

*Я пишу для того, чтобы понять, что я думаю.
(Дэниэл Бурстин)*

«Личное письмо»:

- сообщать и запрашивать информацию;
- описывать события, факты, явления;
- выражать свое мнение в связи с описываемым;
- строить письменное высказывание логично и связно.

ПВ «Мое мнение»:

- анализировать предложенную тему, выявлять ее проблемность и актуальность;
- сообщать информацию;
- выражать собственное и чужое мнение;
- аргументировать свою и чужую точку зрения;
- высказывать несогласие с точкой зрения оппонента, приводя доказательства и примеры;
- делать выводы;
- строить письменное высказывание логично и связно.

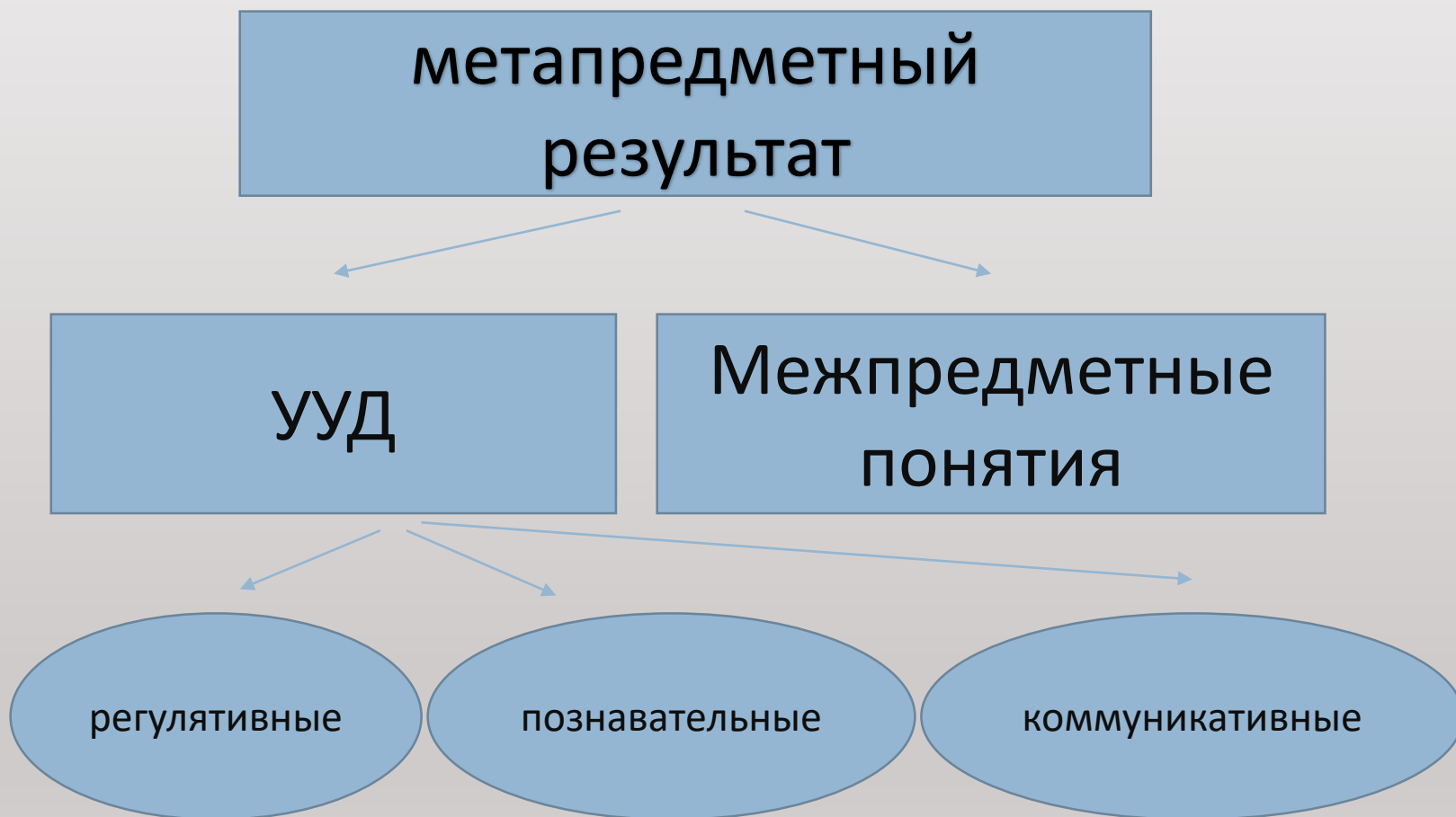
Критерии оценивания связного текста



Итоговое сочинение	Раздел «Письмо» в КИМ ГИА по ИЯ
1) соответствие теме 2) аргументация, привлечение литературного материала 3) композиция и логика рассуждения 4) качество письменной речи 5) грамотность	1) решение коммуникативной задачи 2) организация текста 3) языковое оформление



Метапредметные результаты





Умение создавать связный текст

- **Принцип текстоцентричности:** текст – обучающая единица в предметах гуманитарного цикла
- **Взаимосвязь рецепции и продукции:** от работы с текстом как образцом - к созданию собственного текста
- **Поэтапность** формирования метапредметных и предметных умений
- **Владение метапредметными понятиями**
- **Владение метапредметными логическими действиями.**



Направления работы учителя ИЯ в области обучения написанию

СВЯЗНОГО ТЕКСТА

обучение
пониманию
смысла/сути
темы/проблемы

планирование
письменного
высказывания,
раскрытие темы

алгоритм:

- ✓ Выделение/определение содержательных и структурных единиц →
- ✓ выявление/определение связей между ними →
- ✓ фиксация (в плане/граф-схеме/таблице)

Понимание смысла,
сути темы/проблемы



Digital literacy is the key to success in
any occupation.

Sport unites people.

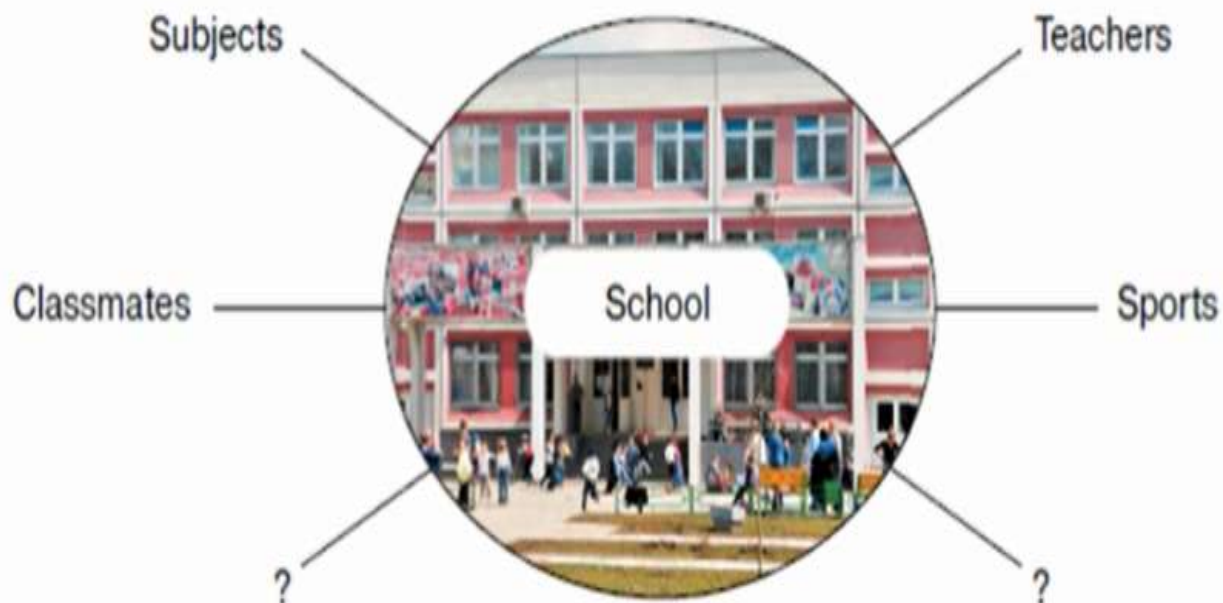
Sports help people to fight stress.

Computers cannot replace people.

Выделение/определение содержательных и структурных единиц



18 What do you like best about your school? Think about your school and your school life. Complete the spidergram in your Workbook and tell the class about your ideas.



Планирование письменного высказывания, раскрытие темы



WRITING

1 In pairs, look at the visual material and the essay question and think of some ideas for the essay. Decide what to put in the following paragraphs.

- The introduction (state the problem)
- Your personal opinion and 2-3 reasons for your opinion
- An opposing opinion and 1-2 reasons for it
- Explanation why you don't agree with the opposing opinion
- A conclusion restating your position

2 Read the essay. How many of your ideas did the student include? Do you agree with the conclusion?



Essay question

'Mobile phones should be banned from schools.' What is your opinion? Do you agree with this statement? Write an opinion essay (200-250 words).

Mobile phones should be banned from school

Mobile phones are here to stay. An **overwhelming** number of teenagers in Russia own one. **Even so**, there is a **considerable** disagreement over whether they should be allowed on school premises.

In my opinion, mobile phones should be banned in schools. The advantages of banning are **undeniable**. **To begin with**, mobile phones disrupt lessons. Students text each other during lessons and even use SMS messages to cheat in exams. **What is more**, mobile phone theft is a serious issue in many schools. A final **key** argument is the **disturbing** rise in the number of cases of bullying by text message or making unpleasant videos of classmates.

On the other hand, many people are against the ban. Teenagers and their parents alike are concerned about the question of safety, both in schools and in public transport nowadays, and see mobile phones as a **vital** way of keeping in touch. They also say that mobile phones may soon actually be used in class, for example, for finding out information if the computer is broken.

3 Look at the essay again and follow the instructions.

- 1 For each of the underlined linkers, think of an alternative with the same meaning.
- 2 Look at the adjectives in red. What effect do they have on the student's arguments?
- 3 Decide why the student uses a short statement at the very beginning of the essay.
- 4 How many examples of the passive can you find? What effect does it have on the style of the essay?

4 In Train Your Brain match sentence beginnings 1-4 with their endings a-d and check your answers to Exercise 3.

TRAIN YOUR BRAIN | Writing skills

Opinion essay: arguing persuasively

- 1 Start the essay with a short, 'punchy' statement or question
 - 2 Use a variety of linking words and phrases
 - 3 Use the passive
 - 4 Include a variety of 'strong' adjectives
- a to make the style of the essay more impersonal.
b to catch the reader's attention.
c to organise your arguments.
d to make your arguments more persuasive.

5 Study the use of **even though**, **even if** and **even so** in a-c. Then complete sentences 1-3 with the correct phrase.

- 1 **Even though** he didn't like science, Matt got a grade A in his science exam.
- 2 I don't think Lola will pass her history exam, **even if** she studies hard.
- 3 Tim had an important exam in the morning. **Even so**, he went out with his friends the night before.

- 1 I know you can find useful information on the Internet. **_____**, you're spending too much time on the computer.
- 2 Sue started checking her emails, **_____** it was very late when she got home.
- 3 **_____** you're right about who stole my mobile phone, we can't prove it, can we?

6 Complete the sentences with the appropriate linkers. In some cases several linkers are possible.

The Internet is here to stay. An overwhelming number of Russians, especially young people, use it. **1**, the Internet is a great source of information. **2**, here you can find an answer to practically any question. **3**, here you can read many books online. **4**, many people waste their time playing silly games on the Internet.

Good progress!

7 Discuss these questions in small groups. Make a note of any interesting points other students make, which could be useful for an essay on this subject.

- Have you visited an Internet chat room, or do you know anyone who has?
- How common is it for young people in Russia to spend time in chat rooms?
- Why do people visit them?
- What do people talk about?
- Why are they sometimes considered anti-social or even dangerous?



8 **Project idea** Look at the essay question. Make a list of arguments for and against the statement and decide whether you agree with it or not. Use Train Your Brain and prepare to write an essay.

Essay question

'Internet chat rooms do not serve a useful purpose.'

What is your opinion? Do you agree with this statement?


Write an opinion essay (200-250 words).

Use the following plan

- make an introduction (state the problem)
- express your personal opinion and give 2-3 reasons for your opinion
- express an opposing opinion and give 1-2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position

Планирование письменного высказывания, раскрытие темы

A Edinburgh is a beautiful historic city which is situated on the river Forth on the east coast of Scotland. Although it's the capital city, it isn't very big: it has only about half a million inhabitants.



B I really love the old town which goes from the Castle to Holyrood Palace. There are lots of amazing old buildings there. But my favourite place is the Royal Park. It's a huge park with an ancient volcano called Arthur's Seat. From the top there is an incredible view of the river and the surrounding countryside.

3 Work in pairs. Look at the graph on page 189. Use the language in *Speak Out* to talk about the statistics.

WRITING

1 Work in pairs. Match the words/phrases below with definitions 1–8. Use a dictionary to help you. Which of these words describe the place where you live?

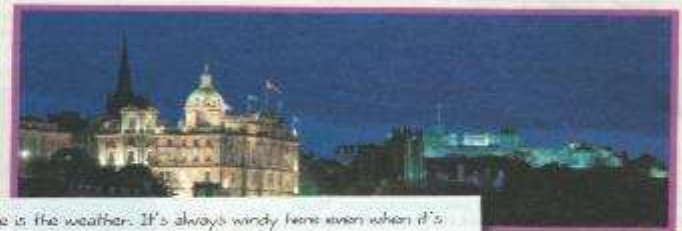
countryside village old town
suburbs spa town city
commercial zone industrial port

- 1 a place to swim and improve your health
- 2 historic centre of the city
- 3 residential districts on the outskirts of a city
- 4 a land outside towns and cities with farms, villages, forests, etc.
- 5 a part of town with lots of shops and businesses
- 6 a place with large ships and tankers
- 7 a large important town
- 8 a small town in the countryside

2 Read the statements (1–6) about the city of Edinburgh and decide if they are true or false. Then look at the school project above and check.

- 1 It's in the north of England.
- 2 It's the capital of Scotland.
- 3 It's a historic city.
- 4 It's situated inland near some very high mountains.
- 5 It's a centre for arts.
- 6 It isn't a very commercial place.

Wish you were here **Edinburgh**



C The only thing I don't like is the weather. It's always windy here even when it's sunny. There are some really nice beaches nearby but it's too cold to go swimming.

D You can't get bored in Edinburgh. There are lots of things to do especially in August. That's when the international arts festival takes place. There are some very interesting museums and galleries, and you can also go on some great historical tours about ghosts and so on. Another thing I like about Edinburgh is it's great for shopping. It's got all the major chain stores and some interesting little shops.

3 Read the description of Edinburgh again. Which of these things are mentioned?

- | | |
|--|--|
| Background information | Things to see and do |
| <ul style="list-style-type: none"> • the population • the geographical location • how to get there • local transport • some historical details • the major industries • the weather | <ul style="list-style-type: none"> • the surrounding area • tourist sights • shops • nightlife • sports and leisure activities • museums and galleries |

4 Read the description again. In which paragraphs A–E does the writer mention points 1–5?

- 1 good points
- 2 bad points
- 3 background information
- 4 things you can see and do
- 5 conclusion

5 Complete *Train Your Brain* with points 1–5 in Exercise 4.

TRAIN YOUR BRAIN | Writing skills

Describing places

- Organise your description in paragraphs.
- Start with an introduction: mention ¹... – where it is, how old it is, what kind of place it is, how to get there.
- Give your opinion – use a variety of adjectives to describe the place. Mention ²... and ³...
- Mention the ⁴... there.
- End with a ⁵... in which you sum up what you think of the place.

E Edinburgh is my favourite city. There are lots of things to see and do and it's not too big so you can get to most places on foot.

6 Work in pairs and follow the instructions to plan a description of a place.

- Think of a place you both know well.
- Agree on which background information you want to include.
- Agree on the good and bad points.
- Make a list of things to see and do there.

7 Use *Train Your Brain* and your ideas from Exercise 6 to write a description of the place you have chosen.

- Write a first draft.
- Give it to your partner to check it for errors.
- Write a final version.

Project ideas

Choose a topic to prepare a presentation and/or make a poster based on the statistics:

- 'Public transport in my city/town/region'
- 'Favourite holiday destinations in Russia'
- 'Extreme sports: pros and cons'

Планирование письменного высказывания, раскрытие темы



READING

1 Work in pairs. Describe the photo on page 93 and answer the questions.

- 1 Where do you think this place is?
- 2 Would you like to go to a place like this? Why?/Why not?

2 **LISTEN** Listen and read the article and find out where the place in the photo is. Then choose the best summary of the article.

- 1 A guide to unusual sports facilities around the world.
- 2 A look at why we play games and how they may affect the future.
- 3 A historical guide to the development of sports and games.

3 Read the text again and choose the correct answers.

- 1 The writer finds it very surprising that Sid Dubai ...
 - a is so large.
 - b is in the middle of a desert.
 - c is not hotter.
 - d has a ski lift.
- 2 The writer thinks ...
 - a we should spend more on sports facilities.
 - b our sports stars deserve the money they earn.
 - c we don't spend enough time playing games.
 - d we take games more seriously than real problems.
- 3 The writer ...
 - a is sure that all sports-lovers are obsessed.
 - b crashed his car after a football match.
 - c is addicted to football.
 - d agrees that football is more important than life or death.
- 4 The article mentions the idea that ...
 - a sports fans take drugs.
 - b humans play sports instead of fighting.
 - c chess is the most peaceful game in the world.
 - d armies should fight in stadiums.
- 5 A recent scientific study suggests that some computer games ...
 - a help people to relax.
 - b may make people more violent.
 - c may make people less aggressive.
 - d encourage people to work together.
- 6 Which of these points does the writer mention?
 - a It is a natural instinct to want to play.
 - b Games can help people and animals adapt to life.
 - c Games may become too realistic.
 - d All of the above.

4 Match venues a–g with sports 1–7. Read the text again to check your answers.

- | | |
|-----------|-------------|
| a pitch | 1 athletics |
| b ring | 2 boxing |
| c rink | 3 football |
| d court | 4 golf |
| e course | 5 skating |
| f slope | 6 ski |
| g stadium | 7 tennis |

5 Find these linking words and phrases in the text and use them to complete these sentences.

however although despite what's more instead of

- 1 I can't do anything about it ___ I know it's stupid.
- 2 Some computer games are very popular ___ being violent.
- 3 The ski slopes were too crowded, so ___ skiing we went for a camel ride.
- 4 It sounds crazy. ___, it just shows how serious people are about having fun.
- 5 Games help us perfect our skills. ___, they prepare us for survival.

6 Work in groups of three. Choose one role each and discuss the statement below. Use the language in **Speak Out** on pages 85 and 87.

'Too many people spend too much time playing games and sports.'

Student A You love sports. You run marathons, do aerobics and play in a volleyball team. You are very competitive and you always try to win. You believe that it is essential to have a healthy body and a healthy mind. You don't like watching sports or playing computer games.

Student B You love computer games. You believe they teach you a lot about the world and improve your hand-to-eye co-ordination and your computer skills. You don't like playing sports very much, but you enjoy watching football and tennis on the TV.

Student C You think young people should take part in sports, but should not be obsessed with winning. You also think most young people spend too much time watching sport on the TV. And you are worried that violent computer games make people aggressive.

Write an opinion essay on the statement in Exercise 5. Use the ideas from your discussion, the linking words in Exercise 5 and Check it out on page 192.

Project ideas

Choose a topic to prepare a presentation:

- 'Fitness is the first priority in the modern world'
- 'My favourite games and pastimes'

what's hot

Sports Crazy



IN 1951, THE ONE OF THE WORLD'S largest indoor ski centres opened in the town of Winter Park, Colorado. It had the same 100 as the famous ski slopes, but the indoor snow was made of a special material. It was made of a mixture of sawdust and other materials, and it was very soft. It was a great idea, and it was very popular. It was a great idea, and it was very popular. It was a great idea, and it was very popular.

It sounds crazy, but it's not true. How many people are doing this? It's a great idea, and it was very popular. It was a great idea, and it was very popular. It was a great idea, and it was very popular.

Of course, it's not that simple. But the point is, it's a great idea, and it was very popular. It was a great idea, and it was very popular. It was a great idea, and it was very popular.

After all, it's not really skiing. It's just a game. It's a game, and it's not really skiing. It's just a game. It's a game, and it's not really skiing. It's just a game. It's a game, and it's not really skiing. It's just a game.

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Check it out

Unit 7, page 92

Opinion essay

Paragraph 1 – Introduction

- Make general points as in a 'for and against' essay
- Mention your own opinion at the end.

Paragraph 2

- Give your own opinion with two or three arguments/examples.
- Give your most important argument last.

Paragraph 3

- Begin the paragraph with *Some people/ Opponents say ...*
- Mention one or two arguments which are against your own opinion.
- Then say why you disagree with them.

Paragraph 4 – Conclusion

Summarise the debate and say once again why you think you are right.

Планирование письменного высказывания, раскрытие темы



Give me a clue

WRITING

1 Read the headlines and, in pairs, discuss what the articles might be about.

1 **Fish found in miracle escape**

2 **Thief caught by cartoon**

3 **Parrot held in jail**

4 **Woman fakes death over fines**

2 Match the headlines to articles A–D. Then answer questions 1–3.

- 1 What were the key words that helped you match the headlines?
- 2 Which stories do you think are true? Why?
- 3 Which story do you think was the funniest, saddest, most ridiculous? Why?

A

A judge in Argentina ordered a parrot to ¹ held in custody until he said the name of his owner. Two neighbours, Jorge Machado and R Vega, ² both claimed Pepo was theirs. After five days, Pepo ³ Jorge's name and sang the anthem of his favourite football team. Mr Machado said: 'I knew he wouldn't let me down. He's a real friend, and we ⁴ support San Lorenzo.'

B

A burglar who stole from a cartoonist in Australia was arrested after his victim drew his picture. Bill Green, 82, saw the man take a bicycle ⁵ his shed. He gave his sketch to police, who matched ⁶ to a man arrested ⁷ a different theft. Policeman Michael Henry said: 'We were amazed. The cartoon was the spitting image of ⁸ man we'd just caught.'

C

A woman from Iowa is alleged to have faked her ⁹ death to avoid paying \$500 in parking tickets. Police say Kimberly Du, 36, was caught after she got ¹⁰ ticket a month after her 'death'. She had faked her own obituary and forged a letter saying she had died ¹¹ a car crash. She now faces up to five years in prison ¹² fraud.

D

A goldfish carried from its garden pond by floods has ¹³ found alive in a water-filled hole by the roadside more ¹⁴ a mile away. Farmer Ab Oskam, 66, was ¹⁵ his dog when he recognised the fish ¹⁶ one of three belonging to his neighbours. 'It was a miracle such a delicate little thing survived,' he said. The fish has now been named Nemo.

- 3 Complete the articles with one word in each gap.
- 4 Look at the list of features. Which apply to the headlines and which to the short articles? Find examples of each feature.
 - 1 articles (*a, the*) are usually missed out
 - 2 there is usually a quote
 - 3 the age of the person is mentioned
 - 4 the Present Simple is used to refer to present and past events
 - 5 the past participle is used for the passive
 - 6 the passive is often used
- 5 Read the article and write three different headlines for it. Compare your headlines in groups and choose the best ones.

In July 2005, the chocolate-loving community in Sydney was threatened by a blackmailer who claimed to have poisoned seven Mars Bars. As a result, all Mars Bars were taken off the shelves, causing panic among many consumers who feared they wouldn't be able to buy their favourite chocolate. Company manager Paul Rivers, 35, said, 'The situation is under control now. Mars Bars will be back in the shops tomorrow.'



- 6 **Project idea.** Choose a headline and write a short article about it, using 60–70 words.
 - 1 Thieves caught in stolen clothes
 - 2 School burglar takes maths test
 - 3 Burglar sleeps on the job
 - 4 Stolen painting recovered
- 7 **Project idea.** Read your article to the class, who decide which headline it refers to and why.

Прием «перекрестная дискуссия»



advantages	disadvantages
<p>Sport builds character</p> <p>It makes you strong</p> <p>Sport helps be fit, healthy and look nice</p>	<p>It takes a lot of time</p> <p>It causes injuries.</p> <p>It makes you unhappy when you lose</p>



Express your opinion using the following arguments

- Most grandparents live their independent lives and don't feel like taking care of their grandchildren full-time.
- It's quite rare to find elderly grandparents living together with their adult children.
- In most cases elderly parents are put into old people's homes.
- When children grow up they move out of their parents' houses.
- Grandparents living close to their small grandchildren are found much more often in the countryside.

Most grandparents would be horrified at the idea of giving up their independent lives and moving into their children's homes to look after their grandchildren full-time

Old people's home



For

Against



Спасибо
за внимание