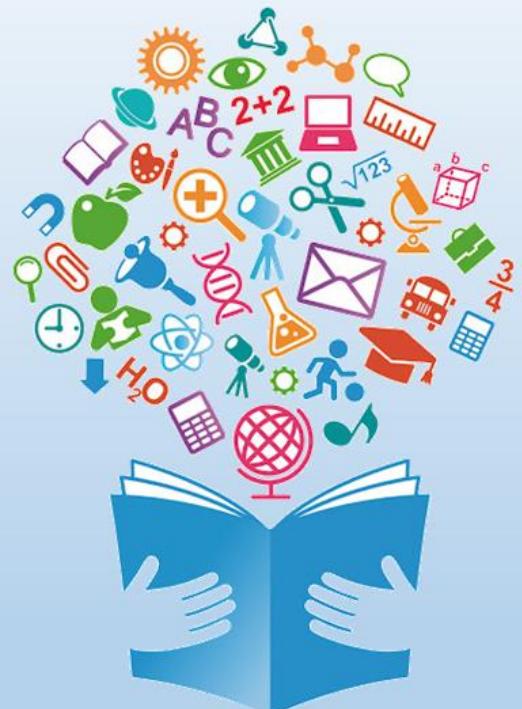


Функциональная грамотность



Интеллектуальные умения функционального чтения

Несплошной текст как средство развития ууд

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**Язык без умения мыслить – это меню без еды:
написано хорошо, а есть нечего.**

Радислав МИЛЬРУД

Знания языка

Продуктивное мышление

Информационная эпоха, поставившая на первое место умение работать с информацией, совершать научные прорывы и создавать инновации, однозначно отвечает на этот вопрос: *продуктивное мышление*. В наше время, продуктивное мышление обеспечивает успех экономических систем, превосходство во всех областях государственного функционирования, лидерство в мировом сообществе. Важнейшая роль в формировании *продуктивного мышления и интеллектуальных умений* принадлежит языку – инструменту человеческого познания, мысли и коммуникации.

Усиление внимания к формированию функциональной грамотности школьников



**МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ
(МИНПРОСВЕЩЕНИЯ РОССИИ)**

**Департамент государственной
политики и управления в сфере
общего образования**

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14.09.2021 № 03-1510

Руководителям органов
исполнительной власти субъектов
Российской Федерации,
осуществляющих государственное
управление в сфере образования

Об организации работы по повышению
функциональной грамотности



Формируя функциональную грамотность обучающихся,
мы решаем задачи стратегического развития
Российской Федерации



- усиление позиций Российской Федерации в глобальной конкуренции путем развития человеческого потенциала как основного фактора экономического развития
- вхождение Российской Федерации в число десяти ведущих стран мира по качеству общего образования
- технологическое первенство на мировой арене, усиление роли инноваций в социально-экономическом развитии

Функциональная грамотность

Сущность функциональной грамотности состоит в способности личности самостоятельно осуществлять учебную деятельность и применять приобретенные знания, умения и навыки для решения жизненных задач в различных сферах человеческой деятельности, общения и социальных отношений.

Включает в себя:

- Читательская грамотность

Высший уровень читательской грамотности – извлекать информацию из несплошных текстов.

- Креативное мышление
- Глобальные компетенции





ВИДЫ НЕСПЛОШНЫХ ТЕКСТОВ

Home Office
UK Border Agency

LANDING CARD Please complete clearly in English and BLOCK CAPITALS
 Immigration Act 1971

Family name / Nom / Familienname

First name(s) / Prénom / Vorname

Sex / Sexe / Geschlecht Date of birth / Date de naissance / Geburtsdatum
 M F D D M M Y Y Y Y

Town and country of birth / Ville et pays de naissance / Geburtsstadt und -land

Nationality / Nationalité / Nationalität Occupation / Profession / Beruf

Contact address in the UK (in full) / Adresse (complète) au Royaume-Uni / Kontaktadresse im Vereinigten Königreich (vollständig)

Passport no. / Numéro de passeport / Reisepass Nr. Place of issue / Lieu de délivrance / Ausstellungsort

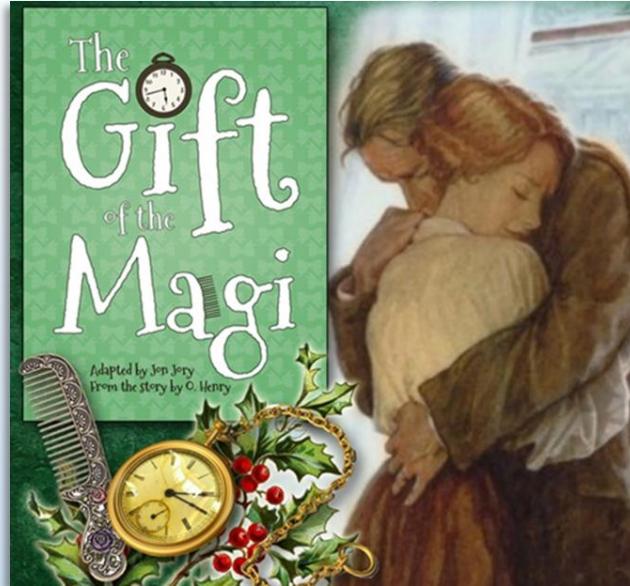
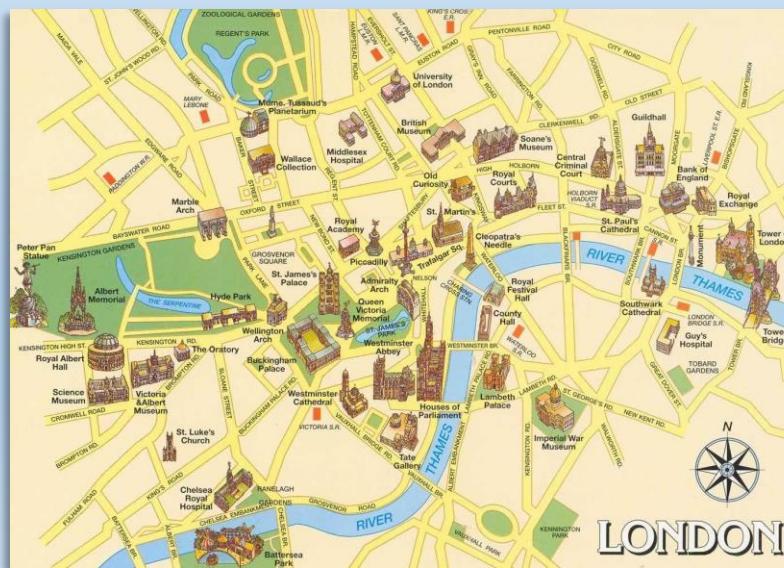
Length of stay in the UK / Durée du séjour au Royaume-Uni / Länge des Aufenthalts im Vereinigten Königreich

Port of last departure / Dernier lieu de départ / Letzter Abfahrthafen

Arrival flight/ train number/ship name / Numéro de vol/numéro de train/nom du navire d'arrivée / Flug-/Zugnummer/Name des Schiffs zur Ankunft im Vereinigten Königreich

Signature / Signature / Unterschrift

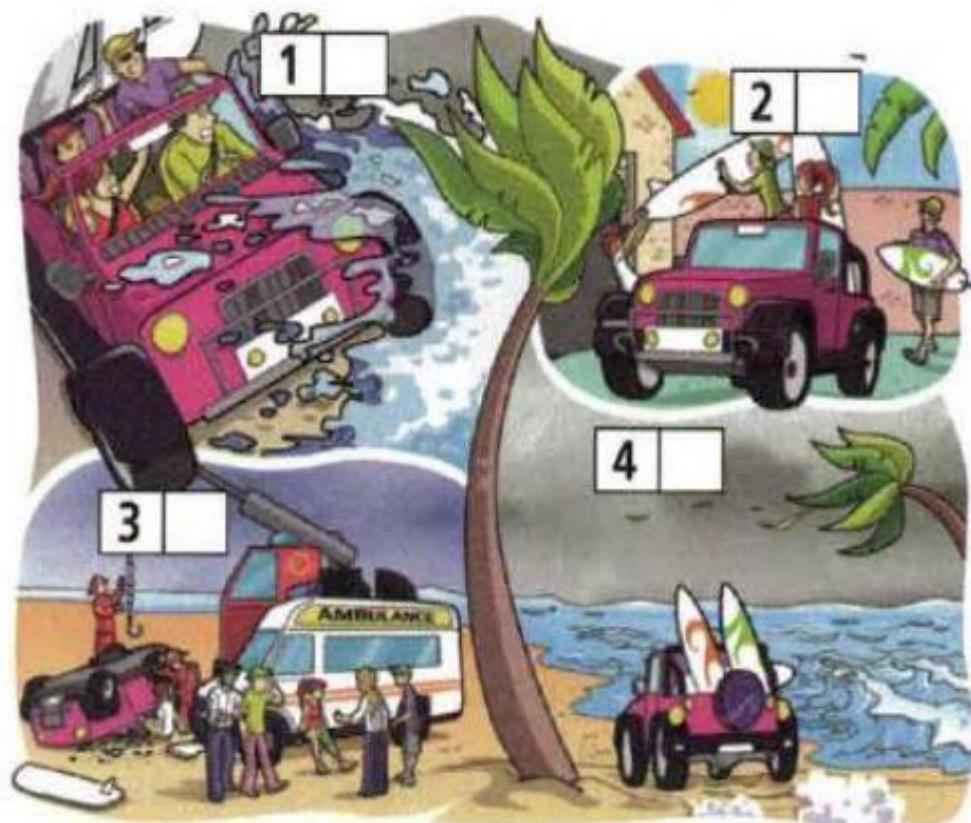
IF YOU BREAK UK LAWS YOU COULD FACE IMPRISONMENT AND REMOVAL
 SI VOUS ENFREIGNEZ LES LOIS BRITANNIQUES, VOUS VOUS EXPOSEZ À UNE PEINE D'EMPRISONNEMENT ET LA DÉPORTATION
 WENN SIE BRITISCHE GESETZE VERSTÖßEN, KÖNNEN SIE DURCH GESTRÄFTE VERDEUTLICH AUSGEWESEN WERDEN
 CAT: JLG CODE: NAT POL



Картинка.

Put the pictures in the correct order (1-4) to make the outline of a story.

Listen and check.



Анкета.

2 Read the text below. What is it? What is it for? Fill in: travelling abroad, degree, lifeguard, interests, university, shop, grades, waitress.

Curriculum Vitae



— Ruth Boswell, _____
234 Park Road, Melbourne
ruthb@hotmail.com
Date of Birth: 05/08/1990

— Education _____
2008-2012

- 1) in English Literature & French,
- 2) of Melbourne, Australia

2006-2008

Melbourne College
Exam subjects and 3) : English Literature
(A), History (B), French (A)

— Work Experience _____
2010-2011

- 4) , Aquatics Centre, Melbourne

2007-2008

- 5) , Piper's Pizzas, Melbourne

2006

- 6) assistant, Casual Clothing, Melbourne

— Hobbies & 7)
Learning foreign languages, swimming, scuba diving and
8)

What do you know about St Petersburg?

- 1 GraFFFest is the first graffiti festival to be held in Russia.
- 2 The festival is only for graffiti artists.
- 3 Artists from around the world come to the festival.
- 4 During the festival several artists work on one piece of art.
- 5 You don't have to pay to attend the festival.

NAME

PLACE

DATE

REASON

ACTIVITIES

ENTRANCE FEE



b) Imagine you attended last summer's GraFFFest. Use the completed table to tell your partner what it was like.

THINK! What do you think of street graffiti? Do you think it is really art or vandalism? In three minutes write a few sentences. Tell the class.

Graffiti may not be what first comes to mind when you think of Saint Petersburg but that may be changing. GraFFFest, The International Petersburg Graffiti Art Forum, is a new exciting and innovative art festival held in Saint Petersburg every summer. It is one of the few of its kind in Russia. The festival aims to promote street art and hopes to help people appreciate this growing art form. It brings together a variety of graffiti artists and hosts a range of events that mix graffiti with other arts such as photography, film, and computer animation. Artists and designers from all over the world create their graffiti masterpieces in the streets of the city and the best ones appear on a website after the festival. The artists usually work together as a group on a common piece of art on a large wall somewhere in the city. The festival also organises many interesting events. There are hip-hop and other concerts in support of street art and documentaries and films about graffiti are shown to the public. GraFFFest is a great festival that brings people together. What is even better is that all the events are completely free of charge.

Brampton
Community centre

invites you on our
Forest Adventure Weekend!

June 10th – 12th

A fun weekend of zip-lining, paintballing ... and much more!

If you're 16-24 years old and you're interested in joining us on the trip, email Brian Smith at: brian@bramptoncommunity.com

where?
cost?
other activities?
special clothes?

A

Writing

Would you like to learn how to **sail?**
join us for a fun weekend!

- Teaching in small groups
- Comfortable accommodation

Email John Brown – johnb@mail.com

B

To: Brian Smith
From: Sandra Harvey
Subject: Forest adventure weekend

1) Hi, Brian,
I read your advertisement for the forest adventure weekend and 2) I'd love to come on the trip with you. However, I would like to ask you a few questions about it.
First of all, how much does the weekend cost? Also, where exactly is the weekend going to take place?
Secondly, your advert mentions some of the activities we will take part in on the trip, such as zip-lining. 3) What else can we do? Also, will I need to bring any special clothes or equipment with me?
Thank you very much for your time. 4) Can't wait to hear from you.
5) Love,
Sandra Harvey

C

A semi-formal email asking for information

1 a) The adverts above appeared in the local newspaper last week. What are they for? What information do they give?

b) Sandra read advertisement A and decided to send an email asking for information. Use the phrases A-E to correct the wrong register.

A Dear Mr Smith
B Kind regards
C I am very interested in joining you on the trip.
D I look forward to hearing from you.
E What other activities will be available?

Portfolio: Read advert B, then write an email asking for more information. Ask about: *when exactly it is, the cost, the number of people in each group, the type of accommodation.*

Write your email (120-150 words). Follow the plan below.

The bar chart shows what types of reading material UK teens prefer. Use the language below to read it.

- Most people/The majority (80% +)
- A lot of (60%-70%) • Half of (50%)
- Twenty percent of (20%) • A few (10%)
- Very few (5%) • No one (0%)

Most people prefer reading books.

What is the most popular reading material among UK teens? Why?

What is the least popular reading material among UK teens? Why?



What do you prefer reading?
How often do you read?

Задание 40 ЕГЭ 2022.

Выберите только **ОДНО** из двух предложенных заданий (40.1 или 40.2), укажите его номер в **БЛАНКЕ ОТВЕТОВ № 2** и выполните согласно данному плану. **В ответе на задание 40 числительные пишите цифрами.**

40.1 Imagine that you are doing a project on **what book genres are popular among teenagers in Zetland**. You have found some data on the subject – the results of the opinion polls (see the table below).
Comment on the data in the table and give your opinion on the subject of the project.

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6

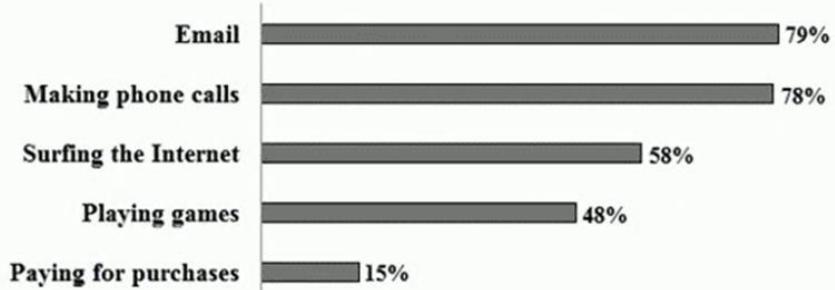
Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant;
- outline a problem that can arise with reading and suggest a way of solving it;
- conclude by giving your opinion on the importance of reading for teenagers.

40.2 Imagine that you are doing a project on **what people use their smartphones for in Zetland**. You have found some data on the subject – the results of the opinion polls (see the diagram below).
Comment on the data in the diagram and give your opinion on the subject of the project.

What people use their smartphones for



Write 200–250 words.

Use the following plan:

- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant;
- outline a problem that can arise with using smartphones and suggest a way of solving it;
- conclude by giving your opinion on the role of smartphones in our life.

Подстановочные таблицы.

+	(S)	V/V _s	SPS
-	(S)	don't doesn't	V SPS
?	Do Does	(S) V SPS ?	

CONDITIONALS

Zero Conditional

Ⓐ V/V_s SPS if ⓐ V/V_s SPS

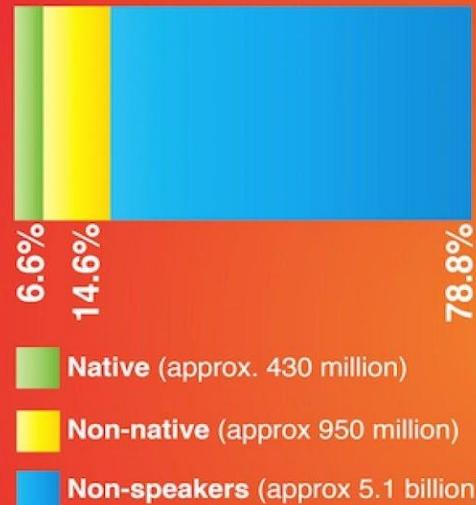
First Conditional

Ⓐ will V SPS if ⓐ V/V_s SPS

ENGLISH

THE WORLD LANGUAGE

Speakers of English as a percentage of world population*



1 in 5 of the world's population speak English as either a native, second or foreign language.



Non-native speakers outnumber native speakers of English by more than two to one.



... of all websites are written in English

India has over



125,000,000

ESL speakers

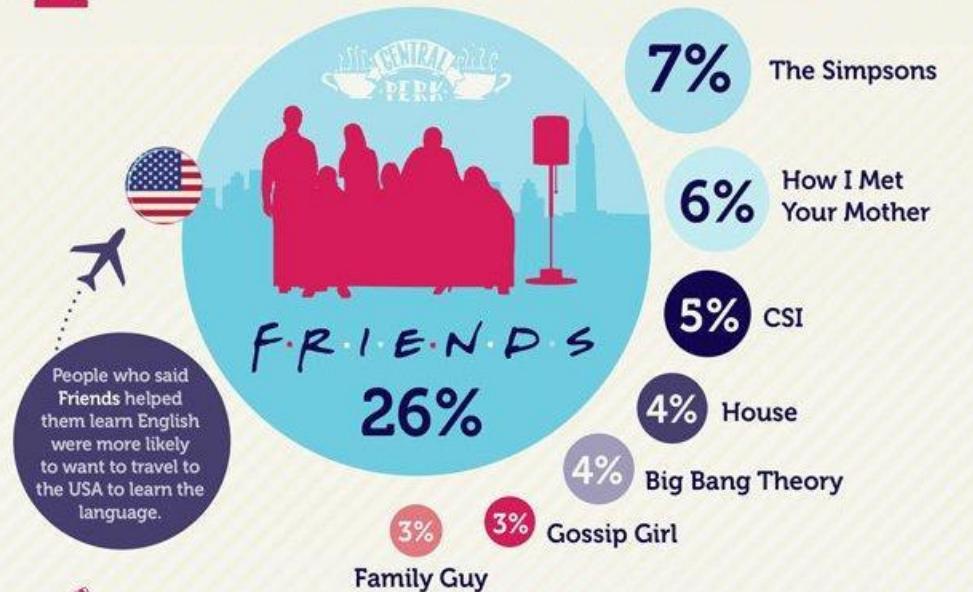
“English belongs to everyone or to no one”

Why is English so popular?

3. Use the Internet resources and make the same poster for Russian.

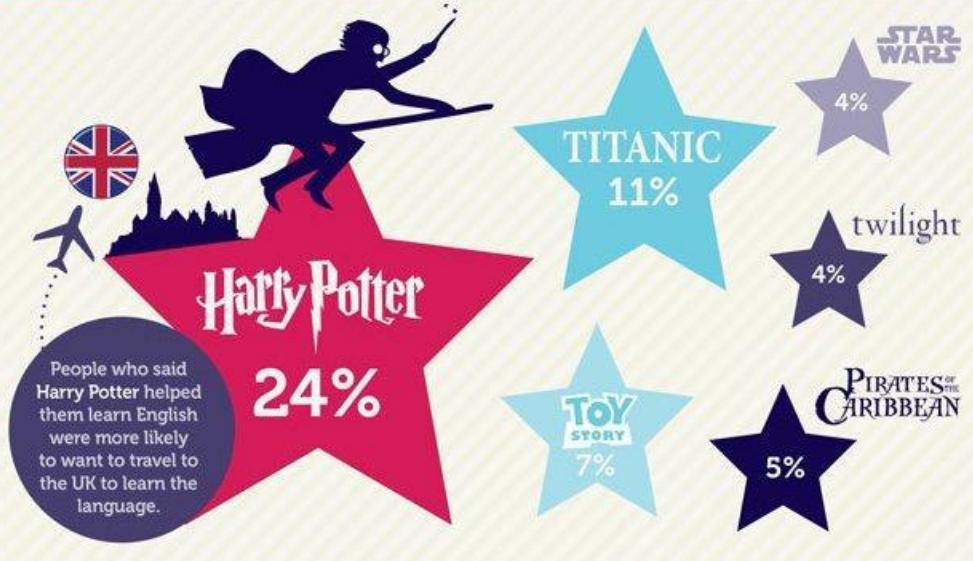
82%

of people said **TV programmes** help them learn English



79%

of people said **films** helped them learn English



1. What can we know from this article? Read the sentences and write + or - :

- 82 % of people said that TV programmes help them to learn English.
- The film *How I met my mother* is more popular than *Gossip girl*.
- The film *The day after tomorrow* helps to learn English.
- The most popular films are *Friends* and *Harry Porter*.
- Only films with subtitles help to learn English.
- People who said *Friends* helped them learn English were

3. What conclusion can we draw according to the information to this poster:

- Membership in English speaking clubs guarantees the perfect knowledge of English.
- Films, programmes and cartoons in English increase the motivation to learn English.
- Good educational programmes can provide a high level of English.
- Only personal education can guarantee quick and sustainable results.

*Спасибо за
внимание!*

i.totskaya@yandex.ru