«Метод проекта на уроках английского языка как способ достижения образовательных результатов»

Синявская Н. И.,
учитель английского языка
МБОУ СОШ № 27 имени М.В. Александрова,
МО Ейский район

Цель: совершенствовать умения и навыки письма для к успешной сдачи ГИА по английскому языку

Задачи:

-научить учащихся строить развернутое монологическое высказывание-рассуждение в соответствии с коммуникативной задачей и в заданном объеме на основе таблицы / диаграммы

-развивать языковые, интеллектуальные и познавательные возможности обучающихся,

-способствовать развитию навыкам оперирования учащихся лексическим единицам в соответствии с отобранными темами этими единицами в коммуникативных целях.

Как написать ЭССЕ (задание 40.1/40.2) на основе таблицы/диаграммы на ЕГЭ по английскому языку

«Язык – средство выражения мыслей. Для того, чтобы сформулировать свое мнение в письменном высказывании по актуальной проблеме или устно сравнить две фотографии на актуальную тему, надо уметь размышлять, находить аргументы, делать выводы. ЕГЭ по иностранному языку проверяет не то, сколько слов ученик выучил, а то, насколько он готов к дальнейшей жизни и учебе»

Председатель федеральной комиссии разработчиков КИМ ЕГЭ по иностранным языкам
Мария Валерьевна Вербицкая

Выберите только ОДНО из двух предложенных заданий (40.1 или 40.2), укажите его номер в БЛАНКЕ ОТВЕТОВ № 2 и выполните согласно данному плану. ***В ответе на задание 40 числительные пишите цифрами.***

40.1 Imagine that you are doing a project on **what book genres are popular among teenagers in Zetland**. You have found some data on the subject – the results of the opinion polls (see the table below).
Comment on the data in the table and give your opinion on the subject of the project.

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6

Write **200–250 words**.

Use the following plan:
- make an opening statement on the subject of the project;
- select and report 2–3 facts;
- make 1–2 comparisons where relevant;
- outline a problem that can arise with reading and suggest a way of solving it;
- conclude by giving your opinion on the importance of reading for teenagers.

ТОЧКА РОСТА
СЕГОДНЯ УСИЛИЯ -
- ЗАВТРА РЕЗУЛЬТАТ

-make an opening statement on the subject of the project

- **ЧТО:**

- ✓ **дать понять, о чем ваш письменный ответ +**
- ✓ **упомянуть проект и указать тему проекта +**
- ✓ **подчеркнуть ее важность/ актуальность +/-**
- ✓ **упомянуть данные из таблицы/ диаграммы +**
- ✓ **обозначить цель проекта +/-**

-make an opening statement on the subject of the project

ПРИМЕР:

1) Recent studies show that (актуальность, тренды). While doing my own project on (тема проекта), I found some (relevant) data (that illustrate what / how (тема проекта)), and in this essay I am going to analyze this data and express my opinion on … / present my conclusions.

-select and report 2-3 facts

ЧТО:

✓ **сгруппировать данные =**
= выделить 2-3 группы :

1) максимум
2) среднее значение
3) минимум

больше всего –
(среднее количество) –
меньше всего ;

Book genre	Number of readers (%)
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✓ **назвать и описать эти 2-3 черты**
в общем виде;

-select and report 2-3 facts

- **ЧТО:**

✓ **сравнить данные между собой;**

✓ **детализировать:**

добавить проценты (количество);

(качественно охарактеризовать)

- **КАК:**

насколько больше/меньше;

значительная / несущественная разница между … и …;

ожидаемое/неожиданное и т.п.

-select and report 2-3 facts

ПРИМЕР

According to the data, teenagers in Zetland have quite a wide range of tastes when it comes to genres of literature. 1) The vast majority of the respondents enjoy reading adventure and detective stories as well as books about war and spies. 2) Sports stories are also quite popular with teenage readers in Zetland, 3) whereas romantic novels appear to be the least popular book genre.

-make 1-2 comparisons where relevant

Book genre	Number of readers (%)
Adventure	55.4
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KAK:

- The most striking feature is … Another factor worth mentioning is…

- The most significant difference can be observed between … and …

It is apparent / notable that …

-make 1-2 comparisons where relevant

ПРИМЕР:

***Surprisingly**, only 27.2% and 17.6% of those surveyed enjoy reading animal stories and romance. By contrast, adventure novels are favoured by a much higher proportion of the respondents (55.4%, to be exact), followed closely by detective, war and spy stories at 55.3% The percentage of those who like reading sports stories is only slightly lower, making up 49.2%.*

-outline a problem that can arise with reading and suggest the way of solving it

<u>ЧТО</u>:

- ✓ **найти проблему и**
- ✓ **предложить ее решение**

- **Должна ли проблема вытекать из данных?**
- **<u>Не обязательно;</u> но она должна быть связана с**
- **общей темой.**

-outline a problem that can arise with reading and suggest the way of solving it

ПРИМЕР:

In conclusion, I believe that although not all literature genres are liked by Zetland's teenagers, reading obviously plays a significant role in their lives and in the life of every teenager.

In conclusion, I firmly believe that despite some problems associated with reading / that reading might cause, it obviously plays a significant role in the life of every teenager.

-conclude by giving your opinion on the importance of reading for teenagers

ЧТО:

- ✓ **сделать заключение**
- ✓ **bring the key elements together**

КАК:

although / while … , …

-conclude by giving your opinion on the importance of reading for teenagers

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ПРИМЕР:

In conclusion, I believe that although not all literature genres are liked by Zetland's teenagers, reading obviously plays a significant role in their lives and in the life of every teenager.

In conclusion, I firmly believe that despite some problems associated with reading / that reading might cause, it obviously plays a significant role in the life of every teenager.

-conclude by giving your opinion on the importance of reading for teenagers

1. Recent studies show that teenagers' reading habits have changed. To find out more about it, I have collected some information on what literary genres are popular with teenagers living in Zetland. As part of my project, I have analyzed these data and come across some interesting findings.

2. According to the data, teenagers in Zetland have quite a wide range of tastes when it comes to genres of literature. The vast majority of the respondents enjoy reading adventure and detective stories as well as books about war and spies. Sports stories are also quite popular with teenage readers in Zetland whereas romantic novels are the least popular book genre.

3. Surprisingly, only 27.2% and 17.6% of those surveyed like reading animal stories and romance. By contrast, adventure novels are favoured by a much higher proportion of the respondents (55.4%, to be exact), followed closely by detective, war and spy stories at 55.3% The percentage of those who enjoy reading sports stories is only slightly lower, making up 49.2%.

4. Although teenagers in Zetland seem to be interested in reading, globally, young people are reading fewer books than before. The problem is that today's teenagers get easily discouraged by long and challenging texts. As a result, they feel frustrated and lose motivation to read, which affects the development of their comprehension skills and academic performance. The best solution to this problem is to let teenagers choose their reading for themselves and encourage them to read not only books but a variety of texts / to read on a regular basis.

5. In conclusion, I firmly believe that despite some problems associated with reading, it is obviously very important for teenagers to regularly read different texts (and books of different genres).