

***АКТУАЛЬНОСТЬ РАЗВИТИЯ  
УМЕНИЙ СПОНТАННОЙ РЕЧИ  
учащихся при подготовке к оценочным  
процедурам***

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## Результаты экзамена 2022г.

| <b>Россия</b> | <b>Средний %</b> | <b>Краснодар .<br/>Гимназия №92</b> | <b>Средний %</b> |
|---------------|------------------|-------------------------------------|------------------|
| Аудирование   | 84,58%           | Аудирование                         | 90,1%            |
| Устная часть. |                  | Устная часть.                       |                  |
| Задание №3    | 61%              | Задание №3                          | 61,4%            |

## *Устная часть .Задание №3.*

Предлагается дать интервью на актуальную тему, развернуто ответив на 5 вопросов , которые прозвучат в аудиозаписи.

Данное задание проверяет следующие умения диалогической речи :

- осуществить развернутый ответ на запрос информации.
- высказать свое мнение,
- согласиться/не согласиться с информацией в предложенном вопросе,
- дать совет или объяснение,
- точно и правильно употребить языковые средства оформления высказывания

# *Анализ ошибок 2022*

## Типичные ошибки при выполнении задания 3.УЧ

- коммуникативные ( не поняли содержание вопроса и дали неправильный ответ, либо вообще его не дали ; ответили только на один вопрос вместо двух или трёх вопросов интервьюера, объединённых в одном блоке запроса информации),
- языковые.

## *Коммуникативные ошибки*

**Interviewer:** Do weather forecasts usually turn out to be right for your region?

**Student :** I listen to weather forecasts I'm in a car going to school. It is important for me.

*Участник не понял вопрос , ответ не принят.*

**Interviewer :** What do you think is the best way to master a foreign language? How do you study English outside school?

**Student :** To know English you must read books in English and learn words . Outside school I travel to different countries and speak English there.

*Не ответил на конкретный вопрос – the best way ,дал общий совет.*



*Решение проблемы – развитие навыков говорения через интегрированные задания по всем видам речевой деятельности*



# *Consumer Society*

Shops and Services . Supermarket Shopping . Faulty Products.

Задания на формирование и развитие лексических навыков говорения и чтения (to present new vocabulary, to describe a picture, to personalize a topic, read for gist, to consolidate new vocabulary, to expand vocabulary)

Задание на развитие навыков критического мышления (to develop critical thinking skills)



Buy, buy, buy!

wanted some milk and a loaf of why is your basket overflowing by you get to the checkout? Well, the s in the tricks supermarkets use to spend more. Let's grab a trolley and some of the secrets behind those ors!

walk into the supermarket, the delicious freshly-baked bread hits you and you start feeling hungry. Then, right by the you see beautiful displays of fresh and produce, making you feel even hungrier. This tional, because every supermarket knows y customers buy more fruit and vegetables. ng your shopping by selecting healthy, fresh vegetables may make you feel less guilty ng up a few extra treats later on an resist a 'buy one get one free' offer.



Don't expect supermarkets to use packaging strategies that make their products are the cheapest. work out which goods are easier to grab some pre-packed are also a lot more expensive.

### Speaking & Writing

**THINK!**

What did you learn from the text? How will this information be helpful to you? In three minutes, write a few sentences. Tell your partner or the class.

Vocabulary Bank 2 pp. VB8-VB9

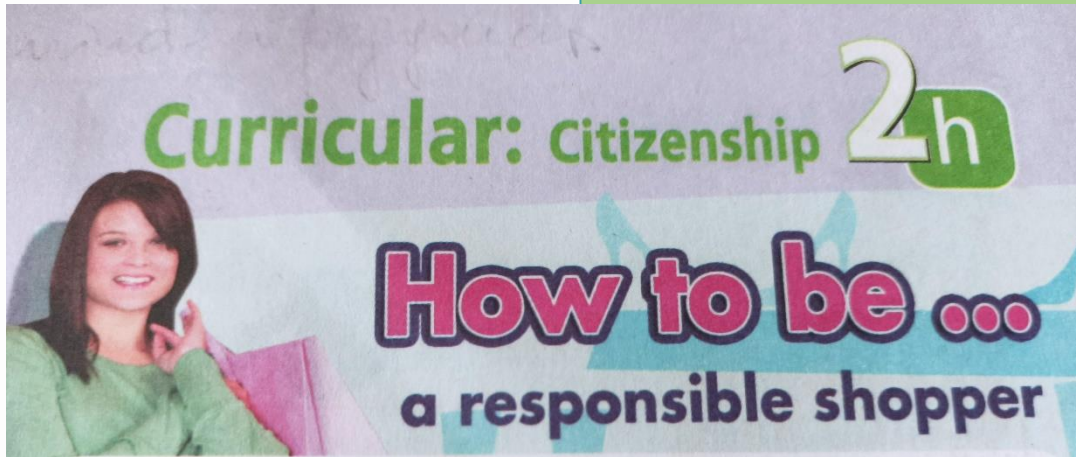
## Чтение

Совершенствование форм смыслового чтения : пересказ по ключевым словам, пересказ от лица участников событий; сжатие сюжета до 15,10,5 предложений, наконец, 1 предложения;

чтение с извлечением запрашиваемой информации: рассказать о фактах, которые поразили воображение или об информации, которая будет полезна в будущем.



# Shopping Habits



**THINK!** Has the information in the text helped you see things from a different perspective? How might this help you become a responsible shopper? In three minutes, write a few sentences. Tell the class or your partner.

Vocabulary Bank 2 p. VR11

*Electronic assistant:* Hello! It's the electronic assistant of Dyson's Consumer Services. We kindly ask you to take part in our survey. We need to find out about people's shopping habits. Please answer six questions. The survey is anonymous; you don't have to give your name. So, let's get started.

# ***A SURVEY : Shopping Habits***

How often do you go shopping ?

As for me, I sometimes go shopping, once or twice a month. But I do it with pleasure.

Do you shop at small shops in your area or do you prefer large shopping centres ?

Actually, I prefer buying things in large shopping centres where I can find products that I need.

Do you wait for the sales when you want to make a purchase ?

I often get products that are not on sale. If I need an item , I can't wait for sales.

Have you ever bought something you don't really need just because you saw it advertised somewhere?

Personally, I try to be a smart shopper . I have never bought unnecessary products. I always stick to my shopping list.

Which form of advertising do you think is more effective for people your age : TV ads, newspaper/magazine ads or online ads?

In fact, different items are advertised everywhere. I believe that online ads are more effective for people my age because teenagers are on the Internet most of their time.

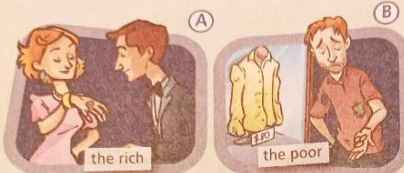
# ***Shopping Habits***

I'd like to say some words about my shopping habits . **As for me**, I sometimes go shopping, once or twice a month. But I do it with pleasure. **Actually**, I prefer buying things in large shopping centres where I can find products that I need. **Besides**, I often get products that are not sale . If I need an item , I can't wait for sales. **Personally**, I try to be a smart shopper . **That's why**, I have never bought unnecessary products. I always stick to my shopping list. **In fact**, different items are advertised everywhere. I believe that online ads are more effective for people my age because teenagers are on the Internet most of their time. That's all for now.

### 3a Life swap

#### Vocabulary Members of society

1 a) Listen and say.



b) Listen to four people talking.  
Which group does each belong to?

Pete Sandy Ann Bart

2 **THINK!** Choose one of the members of society from Ex. 1a. Say a few sentences about their lifestyle.

## Members of the Society. World Problems

- Аудирование с пониманием основного содержания (to listen for gist and justify answers)
- Лексические упражнения с расширением тематического словаря (to expand a vocabulary area)

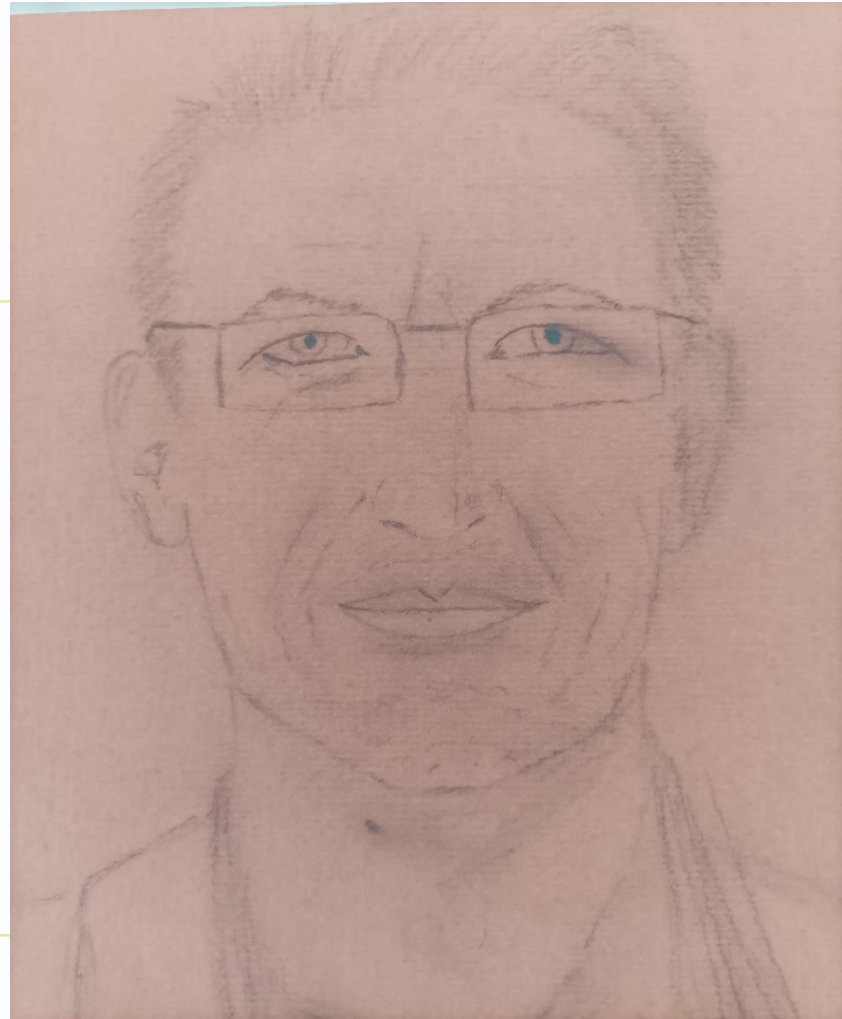
# *Members of the Society. World Problems*



Смысловое чтение : предугадывание содержания по картинкам (to predict the content of the text), чтение с пониманием основного содержания,(to read for gist) с пониманием запрашиваемой информацией(to read for specific information)

# *Members of the Society. World Problems*

Письмо и говорение –  
рассказ о воображаемом  
опыте  
( an account of an  
imaginary experience) –  
ролевая игра ( to  
personalize a topic)



# *The Homeless*

Unfortunately, I became homeless after a family break-up . That is my typical day. I woke up on a bench in the park. I decided to use a toilet in a café but an employee there instantly kicked me out .After that I tried to make small talk with strangers on the streets . They didn't even look at me. I felt invisible and marginalized



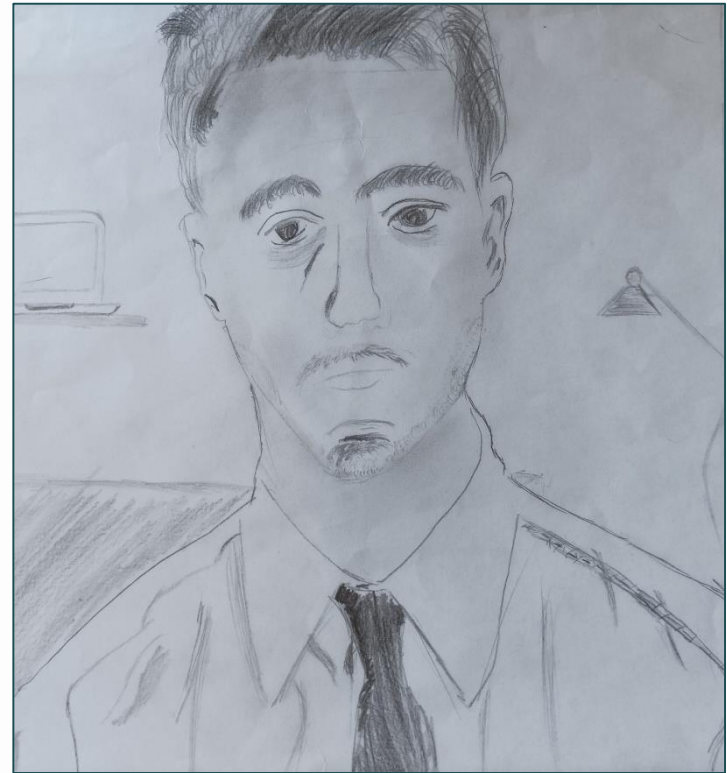


Later in the afternoon I could get a free hot meal at a soup kitchen. I had to think about a warm shelter It was getting cold .I felt broken and depressed. All day only one person wanted to chat to me- an elderly lady who too was as lonely as me.



## *The Unemployed*

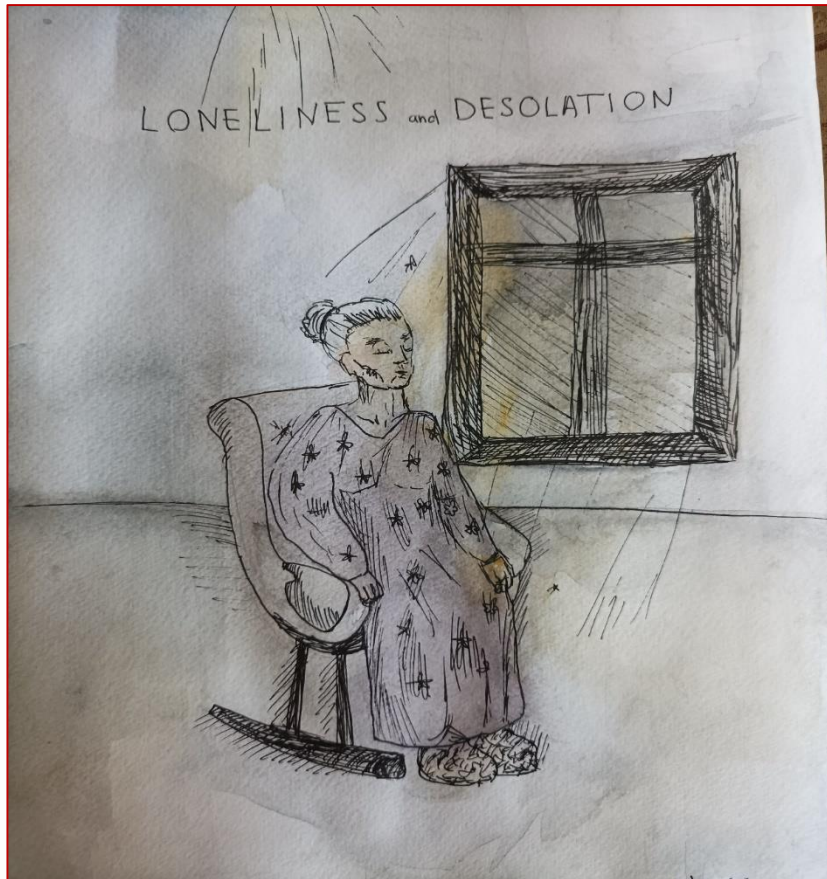
To my regret, I became unemployed . The company where I worked for 5years, became bankrupt and closed. I had some savings, so for 6 months I calmly looked for a job without worrying about myself. But on 1<sup>st</sup> January I was awakened by a reminder to pay rent for an apartment I realized that I should find a new job immediately. For several days my timetable times included 9-hour-long vacancies scrolling on the Internet sites.



I suffered from a bad headache daily. I went to job interviews 4 times but 3 companies refused completely. Only the last company haven't replied to me so far. I hope to be employed at last. I have only 3 days that separate me from homelessness, poverty and marginalization.



# *The Elderly*



# *An Elderly Person*

Hello! My name is Sarah. I'm 79 years old. First of all I want to say that I adore my life. My day begins with walking in the park. After that I cook breakfast ( usually it's toast with cheese and tomatoes).I like my cosy flat. I tidy it up daily. For lunch I prefer chicken with mashed potato. Then I have a nap. It gives me a lot of energy and power. After feeding my cat I get dressed and go to the community centre with my friend Larisa. There we play boardgames ,drink tea and discuss last news . I sometimes notice that young people gaze at me and smile, make a compliment admiring my active life.And I really appreciate it.



# Проектная деятельность

Беседа по материалам презентаций в рамках изучаемой темы

*Consumer Society:  
Coca-cola, Potato  
Chips. The History  
behind them*



# Проектная деятельность

## Amazing Facts about Coca - cola

When Coca-Cola first launched it was marketed as a nerve tonic that "relieves exhaustion." This ad was published in 1886.

*Medicine*

**COCA-COLA**  
SYRUP \* AND \* EXTRACT.

For Soda Water and other Carbonated Beverages.

This "INTELLECTUAL BEVERAGE" and TEMPERANCE DRINK contains the valuable TONIC and NERVE STIMULANT properties of the Coca plant and Cola (or Kola) nuts, and makes not only a delicious, exhilarating, refreshing and invigorating Beverage, (dispensed from the soda water fountain or in other carbonated beverages), but a valuable Brain Tonic, and a cure for all nervous affections — SICK HEAD-ACHE, NEURALGIA, HYSTERIA, MELANCHOLY, &c.

The peculiar flavor of COCA-COLA delights every palate; it is dispensed from the soda fountain in same manner as any of the fruit syrups.

*J. S. Pemberton,*  
Chemist,  
Solo Proprietor, Atlanta, Ga.



**TIRED THEN DRINK**  
**Coca-Cola**

**IT RELIEVES EXHAUSTION**  
When the BRAIN is running under full pressure send down to the FOUNTAIN for a glass of

**Coca-Cola**

you will be surprised how quickly it will ease the Tired Brain—soothe the Battered Nerves—and restore Wasted Energy to both Mind and Body. It enables the entire system to readily cope with the strain of any excessive demands made upon it.

**AT ALL FOUNTAINS 5c.**  
**ALSO IN BOTTLES 5c.**

## Проектная деятельность

You may have heard this story before, and it's true: The very first Coca-Cola products contained cocaine — but only around 9 milligrams per glass. But drug was removed from Coca-Cola in 1903.

***DRUG***



## Проектная деятельность

- The shape of the Coca-Cola bottle resembles a pod of cocoa seeds. It was invented specifically for this drink. A can of cola contains ten teaspoons of sugar.



*Poison*



# Проектная деятельность

**Беседа по материалам презентации в рамках изучаемой темы**

After watching “Amazing Facts about Coca – cola”:

- What amazing facts impressed you mostly?
- Are you going to buy coca-cola as often as you did it earlier?
- What is dangerous about this soft drink?

# Проектная деятельность

## Anxious Facts about Chips

### **Regular consumption of chips can cause cancer**

Crispy slices are one of the most unhealthy foods. If you eat them regularly, you can not only get very fat, but also get diabetes, and even cancer.

### **Children should not eat chips**

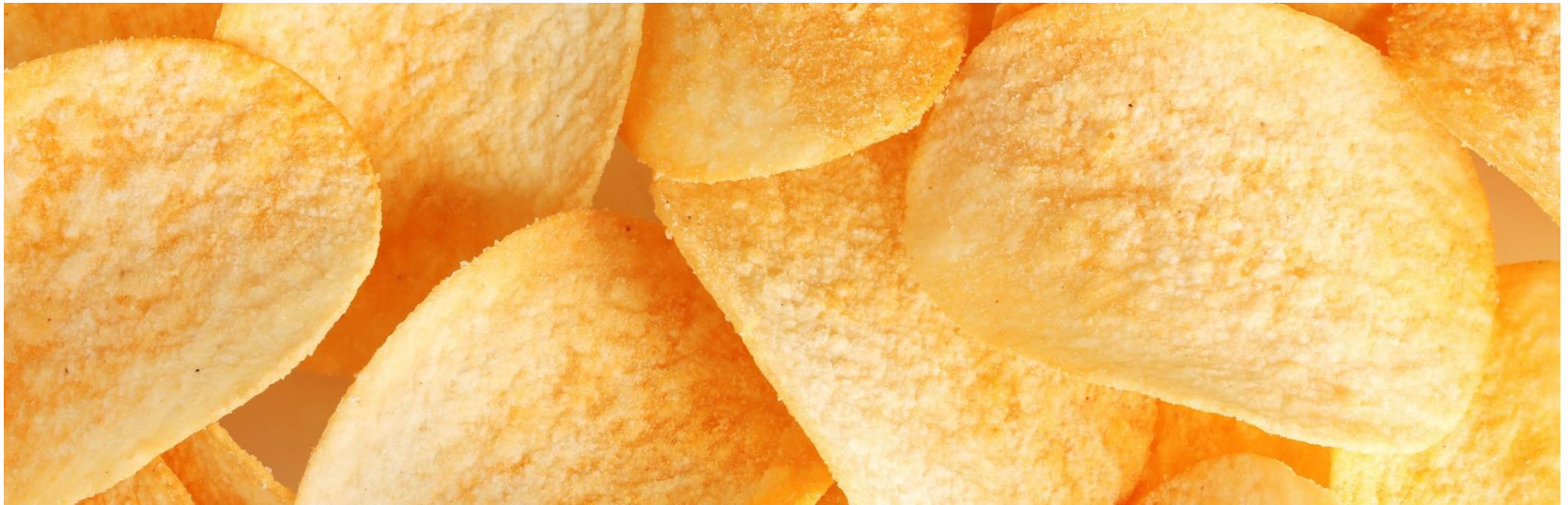
Scientists have proven that crispy potato slices affect the mental abilities of children up to 3-4 years old.

If you eat a bag of chips every day, you can get a higher dose of radiation than living near a nuclear power plant.



## Проектная деятельность Anxious Fact about Chips

If the chips are set on fire, they will burn and burn very quickly. This is because they contain a large amount of oil.



# Проектная деятельность

## **Беседа по материалам презентации в рамках изучаемой темы**

After watching “**Anxious Facts about Coca – cola**”:

- What amazing facts impressed you mostly?
- Are you going to buy chips as often as you did it before
- What is dangerous about this “tasty” food?
- What producers do to make people buy and buy potato chips?

# Проектная деятельность «Тропические леса. Обезлесивание.»



## *Проектная деятельность. «Тропические леса .Обезлесивание»*



## Спонтанная речь

- Развитие навыков неподготовленной речи , в частности , навыков монологического высказывания в рамках изучаемой темы продуктивно с использованием плана ответа в виде вопросов, подготовленных самими учащимися на основе освоенного языкового материала.



# Спонтанная речь

## The Internet

- **I. Introduction**
- What do people use the internet for?
- **II. Main Body**
- 1. What educational opportunities does the Internet offer?
- 2. How does it make long- distance communication easier?
- 3. Why do today's teenagers use it so much?
- 4. Is it harmful for users? Why?
- 5. What dangers can people face when they use the Internet?
- **III. Conclusion**
- What part does the Internet play in your daily life?





# *Видео – мощный инструмент для развития навыков говорения , неподготовленной речи*

*An  
International  
Icon*



## Спонтанная речь

*Yury Gagarin. The First Man in Space*



# Спонтанная речь

## *Задания к видеоролику*

- Вопросы ( просмотр видеоролика без озвучания)
- 1.What do you think where a reporter is located?
- 2.In which way is a woman connected with the place you can see in the video?
- 3. What are a reporter and his respondent talking about?

## Спонтанная речь

### *Задания к видеоролику*

- Аудирование с пониманием запрашиваемой информации
- This is a space conquerors park a few miles south of Moscow . It's a celebration of Russia's achievements in space exploration. The reason the park was built here is that 60 years ago this place became a part of a remarkable story. On 12 April 1961 a Soviet air force pilot Yury Gagarin became a first human to blast into space.
- He landed here ( It was a farmland at that time) most to the surprise of a five year old girl who was out in the field planting potatoes.
- What do you remember most about this man who was standing in front of you?
- How do you feel be part of history?
- Hundreds of people have since travelled into space but only one was the first. Russians are intensively proud of the fact it was their guy Yury Gagarin who made history with his flight to the stars.

## Спонтанная речь

### *Задания к видеоролику*

- Аудирование с пониманием запрашиваемой информации
- This is a space \_\_\_\_\_ park a few miles south of Moscow . It's a \_\_\_\_\_ of Russia's achievements in space \_\_\_\_\_. The reason the park was built here is that 60 years ago this place became a part of a \_\_\_\_\_ story. On 12 April 1961 a Soviet air force \_\_\_\_\_ Yury Gagarin became a first \_\_\_\_\_ to blast into space. On his descent Gagarin \_\_\_\_\_ out of a tiny space capsule he was in.
- He \_\_\_\_\_ here ( It was a farmland at that time) most to the \_\_\_\_\_ of a five year old girl who was out in the field planting potatoes.
- What do you remember most about this man who was standing in front of you?
- How do you feel be part of history?
- Hundreds of people have since travelled into space but only one was the first. Russians are intensively \_\_\_\_\_ of the fact it was their guy Yury Gagarin who made history with his \_\_\_\_\_ to the stars.

# Спонтанная речь

## *Задания к видеоролику*

- Во время прослушивания записать услышанные факты
- Ответить на вопросы ( в паузах)
- 1.How does a reporter call the place where he is located? Where is the place itself situated?
- 2.What does it celebrate?
- 3.Why was the park built here?
- 4.What was Yury Gagarin? What happened on the 12<sup>th</sup> of April?
- 5.How did Y.Gagarin land? Where?
- 6.What was happening on the land at that moment?
- 7.The old woman was shocked and confused. Why?
- 8.Why does the story sound amazing and funny at the same time?
- 9.What does the reporter ask the woman about?
- 10.What do you think Y.Gagarin could feel and realise in those circumstances?

## Спонтанная речь

*Izabelle Caro's Anorexia. The History of her Disease*



## *Izabelle Caro's Anorexia. The History of her Disease*

- **She** was 13. Her mother was seriously depressed. Her father was logy absent (медлительно-рассеянный). Cora was isolated in home from school and captivated by her mother. She had a very complicated childhood, very difficult, painful.
- **Her** mother's big phobia was that her daughter was growing. She spent her time measuring Cora's height. She wouldn't let Cora go outside. The girl was a captive at home. It was completely dramatic. Drama cristilized into illness.
- **Her** mother constantly said how heavy Isabelle was. So the girl started thinking how to lose her weight, how to stop her growth. She gradually stopped eating. She dropped about 50 pounds (1 pound=0.465gr). Her menu reduced to two tiny pieces of chocolate and five cornflakes. That's all she ate all day. Some months later Izabell collapsed into a coma.
- **She** finally understood the truth about the anorexia. It is a serious mental illness that can kill more than 10 % of suffers. She decided that she wanted to live. Now she weighs 66 pounds.



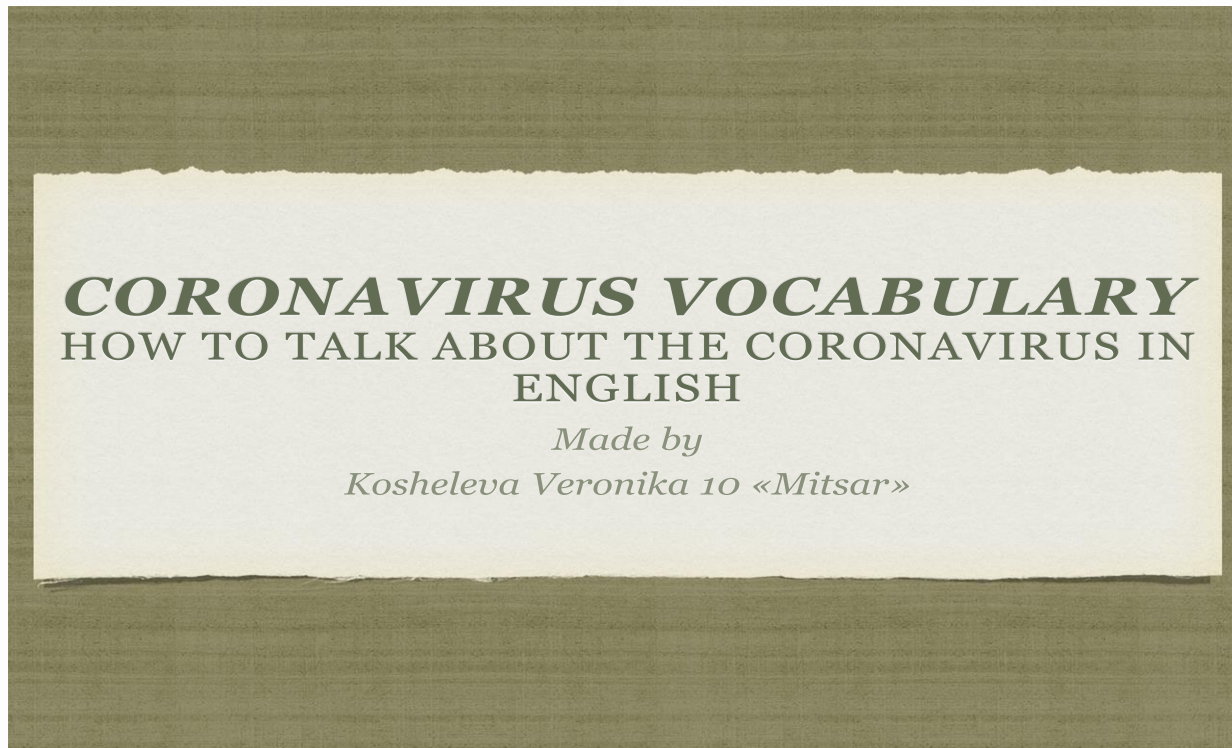
## *Questions based on video*


1. At what age did Cora start suffering from her illness?
2. How did her mother feel on those days?
3. Did the girl go to school?
4. What was her childhood like ?
5. How did her mother spend her time?
6. What lifestyle did the girl live?
7. Why did the girl decide to lose her weight?
8. How many pounds could she drop?
9. What was her menu like?
10. When did the girl understand the truth about the anorexia?

## *Talking about Coronavirus*



*Актуализация языка « горящих » тем:  
создание глоссария по теме видеофильма.*



- Coronavirus (noun) /kə' rəʊnəvaɪrəs/ - короновирус - type of virus that can cause pneumonia and other diseases in humans and animals.
- COVID-19 (noun) /,kəʊvɪd naɪn'ti:n/ - КОВИД-19, короновирус - a type of coronavirus that was first reported in 2019 and became a pandemic.
- Virus (noun) /'vaɪrəs/ - вирус- a living thing, too small to be seen without a microscope, that causes disease in people, animals and plants.
- Viral (adj) /'vaɪrəl/ - вирусный, популярный. 

# *Coronavirus Pandamic*



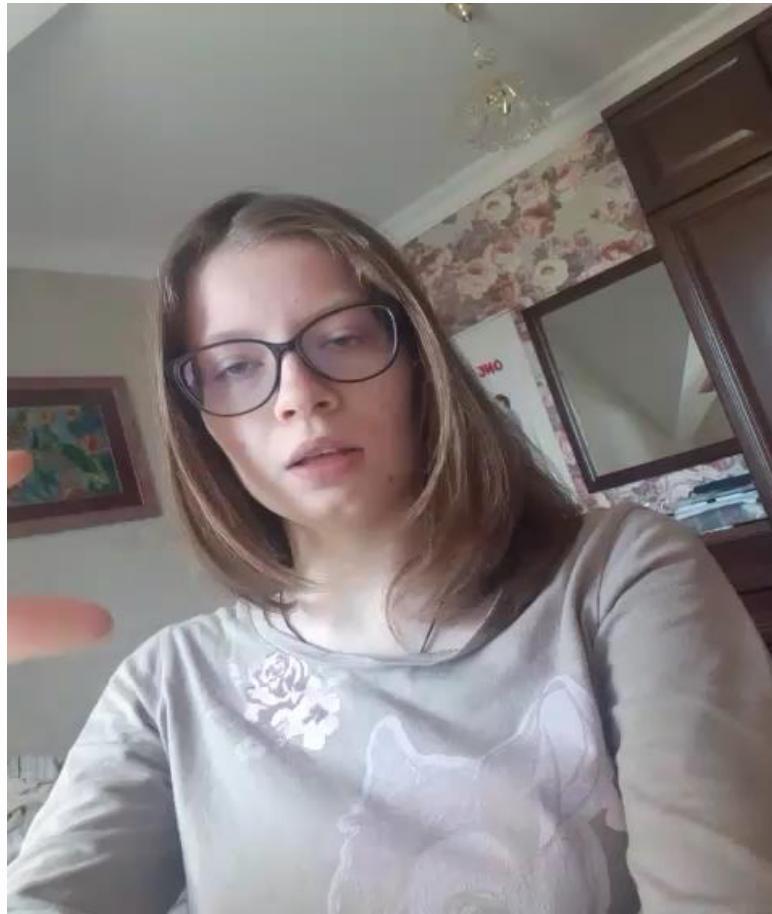
*Актуализация языка « горящих » тем:  
запись видео лекции.*

### **Coronavirus Pandemic**

The topics for discussion are an essential vocabulary and symptoms in English.

Let's take a look at what causes pandemics and also the names of proper diseases which caused pandemics in the past. The cause of a lot of diseases is a virus. Notable viral pandemics in the past were HIV aids, small pox and the Ebola virus. And of course we have the subject of this video - the coronavirus. But bacteria can also cause diseases and notable pandemics caused by bacteria include the Black Death, tuberculosis and leprosy.

*Актуализация языка « горящих » тем: пересказ  
лекции на основе собственных записей*



# Интернет ресурсы:

1. [http://oge.fipi.ru/os/xmodules/qprint/index.php?theme\\_guid=6AE467806D39AABB4E933C01D8EB127E&proj\\_guid=8BBD5C99F37898B6402964AB11955663](http://oge.fipi.ru/os/xmodules/qprint/index.php?theme_guid=6AE467806D39AABB4E933C01D8EB127E&proj_guid=8BBD5C99F37898B6402964AB11955663)
2. <http://www.fipi.ru/oge-i-gve-9/demoversii-specifikacii-kodifikatory>  
<https://www.youtube.com/watch?v=7XdL60EttKA&pbjreload=10>

