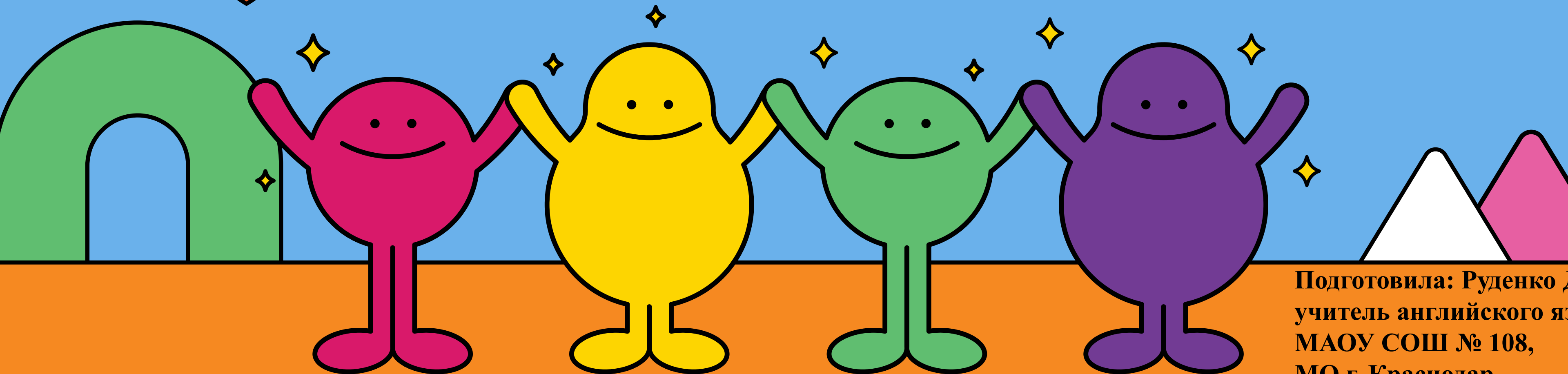


Муниципальное автономное общеобразовательное
учреждение MAOY «COШ № 108»

«Компетенции в рамках

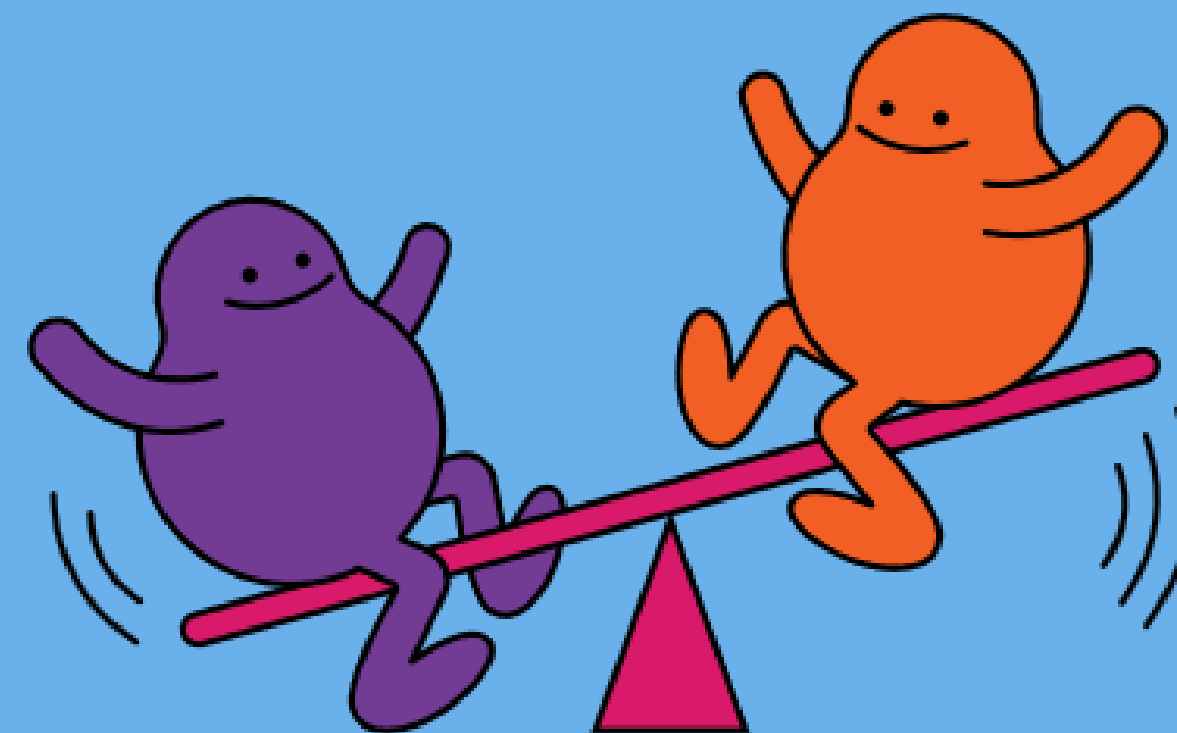


функциональной грамотности»



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MAOY COШ № 108,
MO г. Краснодар

**«Способность человека
использовать навыки чтения
и письма в условиях его
взаимодействия с социумом»**



Документооборот

Открыть счёт в банке, пройти собеседование на работу, составить резюме, создать анкету, буклет

Бытовые услуги

Устроиться в гостинице, вызвать мастера по ремонту, прочитать инструкцию

Речевой этикет

Написать поздравительную открытку, прочитать письмо и написать ответ, спросить дорогу в незнакомом городе



Основные составляющие функциональной грамотности в современном образовательном пространстве

01

математическая

Numbers

1 Listen and repeat. Count from 1 to 10 and from 10 to 1.

1 one 2 two 3 three 4 four
5 five 6 six 7 seven
8 eight 9 nine 10 ten

5 Sing THE SONG
One, two. How are you? Seven, eight.
Three, four. It's late.
Fine and you? Nine, ten.
Five, six. Let's count again.
What time is it?

Names

6 a) List the names. Which are Russian names?
• Peter • Laura • Steve • Ann • Pat
• John • Tony • Bill • Anya • Olga
• Julia • Slava • Mary • Sasha
• William • Ivan • Daria

Boys	Girls

b) Listen and repeat.
c) Write your name in English.

7 Ask and answer.
A: What's your name?
B: Anya.
A: How do you spell it?
B: A - N - Y - A.
A: And how old are you, Anya?
B: I'm ten.

GAME
Play in pairs: Guess the number.
A: (thinks of number 6)
B: seven
A: down
B: five
A: up
B: six
A: That's right.

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02

читательская

1. The White Rabbit

Alice was hot, bored and sleepy. She didn't have anything to do. She sat* by the river, waiting for teatime. Her older sister was also there, reading a book. Alice looked at the book. It was very boring, because there weren't any pictures in it.

Just then, a white rabbit with pink eyes ran* past Alice, and she heard* it say, "Oh dear! I'm very late!" The rabbit took a watch out of its waistcoat pocket, looked at it and started to run even faster. "A rabbit with a waistcoat and a watch!" thought* Alice. "That's very strange."

She stood* up and followed the rabbit. It ran across a field and went through a little door in a tree. Alice went through the door, too.

8

03

естественно-научная

5 a Amazing creatures

INDIA

lion, camel, elephant, leopard, cobra, crocodile, rhino, deer

animals of India
India is in South Asia, next to Pakistan, China and Nepal. Many amazing animals live there.

Vocabulary
Animals

1 Look at the map. Which country can you see? Which continent is it in: Asia or Africa? What countries are next to it?

2 Look at the pictures. Listen and repeat. Which of them sound similar in your language? Do you have them in your country?

Reading

3 Look at the title of the text. What animals do you think it is about?

4 a) Think of two questions you can ask about Indian animals. Listen and read. Can you answer them?
b) Read and find the name(s) of:
• three countries • five animals
• five colours • five other adjectives
Explain the words in bold.

Study skills
Learning new words
Revising new words helps you remember them. Start a vocabulary notebook. Label each section e.g. animals, countries, family etc. Write new words under the sections. Revise regularly.

Speaking

5 What is new for you in the text? Tell your partner three facts you remember.

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Основные составляющие функциональной грамотности в современном образовательном пространстве



04

финансовая

English in Use 6

Buying a present

1 Do you go shopping for your friend's presents? What presents do you buy? What shops do you prefer?

2 Read the sentences below and mark (S) for the shop assistant and (C) for the customer. What are they talking about? Listen, read and check.

1 How can I help you?
 2 I am looking for a birthday present for a friend.
 3 Is it for a girl or a boy?
 4 What about a jigsaw puzzle then?
 5 How much are they?
 6 I'm afraid that's too expensive.
 7 I have the perfect thing for you.
 8 Would you like me to wrap it?

3 Read the dialogue. What does Greg buy for Judy?

Shop Assistant: Good morning. How can I help you?
 Greg: Good morning. I am looking for a birthday present for a friend.
 Shop Assistant: Is it for a girl or a boy?
 Greg: It's for my friend Judy. She is twelve tomorrow.
 Shop Assistant: What does your friend like doing in her free time?
 Greg: She likes playing board games and meeting friends.
 Shop Assistant: What about a jigsaw puzzle then?
 Greg: That's a good idea. How much are they?
 Shop Assistant: This one has 5000 pieces and costs €18.
 Greg: I'm afraid that's too expensive. I only have €15.
 Shop Assistant: Let me see. Does she like painting?
 Greg: Yes, she loves drawing and making things.
 Shop Assistant: How about this puppet making set? It's only €13.
 Greg: That's great. I'll take it.
 Shop Assistant: Would you like me to wrap it?
 Greg: Yes please.

4 Portfolio: Imagine it is your English friend's birthday and you want to buy him/her a present. In pairs, act out dialogues like the dialogue in Ex. 3. Use the toys and prices in the pictures above to help you. Record yourselves.

Pronunciation /ɔ:/ - /ɔ:/
 Reading Rules
 o + r - /ɔ:/ port
 a + /l/ - /ɔ:/ chalk
 e - u, i + r = /ɜ:/ girl

form	Turk
firm	walk
shirt	work
short	war
talk	were

62

05

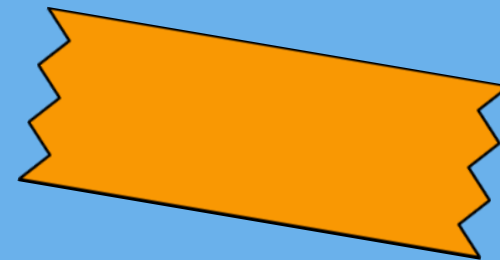
креативное мышление

Project (a quiz)

5 Portfolio: Find some food idioms/sayings in your dictionary, or on the Internet and write a short quiz about them for your classmates. Draw pictures to go with your quiz.

Project (a tourist brochure)

5 Portfolio: Do research. Make a tourist brochure for tourists about the capital city of your country. Write: *places to visit; things to see.* (60-80 words)



06

глобальные компетенции

8 Eco-helpers

8 Helping out

1 Look at the picture. What is each person in the picture doing?

- plant flowers • recycle cans
- collect rubbish • build nesting boxes
- teach the cycle of life • clean out a pond
- read a book about ecology

Dave is planting flowers.

2 Who is using the tools/equipment below? What are they using them for?

- a ladder • a hammer and nails • a spade
- a watering can • a rake • a net
- gardening gloves • a plastic bag

Sally is using a ladder to collect rubbish from the tree house.

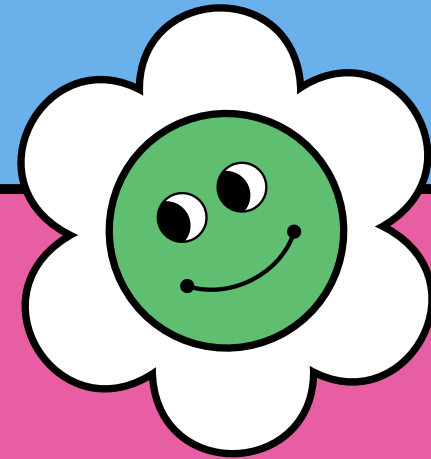
Reading & Listening

3 a) Look at the title and the picture. What does "eco-helpers" mean? Listen, read and check.

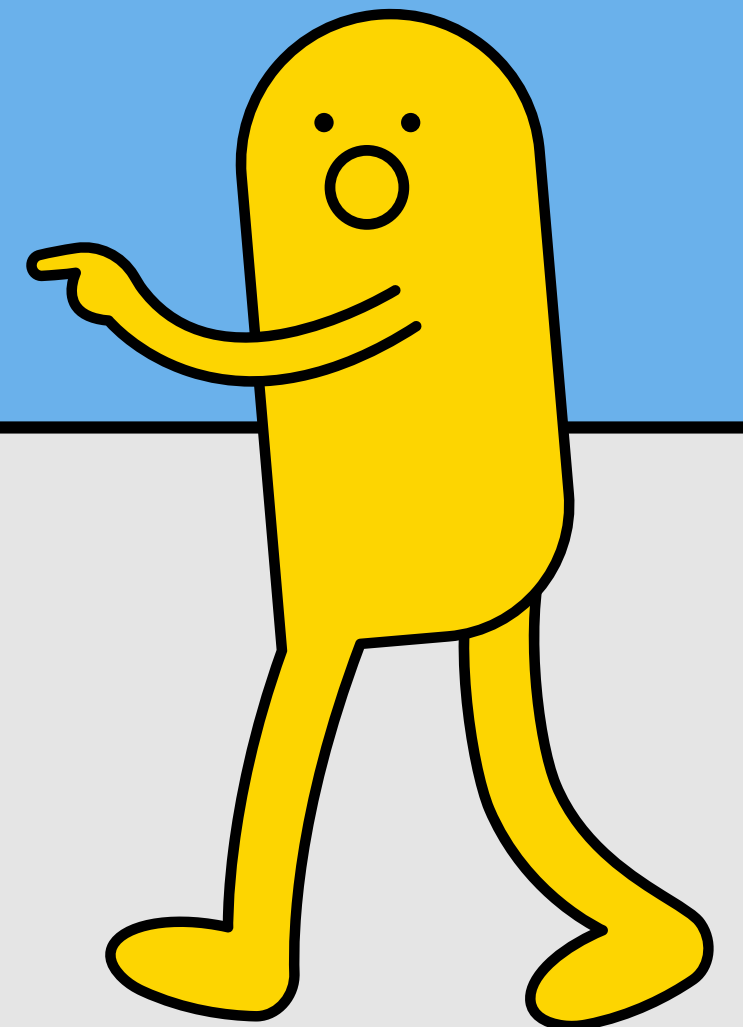
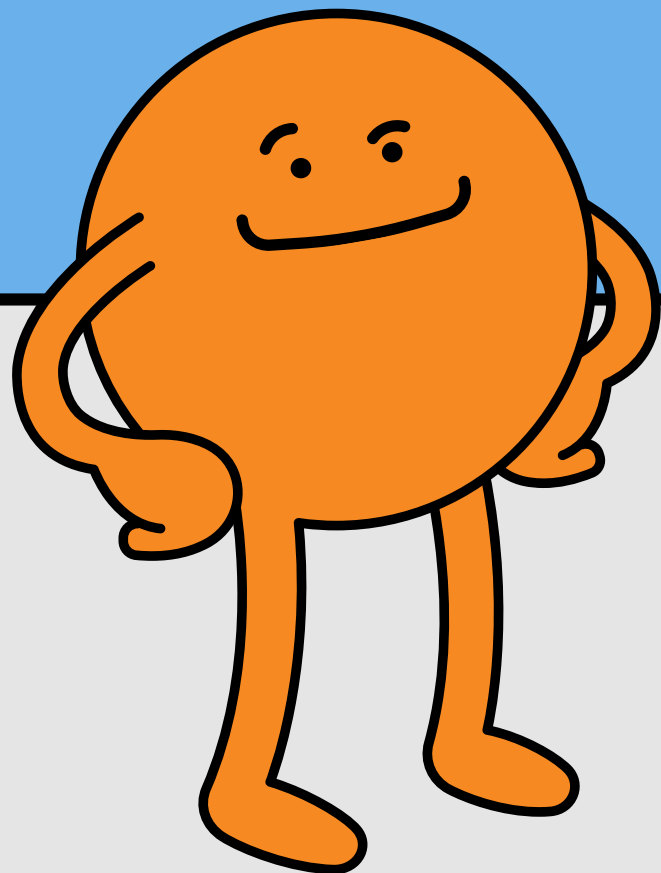
Dave: Hi Tim. What's up?
 Tim: Oh, hi Dave! What are you doing here?
 Dave: Oh, I've joined the Eco-helpers club.
 Tim: Oh yeah, I've heard about that. Sally collects rubbish for recycling in the park every Saturday morning, doesn't she?
 Dave: That's right. She's been doing that for a month. I've been building nesting boxes.
 Tim: Nesting boxes?
 Dave: Well, there aren't many trees left in the city for birds to build their nests. If we don't help them, they will have to leave the city.
 Tim: That's interesting. What else have you been doing?
 Dave: We've been planting trees and cleaning out ponds for a week now that the weather's good.
 Tim: Your club sounds wonderful. I could join as well, couldn't I?
 Dave: Of course you could. We really need volunteers, but you have to see Miss Jackson first. She'll tell you what to do.
 Tim: Sounds great! I'll join first thing Monday morning.

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Естественно-научная грамотность

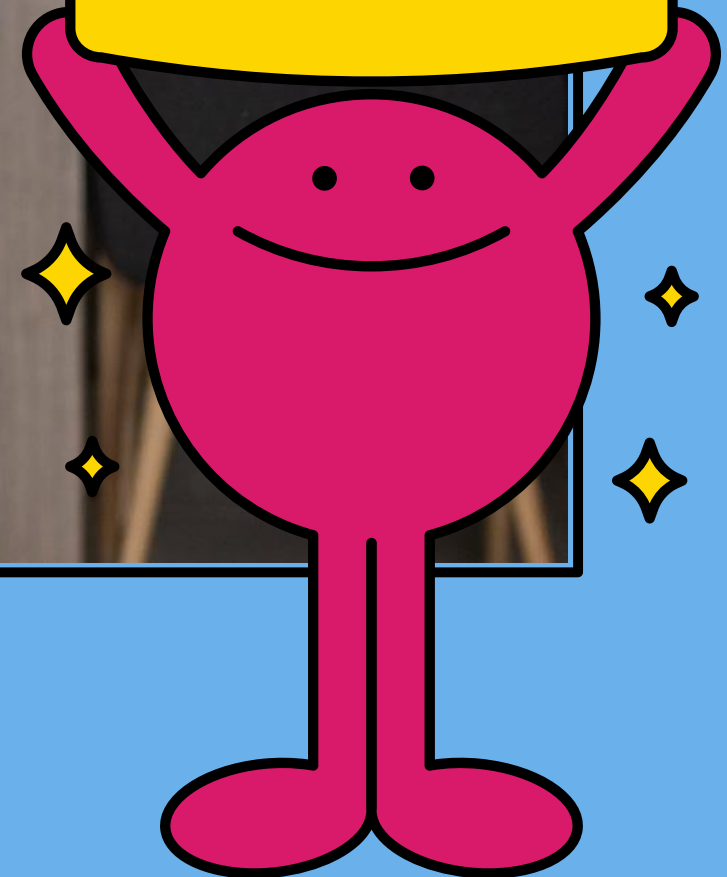


- 01** Здоровье
- 02** Природные ресурсы
- 03** Окружающая среда
- 04** Опасности и риски
- 05** Связь науки и технологий





**Hello
there!**



Learn more at <https://learningApps.org/>

Pandemic (лексика) 2019-01-05 (2017-02-09)

In this exercise you may train the words to a video "How pandemic spread". Mark Honigsbaum describes the history of pandemic in this video.

геном холера plague genome хвороба

cholera tuberculosis туберкулез

Важкий гострий респіраторний синдром virus measles

епідемія інфекція pandemic transmission epidemic смертність

infection чума пандемія кір disease

HIV (Human Immunodeficiency Virus) gene mortality вірус influenza ВІЛ (вірус імунодефіцита людини)

SARS (Severe Acute Respiratory Syndrome) ген передача грип

Создать подобное упражнение Сохранить в "Моих упражнениях"

Об этом упражнении

Оцените это упражнение: ★★★★★ (2)

Установлено (Имя): Svetlana Dikaya

После идеи: Маша Орехова

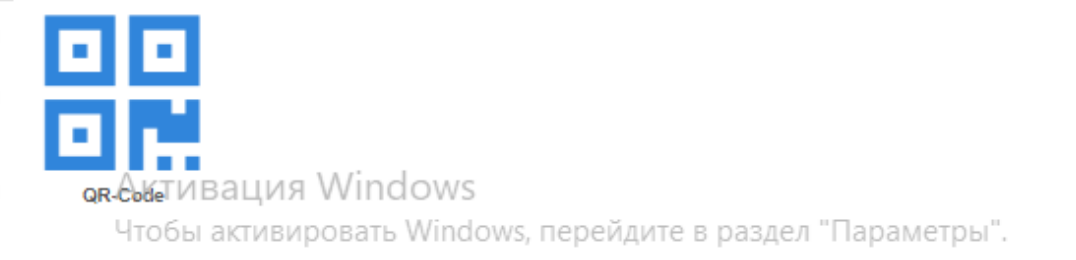
Категория: Английский язык

Использовать упражнение Сообщить о проблеме

Ссылка: <https://learningapps.org/view3121224>

Встроить: `<iframe src="https://learningapps.org/watch?app=3" SCORM`

Поделиться: <https://learningapps.org/3121224>



Match the pictures with the words.



- ?
- florist's
 - optician's
 - newsagent's
 - fishmonger's
 - bakery
 - jeweller's
 - hair dresser's
 - chemist's
 - butcher's
 - clothes shop
 - post office
 - shoe shop

1

2

3

4

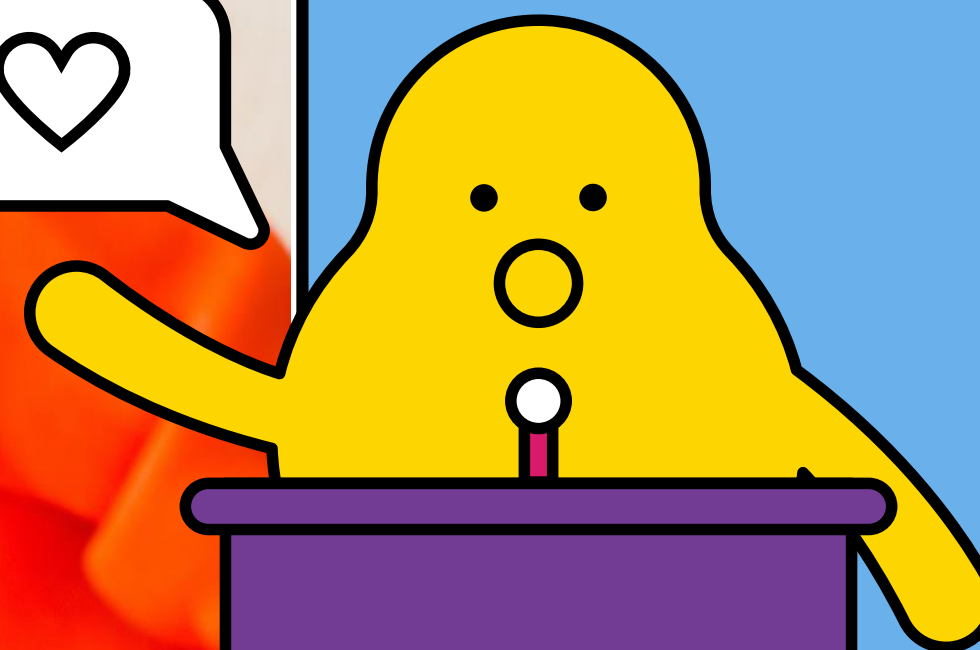
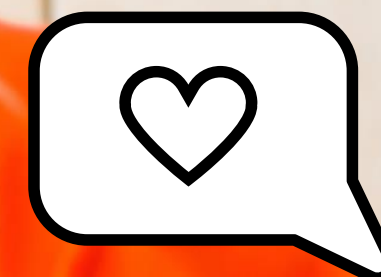
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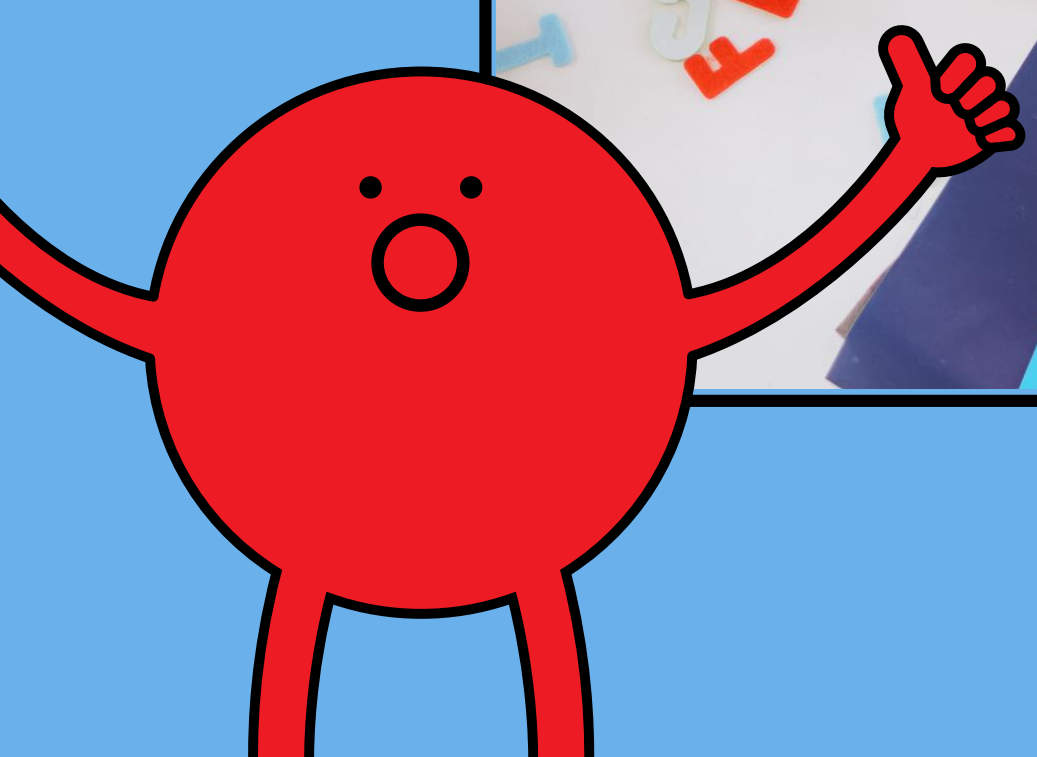
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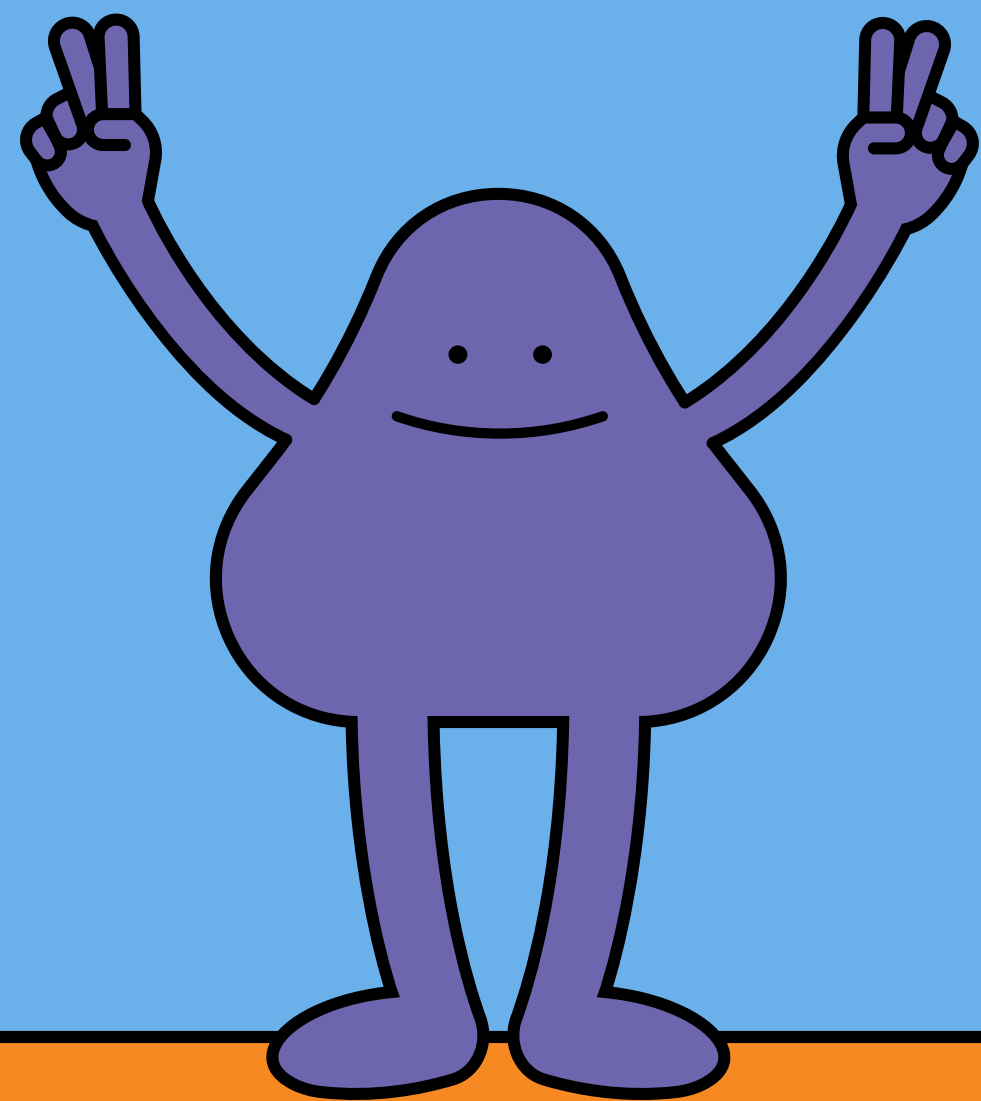
Активация Windows
Чтобы активировать Windows, перейдите в раздел "Параметры".

Диктант в рисунках





Подписать слова к рисункам. Собрать слова по буквам.



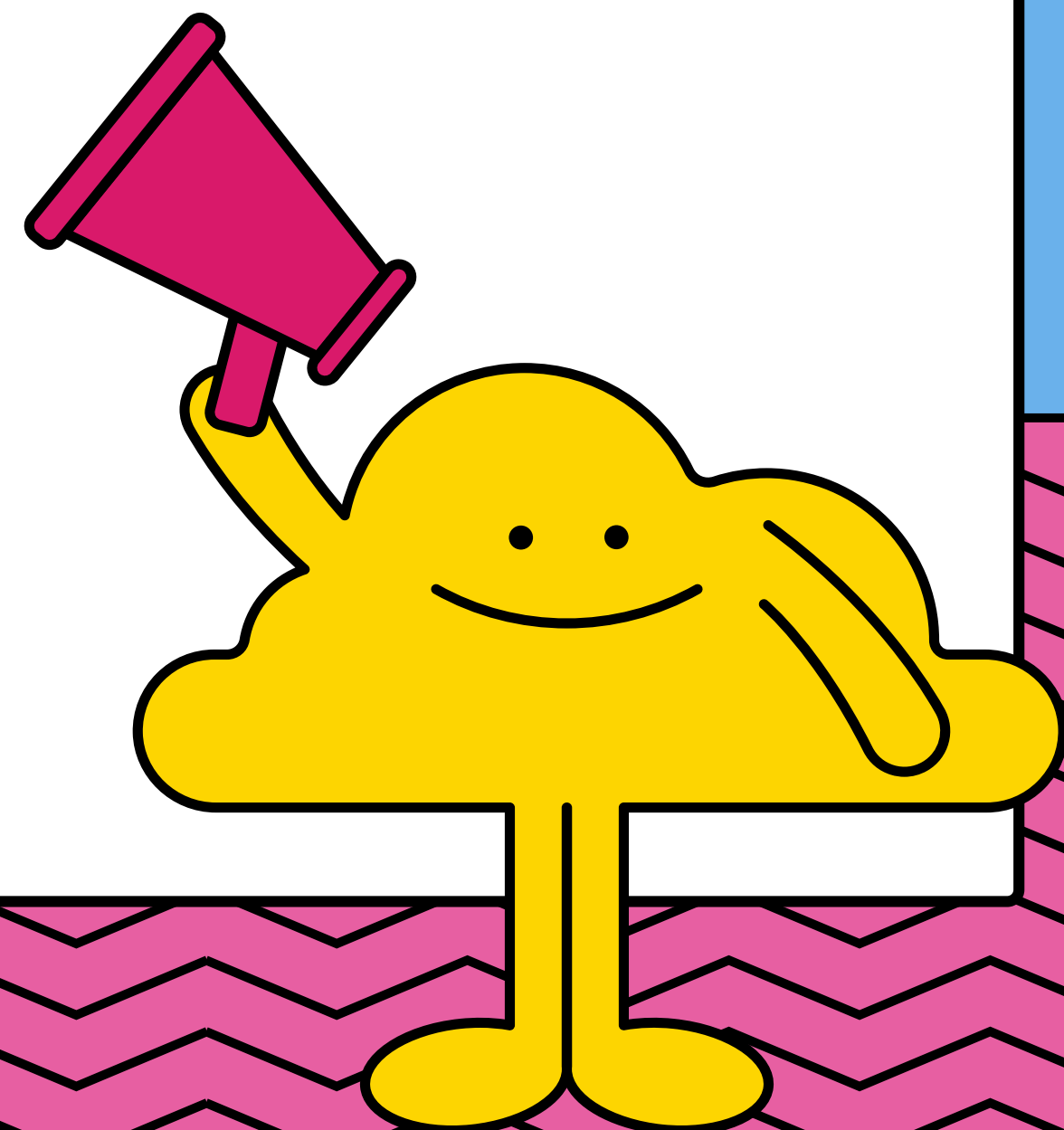
**Повышение мотивации
учащихся-**

залог успеха на уроках.



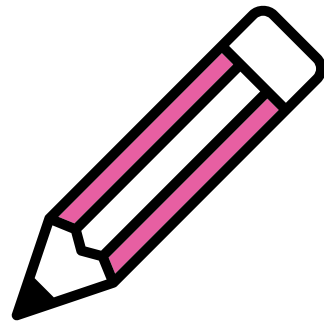
*«Мои ученики будут
узнавать новое не от
меня. Они будут
открывать это новое
сами. Моя задача- помочь
им раскрыться и развить
собственные идеи»*

И.Г.Песталоцци



Интернет-источники

1



<https://breakingnewsenglish.com>

2

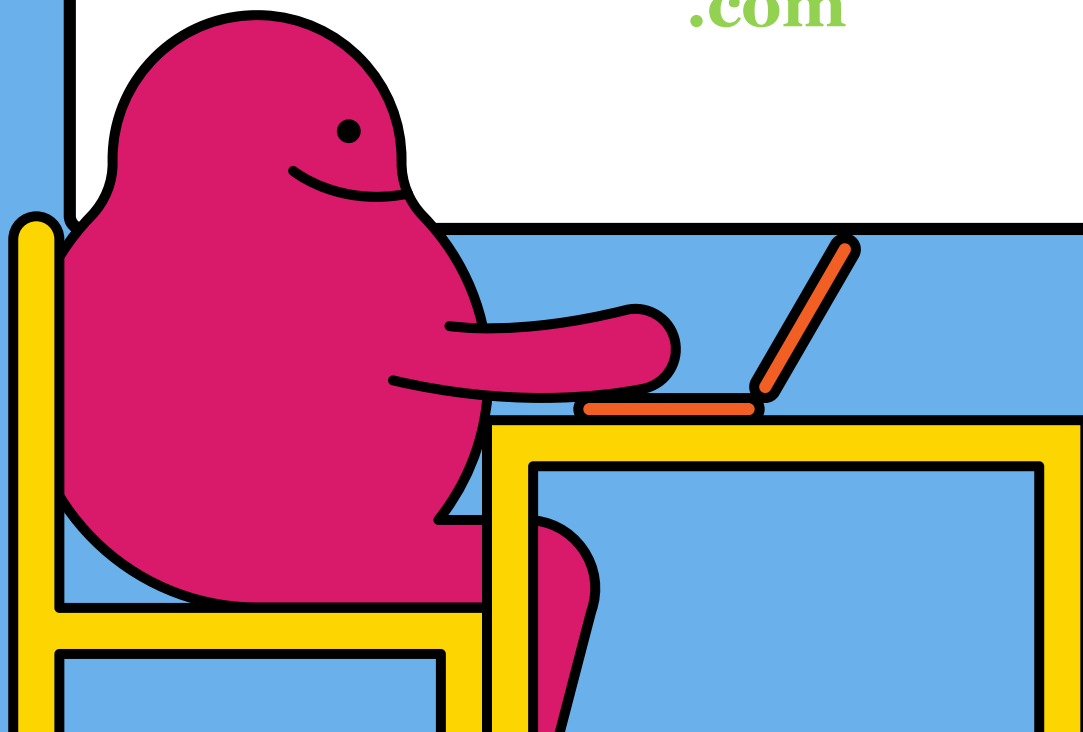


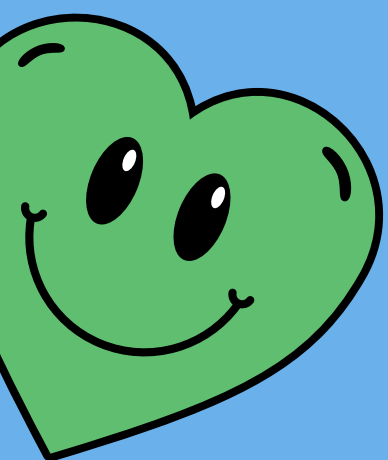
<https://learningApps.org/>

3



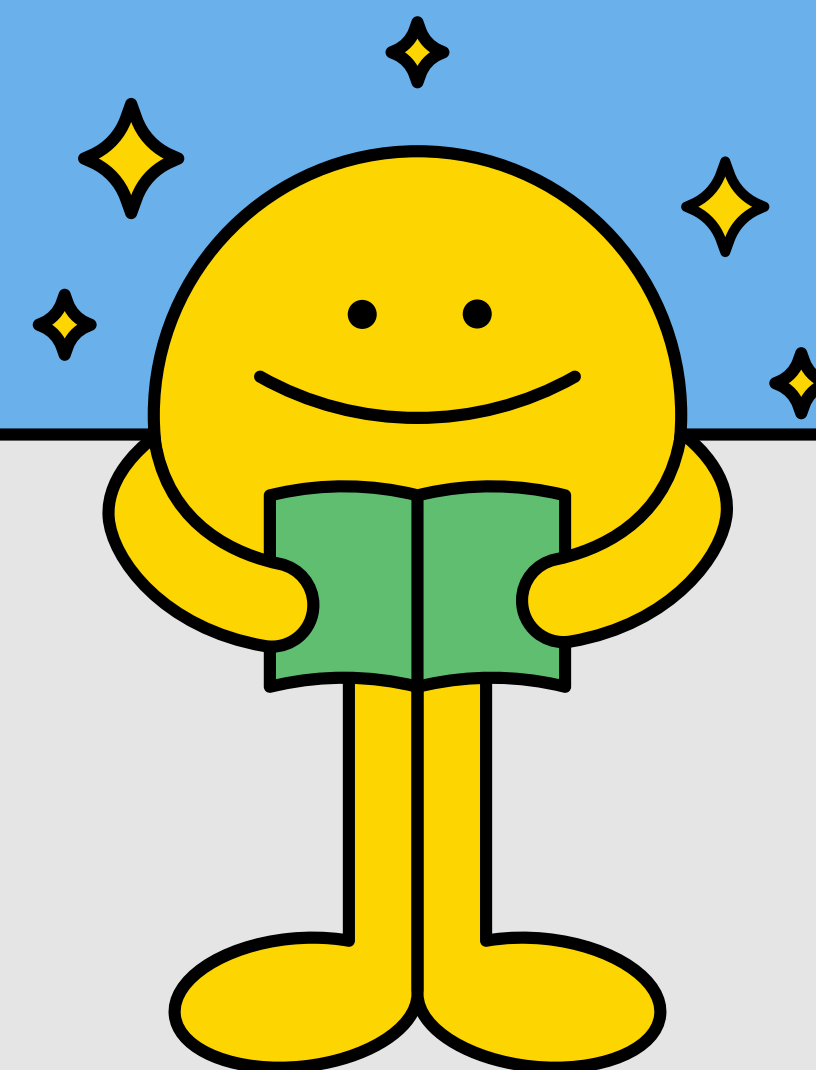
<http://resh.edu.ru/>



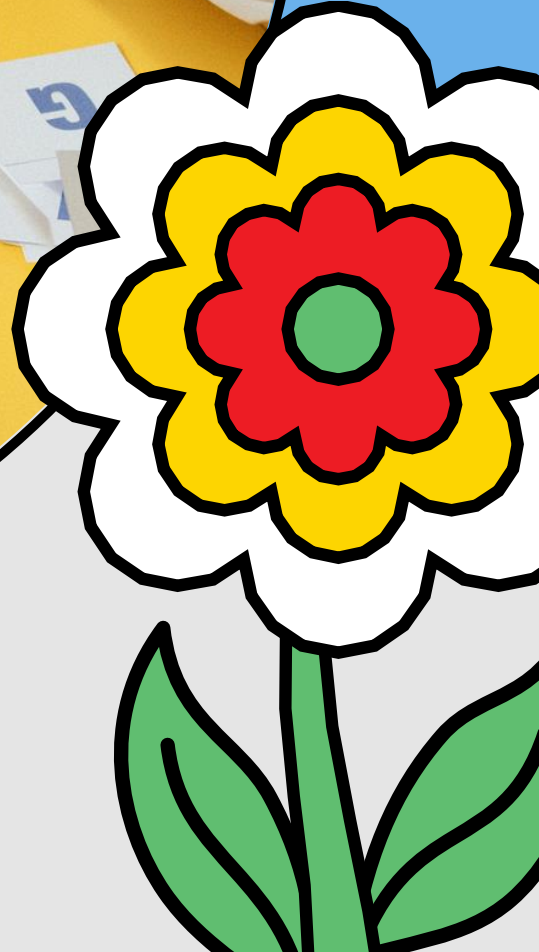
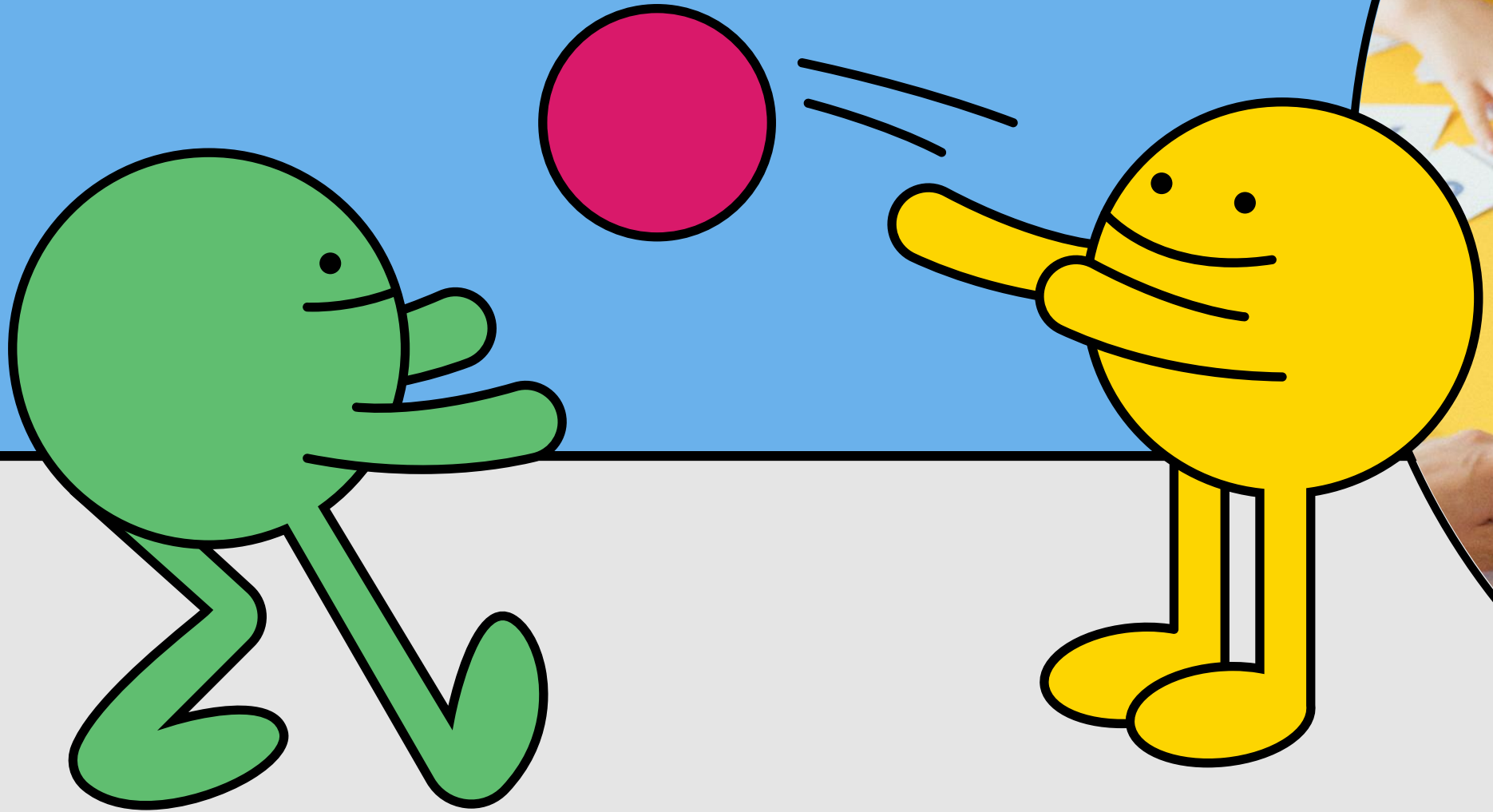


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Thank you!



Спасибо!