



**МЫСЛИТЬ.  
ТВОРИТЬ.  
СОЗИДАТЬ.**



**ТАРСКИХ ЕЛЕНА НИКОЛАЕВНА,  
УЧИТЕЛЬ ИНОСТРАННЫХ ЯЗЫКОВ  
МБОУ СОШ №24 ИМ. ГЕНЕРАЛА  
Н.Н. РАЕВСКОГО,  
МО Г. НОВОРОССИЙСК**

# MAKING A MENU

IT'S DINNER TIME, BUT WHAT ARE YOU GOING TO EAT? COMPLETE THIS PAGE TO HELP YOU THINK OF A MENU.

❖ FOOD THAT BEGINS WITH "B":

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



❖ FOOD THAT GROWS BELOW GROUND:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



❖ FOOD THAT GROWS ON TREES:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



❖ FAST FOOD:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



❖ FOOD THAT IS WHITE:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



❖ LIST YOUR FAVOURITE FOOD:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

❖ \_\_\_\_\_

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



# HOW DO YOU HIDE AN ELEPHANT?

YOU PROBABLY CAN'T HIDE AN ELEPHANT IN YOUR ROOM, BUT YOU CAN HIDE ONE IN A SENTENCE.

CAN YOU FIND THE GOAT THAT IS HIDING IN THE SENTENCE BELOW?

Lisa will *go at* dinner time.



# HIDE/FIND A WORD

- ❖ BE ARTISTIC AND PAINT A PICTURE FOR ME.
- ❖ SHE NEEDS A NEW COVER FOR HER BOOK.
- ❖ TOM ICED THE CAKE FOR THE PARTY.
- ❖ DO GIRLS LIKE SOCCER OR BASEBALL?
- ❖ MS. DEE READ A BOOK TO THE CLASS.
- ❖ WHAT A BIG BOWL OF NOODLES YOU HAVE!
- ❖ PLEASE HAVE DINNER AT MY HOUSE ON MONDAY.
- ❖ BE ARTISTIC AND PAINT A PICTURE FOR ME.
- ❖ SHE NEEDS A NEW COVER FOR HER BOOK.
- ❖ TOM ICED THE CAKE FOR THE PARTY.
- ❖ DO GIRLS LIKE SOCCER OR BASEBALL?
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- ❖ WHAT A BIG BOWL OF NOODLES YOU HAVE!
- ❖ PLEASE HAVE DINNER AT MY HOUSE ON MONDAY.

**DON'T FORGET THE ELEPHANT.** WRITE A SENTENCE THAT HIDES AN ELEPHANT.

# MAGIC WORDS

SOMETIMES A WORD IS JUST A WORD, BUT OTHER TIMES, WORDS CAN BE MAGIC! JUST MOVE LETTERS AROUND AND YOU HAVE NEW WORDS. TAKE A LOOK AT THE EXAMPLES BELOW:

**ORIGINAL WORD**  
**NOW**

**NEW WORD**  
**WON**



SEE IF YOU CAN REARRANGE THE UNDERLINED WORDS BELOW TO MATCH THE CLUES.

❖ CHANGE SORE TO A THORNY FLOWER.  
ROSE

❖ CHANGE BUS TO A TYPE OF UNDERWATER TRANSPORTATION.

SUB

❖ CHANGE ADD TO A WORD FOR FATHER.

DAD

❖ CHANGE PANEL TO A FLYING MACHINE.

PLANE

❖ CHANGE NET TO THE NUMBER OF FINGERS AND TOES YOU HAVE.

TEN

❖ CHANGE LOW TO A VERY WISE BIRD.

OWL

❖ CHANGE RAW TO A WORD FOR BATTLE.

WAR

❖ CHANGE SALE TO AN ANIMAL.

SEAL

# GUESS WHAT IT IS

BELOW IS A LIST OF DEFINITIONS FOR WORDS THAT BEGIN WITH THE LETTER "H". SEE HOW MANY YOU CAN GUESS.

## ❖ NOT WHOLE

\_\_\_\_\_

❖ A ROUND, FLAT SHAPE OF MEAT THAT IS COOKED IN HOT OIL AND EATEN BETWEEN ROUND PIECES OF BREAD

\_\_\_\_\_

❖ THE ORGAN THAT PUMPS BLOOD

\_\_\_\_\_

❖ A GREAT PERSON; SOMEONE PEOPLE ADMIRE

\_\_\_\_\_

❖ OPPOSITE OF LOW

\_\_\_\_\_

❖ THE STUDY OF PAST EVENTS

\_\_\_\_\_

❖ A COUNTRY KNOWN FOR ITS TULIPS

\_\_\_\_\_

## What Am I?

40 Quiz Questions With Answers



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## ❖ NOT WHOLE

**HALF**

❖ A ROUND, FLAT SHAPE OF MEAT THAT IS COOKED IN HOT OIL AND EATEN BETWEEN ROUND PIECES OF BREAD

**HAMBURGER**

❖ THE ORGAN THAT PUMPS BLOOD

**HEART**

❖ A GREAT PERSON, SOMEONE PEOPLE ADMIRE

**HERO**

❖ OPPOSITE OF LOW

**HIGH**

❖ THE STUDY OF PAST EVENTS

**HISTORY**

❖ A COUNTRY KNOWN FOR ITS TULIPS

**HOLLAND**

# IN GROUPS

IN GROUPS EACH OF THESE LISTS HAS ONE ITEM THAT DOES NOT BELONG. FIND AND CROSS OUT THAT ITEM. THEN EXPLAIN WHY THAT ITEM IS OUT OF PLACE. THE FIRST ONE HAS BEEN DONE FOR YOU.

1. ZEBRA, LION, ELEPHANT, KITTEN
2. SOCCER, TENNIS, DIVING, BOWLING
3. PLUM, MELON, PEACH, APRICOT
4. PEN, PENCIL, CRAYON, RULER
5. DRUMS, BAGPIPES, SAXOPHONE, FLUTE
6. LEAVE, ARRIVE, DEPART, GO
7. NEWSPAPER, RADIO, BOOK, MAGAZINE
8. EYES, NOSE, MOUTH, FOOT

The kitten is not a wild animal



# TRY THIS!

SUMMARIZE. WRITE A TITLE TO NAME EACH GROUP.

# TWINS?

SOME THINGS LOOK ALIKE AND ACT ALIKE. OTHER THINGS DON'T LOOK THAT MUCH ALIKE - BUT ARE STILL VERY MUCH ALIKE. TELL HOW EACH PAIR OF OBJECTS BELOW ARE ALIKE. LIST AS MANY WAYS AS YOU CAN.



**POSSIBLE RESPONSES:**  
How Alike

## OBJECTS:

❖ WIND/WATER

1)NATURAL FORCES; 2)CAN BE DESTRUCTIVE;  
3)CAN BE ENERGY SOURCES; 4)CAN MOVE OBJECTS

❖ FISH/SOAP

1)GO IN WATER; 2)FLOAT; 3)SLIPPERY WHEN WET

❖ RAIN/TEARS

1)LIQUID; 2)WET; 3)TRANSPARENT; 4)ASSOCIATED WITH SADNESS

❖ LION/EAGLE

1)SYMBOLS OF POWER; 2)PREDATORS

❖ PUPPY/BABY

1)NEED LOVE, FOOD, AND ATTENTION;  
2)CRY WHEN UNHAPPY; 3)CANNOT SURVIVE ALONE

# ODD COUPLES

THE FOLLOWING PAIRS MAY SEEM MISMATCHED AT FIRST GLANCE, BUT THEY ACTUALLY HAVE A LOT IN COMMON. THINK ABOUT THESE “ODD COUPLES.” THEN WRITE DOWN TWO THINGS THESE PARTNERS HAVE IN COMMON.

❖ kitten/baby



❖ computer/typewriter



❖ magazine/radio



❖ worm/snail



❖ bubble/balloons



❖ lion/elephant



❖ tomatoes/cherries



## POSSIBLE RESPONSES:

1) BOTH ARE THE YOUNG OF THE SPECIES;  
2) BOTH REQUIRE CARE.

1) BOTH ARE MACHINES THAT CONVERT WORDS INTO TYPE;  
2) BOTH NEED HUMAN OPERATORS

1) BOTH ARE A MEANS OF COMMUNICATION;  
2) BOTH CAN ENTERTAIN.

1) BOTH CAN HELP THE ENVIRONMENT;  
2) BOTH COME OUT AFTER RAIN.

1) BOTH USE AIR;  
2) BOTH ENTERTAIN.

1) BOTH LIVE IN THE JUNGLE;  
2) BOTH ARE HUNTED.

1) BOTH ARE FRUITS;  
2) BOTH ARE RED.



# WORD HUNT!

GUESS WHAT! YOU'RE GOING ON A WORD HUNT, AND YOU DON'T EVEN HAVE TO LEAVE YOUR DESK. THINK OF SOMETHING THAT FITS EACH OF THE DESCRIPTIONS BELOW.



- ❖ Something that is messy: .....
- ❖ Something that changes shape: ...
- ❖ Something that you shake: .....
- ❖ Something that smells fantastic: ...
- ❖ Something that you heat: .....
- ❖ Something that changes colour:....
- ❖ Something that you freeze: .....
- ❖ Something that is loud: .....
- ❖ Something that grows: .....
- ❖ Something that opens: .....
- ❖ Something that you carry: .....
- ❖ Something that you should not walk on: .....

# IMAGINE AND WRITE

HERE'S A FUN WAY TO HELP YOUR STUDENTS BUILD SYNTHESIS SKILLS. POSE THE FOLLOWING QUESTIONS ONE AT A TIME, CHALLENGING STUDENTS TO WRITE DOWN AS MANY POSSIBLE ANSWERS FOR EACH QUESTION AS THEY CAN. WHEN YOU'RE DONE, DISCUSS STUDENTS' RESPONSES. ENCOURAGE STUDENTS TO EXPLAIN THEIR ANSWERS.



- ❖ Imagine you had a time machine that could take you backward or forward in time. Where would you go and why?
- ❖ If you were a superhero, who would you be and why?
- ❖ List as many uses for paper as you can imagine.
- ❖ What one thing would you do to improve the world?
- ❖ If you could be any age at all, what age would you be and why?
- ❖ Why do people speak different languages?
- ❖ Which sport do you think is the best? Why?
- ❖ Do you wish dinosaurs were still alive? Why or why not?
- ❖ How are animals and plants similar? How are they different?
- ❖ Which things do you wish had never been invented? Why?
- ❖ Why are homes around the world different?
- ❖ If you could invent anything in the world, what would it be and why?
- ❖ Name some books in which animals speak like people.

# SPACE MISSION

IMAGINE THAT YOU HAVE BEEN PICKED TO COMMAND THE FIRST SPACE COLONY! YOU KNOW THIS IS A TOUGH JOB, FULL OF DANGER, BUT YOU'RE READY FOR THE CHALLENGE.

- ❖ BEFORE YOU LEAVE, YOU HAVE TO DO SOME PLANNING. COMPLETE THE FORM TO SET UP YOUR CREW.

SPACE MISSION ..... COMMANDER:.....  
STAR DATE: ..... RANK: .....

- ❖ AS THE COMMANDER, YOU MUST SELECT A CREW. LIST SOME SKILLS THE CREW WILL NEED. EXPLAIN WHY EACH SKILL IS SO IMPORTANT.

SKILL ..... REASON.....

- ❖ NOW, LIST FOUR PEOPLE TO SERVE WITH YOU ON THIS IMPORTANT MISSION. EXPLAIN WHY YOU CHOSE EACH PERSON.

PERSON ..... REASON .....

# TRY THIS!

**WANT AD.** USE THE INFORMATION ON YOUR FORM TO WRITE A WANT AD FOR A CREW MEMBER.



# BIG QUESTIONS

ANSWER THE FOLLOWING QUESTIONS. THERE IS NO “RIGHT” ANSWER.

- ❖ HOW WOULD LIFE BE DIFFERENT IF THE SUN NEVER SET?
- ❖ HOW WOULD LIFE BE DIFFERENT IF PEOPLE COULD ONLY GET FROM PLACE TO PLACE BY WALKING?
- ❖ HOW WOULD LIFE BE DIFFERENT IF YOU WERE A BUG INSTEAD OF A HUMAN?
- ❖ HOW WOULD LIFE BE DIFFERENT IF THERE WAS NO GRAVITY?
- ❖ HOW WOULD LIFE BE DIFFERENT IF THE SKY WAS GREEN?
- ❖ HOW WOULD LIFE BE DIFFERENT IF THE UNITED STATES, EUROPE, AFRICA, CHINA, ETC., WERE ALL CONNECTED AND THERE WAS ONLY ONE LAND MASS?

# TRY THIS!

COMPARE YOUR RESPONSES WITH A CLASSMATE TO SEE HOW YOUR OPINIONS ARE THE SAME AND HOW THEY ARE DIFFERENT.



# CHANGE THE WORLD!

THERE ARE MANY PROBLEMS FACING OUR WORLD TODAY. SOME OF THESE INCLUDE POLLUTION, HOMELESSNESS, AND CRIME. WHAT DO YOU THINK IS THE BIGGEST PROBLEM OUR COUNTRY FACES? HOW WOULD YOU SOLVE IT?



# TRY THIS!



**MAKE A POSTER.** DESIGN A POSTER SHOWING HOW ONE OF YOUR IDEAS MIGHT WORK.

- ❖ THE LARGEST PROBLEM IN RUSSIA TODAY IS: \_\_\_\_\_
- ❖ HOW WOULD YOU USE THE FOLLOWING FOUR MEANS - MONEY, EDUCATION, OTHER PEOPLE, AND YOUR IMAGINATION TO SOLVE THE PROBLEM?

MONEY: \_\_\_\_\_

EDUCATION: \_\_\_\_\_

OTHER PEOPLE: \_\_\_\_\_

MY IMAGINATION: \_\_\_\_\_

# MY HERO!

LIST FIVE PEOPLE YOU ADMIRE MOST. THESE PEOPLE CAN BE FROM THE PAST OR THE PRESENT.

- Hero 1. \_\_\_\_\_
- Hero 2. \_\_\_\_\_
- Hero 3. \_\_\_\_\_
- Hero 4. \_\_\_\_\_
- Hero 5. \_\_\_\_\_

THINK OF A TRAIT THAT ALL THE PEOPLE YOU ADMIRE HAVE IN COMMON. WRITE IT BELOW.

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# TRY THIS!

NOW, THINK OF A SPECIAL QUALITY THAT MAKES EACH OF THE PEOPLE UNIQUE. WRITE A DIFFERENT TRAIT FOR EACH OF THEM BELOW.

- Hero 1. \_\_\_\_\_
- Hero 2. \_\_\_\_\_
- Hero 3. \_\_\_\_\_
- Hero 4. \_\_\_\_\_
- Hero 5. \_\_\_\_\_



**GATHER EVIDENCE.** FIND NEWSPAPER OR MAGAZINE ARTICLES THAT SUPPORT YOUR CHOICE FOR THE HALL OF FAME OR WRITE SOME OF YOUR OWN.

# ABOUT ME

YOU EVALUATE BOOKS, PLACES, AND THINGS EVERY DAY. NOW, TAKE A LOOK AT YOURSELF BY ANSWERING EACH OF THE FOLLOWING QUESTIONS:

- ❖ I am especially good at ...
- ❖ I am a good friend because I ...
- ❖ People can trust me because I ...
- ❖ One of the best things about me is...
- ❖ I am fun to be with when I ...
- ❖ I help my family by...
- ❖ I help my friends by...
- ❖ I help my community by...
- ❖ I try to make the world a better place by ...
- ❖ I like myself because I ...

# TRY THIS!

THINK OF A GOAL THAT YOU HAVE FOR YOURSELF. WRITE A PLAN FOR HOW YOU WILL REACH IT.



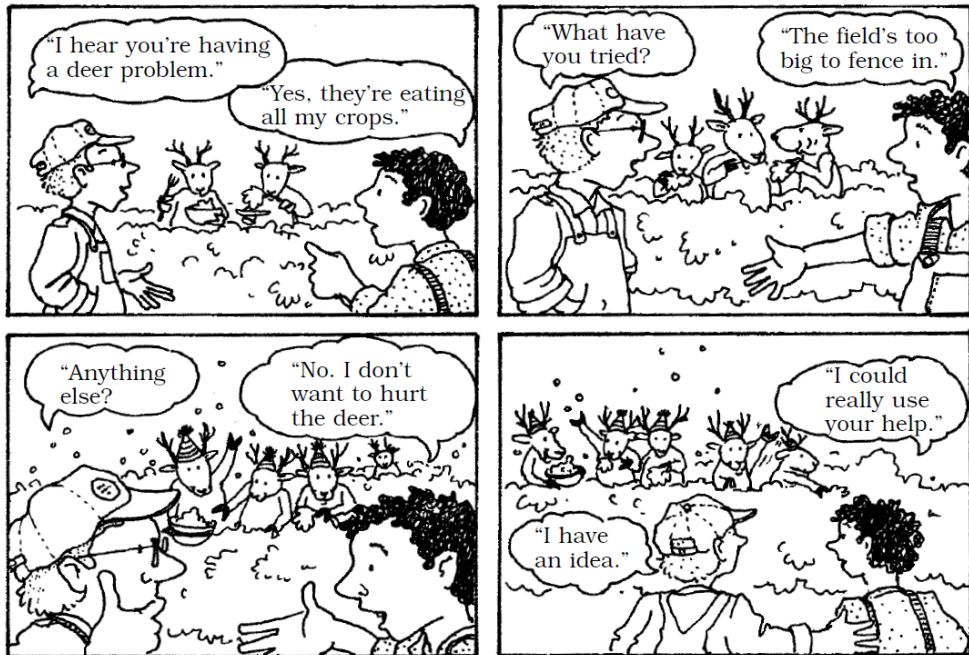
## MORE IDEAS

MAKE A POSTER.

DESIGN A POSTER SHOWING HOW ONE OF YOUR IDEAS MIGHT WORK.

# SOLVE A PROBLEM

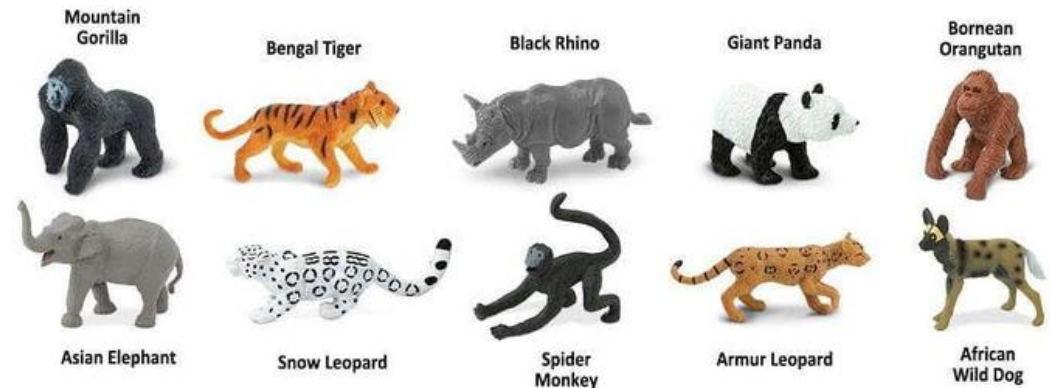
WHAT DO YOU THINK THE FARMER'S IDEA COULD HAVE BEEN? LIST TWO WAYS TO GET THE DEER OUT OF THE FARMER'S FIELD WITHOUT HURTING THEM.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# TRY THIS!

SOLUTIONS NEEDED SOME ANIMALS, LIKE DEER, ARE IN NO DANGER OF DYING OUT. OTHER ANIMALS, IN CONTRAST, ARE IN DANGER OF BECOMING EXTINCT. WHAT CREATIVE APPROACHES MIGHT SCIENTISTS USE TO TRY TO PRESERVE ENDANGERED SPECIES?



LIST AS MANY IDEAS AS YOU CAN.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



# RIDDLE ME THIS

KNOW ANY GOOD JOKES, RIDDLES, AND PUNS? HERE ARE SOME THAT WILL MAKE YOU LAUGH.

**DRAW A LINE MATCHING EACH JOKE TO ITS ANSWER.**

❖ WHAT KIND OF DRESS DO YOU HAVE THAT YOU NEVER WEAR?



❖ A SPONGE

❖ WHAT'S THE TALLEST BUILDING IN YOUR CITY?

❖ BECAUSE IT'S TOO FAR TO WALK

❖ WHY DO DUCKS FLY SOUTH?

❖ YOUR **ADDRESS.**

❖ WHY DO MOTHER KANGAROOS HATE RAINY DAYS?

❖ THE LIBRARY - IT HAS THE MOST **STORIES.**

❖ WHAT IS FULL OF HOLES YET CAN STILL HOLD WATER?

❖ BECAUSE THE KIDS HAVE TO PLAY INSIDE.

# TRY THIS!

**YOUR OWN IDEA. KEEP LAUGHING MAKE SOME JOKES OF YOUR OWN BY WRITING A FUNNY ANSWER TO THESE**

**QUESTIONS:**

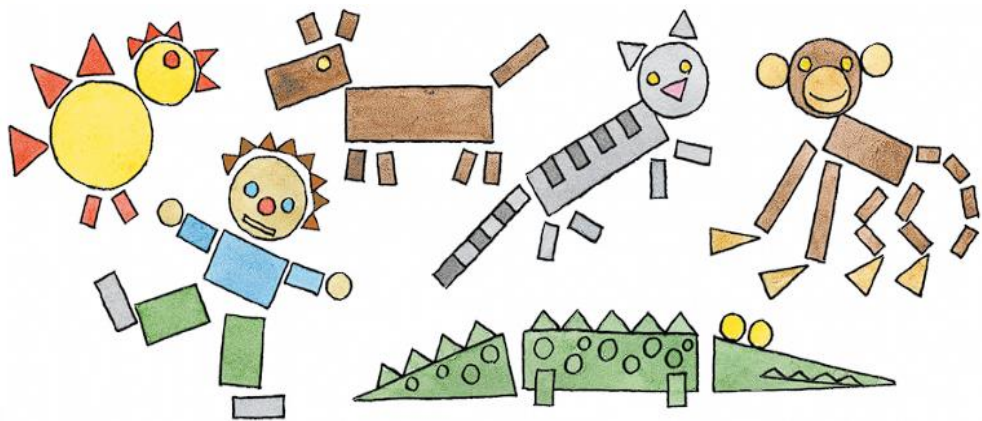
❖ WHAT'S WORSE THAN FINDING A WORM IN YOUR APPLE?



❖ WHAT YEAR DO FROGS LIKE BEST?



# MAKE YOUR CREATURE



**WHAT IS IT? IT'S A MAKE-BELIEVE CREATURE MADE FROM SHAPES. MAKE A CREATURE OF YOUR OWN. IT CAN BE A REAL ANIMAL OR A MAKE-BELIEVE ONE.**

# TRY THIS!

**INTRODUCE YOUR CREATURE.  
GIVE YOUR CREATURE A NAME  
AND WRITE A BRIEF DESCRIPTION OF  
IT, INCLUDING WHERE IT LIVES, WHAT  
IT EATS, AND WHAT MAKES IT  
SPECIAL.**



# MULTIPLE USES

OFTEN, THERE IS MORE THAN ONE WAY TO USE AN OBJECT. FOR EXAMPLE, A BRICK IS USUALLY USED AS PART OF A BUILDING WALL, BUT SOME PEOPLE USE BRICKS AS DOORSTOPS, TOO.

- ❖ AS A PET'S HOME .....
- ❖ TO STUDY VOLUME IN MATHS .....
- ❖ IN AN ART PROJECT .....
- ❖ AS A CONTAINER FOR SOMETHING SPECIAL .....
- ❖ .....
- ❖ .....

# TRY THIS!

**YOUR OWN IDEA.** THINK OF ANOTHER WAY YOU MIGHT USE A SHOE BOX. ON ANOTHER SHEET OF PAPER, DRAW A PICTURE OR WRITE A DESCRIPTION.



## СПИСОК ЛИТЕРАТУРЫ И ИНТЕРНЕТ РЕСУРСОВ:

1. Лори Розакис. 81 fresh & fun critical-thinking activities: engaging activities and reproducible to develop kids' higher-level thinking skills/ Scholastic teaching resources, Laurie Rozakis, - 1998. – 120 с.

2. МЫСЛИТЬ. ТВОРИТЬ. СОЗИДАТЬ.

<https://www.youtube.com/watch?v=9PtlloomdG4>

