

**«Современные подходы при
формировании навыков
аудирования на уроках
английского языка в
профильных классах»**

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АУДИРОВАНИЕ

означает процесс восприятия и понимания речи со слуха. Аудирование - рецептивный вид речевой деятельности, представляет собой одновременное восприятие и понимание речи на слух



Listening

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graph LR; Listening[Listening] --- Pre[Pre-listening]; Listening --- While[While-listening]; Listening --- Post[Post-listening];
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• **Pre-listening**

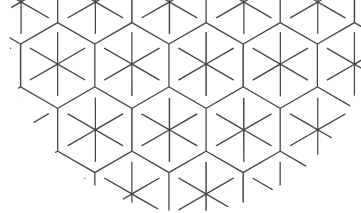


• **While-listening**



• **Post-listening**

Pre-listening



01

Discuss the topic

02

Pre-teach vocab

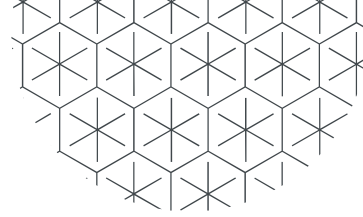
03

Let Ss read the task

You can describe the topic
of the section here



While-listening



01

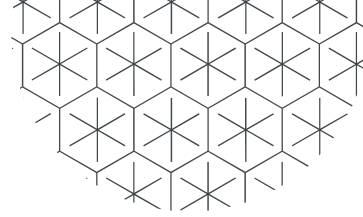
For gist

02

For details



Post-listening



01

Writing

02

Speaking



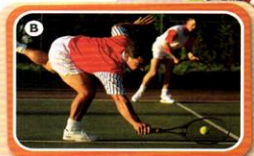
Unit 17 Listening Skills

Listening for opinion/attitude

- 1 Look at the pictures. Match what the people say to each sport. Which words helped you decide?



1 I just love it. There's nothing like watching it live. I enjoy the atmosphere in the stadium. Everyone cheers and shouts. It's really great, especially when my team scores the winning goal.



2 I know lots of people really enjoy playing or watching it but I personally can't stand it. I can't feel the tension and I can't understand how people get excited watching two people hit a ball back and forth until one of them misses.



3 Most people learn how to do it as kids. I didn't, but as I was watching the others having fun I said to myself, "It's never too late." At first I felt like I was going to drown, but after some time I learnt to float and I became more confident in the water. Now I go twice a week.

- 2 The following phrases express opinion. Which of them are used in the texts in Ex. 1?

Expressing opinion/attitude

- I love/don't like ...
- I feel that ...
- I believe/don't believe that ...
- I think/don't think ...
- To me ...
- I personally ...

- 3 You'll hear a boy talking about a sport. How does he feel about it? Which phrases helped you decide?

- 4 **Think!** Think of a sport you like and one you don't like. Use the phrases in Ex. 2 to talk about them, giving reasons for your likes/dislikes. Make sure you don't mention the names of the sports. Your partner guesses the sports.

Listening Task

- 5 **RNE** You will hear six speakers giving their views on extreme sports. Match the speakers (1-6) to sentences A-G. Use each sentence only once. There is one extra sentence you do not need to use.

- A I don't know why people like them.
 B I'd rather do something more relaxing.
 C I'm too afraid to try anything like that.
 D Other sports are too boring for me.
 E I'd like to try a sport like that.
 F I don't enjoy it as much as I used to.
 G I don't regret my decision to give it up.

Speaker	1	2	3	4	5	6

Listening for gist

- 6 Match the words to the picture(s). Some words match more than one picture.
- 7 Listen to Tracey talking about an evening out. Where did she go?
 • theatre • circus • magic show
 Which words helped you decide?
- 8 a) You're going to hear someone talking about one of the following forms of entertainment:
 • magic show • juggling act • puppet theatre
 Before you listen write some key words you expect to hear for each choice.
- b) Now listen. Choose the correct answer. Did the speaker mention any of the key words?

jugglers
 stage ring footlights
 tricks acting aisle stunts stalls
 audience acrobats clowns
 play boo applause dancers
 orchestra trapeze
 disappear performers
 curtain



Listening Task

Study Skills

Multiple choice listening


Read the statements and underline the key words. Listen once and note down any answers you can. Listen again and complete/check your answers.

- 9 **RNE** You will hear an interview with an actor. Before you listen underline the key words. Listen and choose A, B or C to complete each statement correctly.
- 1 The speaker joined the drama club because
 A he had always enjoyed being a performer.
 B he wasn't interested in the other clubs.
 C he had a lot of confidence in himself.
- 2 While he was at drama school the speaker
 A had to learn every aspect of theatre work.
 B didn't like how competitive it was.
 C often got the best roles in productions.

- 3 When the speaker left drama school
 A he didn't have very much money to live on.
 B he found a theatrical agent immediately.
 C he found it difficult getting auditions.
- 4 The speaker realises that
 A he complains about his work too much.
 B he is more talented than other actors.
 C he is fortunate to have had so much work.
- 5 When talking about the roles he plays, the speaker points out that
 A he prefers to play character parts.
 B he needs to work well with the other actors.
 C he only enjoys playing comedy roles.
- 6 What irritates the speaker about his job is that
 A it prevents him from having a proper family life.
 B some of the people he works with are temperamental.
 C his work takes him away from home for long periods of time.
- 7 The speaker would like to do some directing because
 A he believes he has the necessary capabilities.
 B he has become bored with acting.
 C he has been offered a project by some theatre producers.

Pre-listening

- General Qs
- Like/Dislike
- Brainstorm sports
- Pre-teach vocab
- Discuss statements


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While-listening

- Give instructions
- Ask ICQs
- Compare answers
- Check answers


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While-listening

- Speaking
- Writing
- Set HW

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Speaker 1

I do see the attraction of bungee jumping and snowboarding and so on. I mean, it must be really exciting jumping off a bridge with a rope tied round your ankles or gliding down a snowy mountainside very fast on a piece of wood. It's just that I find it very scary and I don't think I'm brave enough to do it myself. I suppose that's the thrill of it, though.

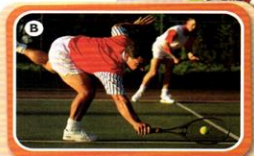
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СПИСОК ИСПОЛЬЗОВАННЫХ ИСТОЧНИКОВ

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**Спасибо за
внимание**