

Функциональная грамотность. Панорамный урок по  
теме:  
“How to become a Polyglot?”

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Цель: совершенствование навыков чтения с различной стратегией

Задачи:

1. Определять тему/основную мысль, выделять главные факты/события (опуская второстепенные),
2. Развивать умение находить в прочитанном тексте и понимать данную информацию, представленную в эксплицитной (явной) и имплицитной (неявной) форме
3. Развивать умение оценивать найденную информацию с точки зрения её значимости для решения коммуникативной задачи.
4. Развивать умения полно и точно понимать текст на основе его информационной переработки (смыслового и структурного анализа отдельных частей текста, выборочного перевода), устанавливать причинно-следственную взаимосвязь изложенных в тексте фактов и событий.
5. Развивать умения устно представлять результаты выполненной проектной работы

# 1. Организационный этап

# How Are You Feeling Today?



HAPPY



AFRAID



SAD



FRUSTRATED



ANGRY



SMUG



DISGUSTED



CONFUSED



SURPRISED



GUILTY



LONELY



DEPRESSED



ECSTATIC



HOPEFUL



WORRIED



ASHAMED



EMBARRASSED



JEALOUS



DISTRACTED



HOPELESS



EMPTY



CONFIDENT



NERVOUS



ENRAGED



EXHAUSTED



CAUTIOUS



PROUD



SHOCKED



OVERWHELMED



SHY

2. Постановка цели и задач урока.  
Мотивация учебной деятельности  
учащихся.

With languages, you are at home anywhere.

EDMUND DE WAAL

*A different language is a different vision of life.*

FEDERICO FELLINI

*You can never understand one language until you understand  
at least two.*

GEOFFREY WILLANS

*One language sets you in a corridor for life. Two  
languages open every door along the way.*

FRANK SMITH

# Who are these people and what unites these people?



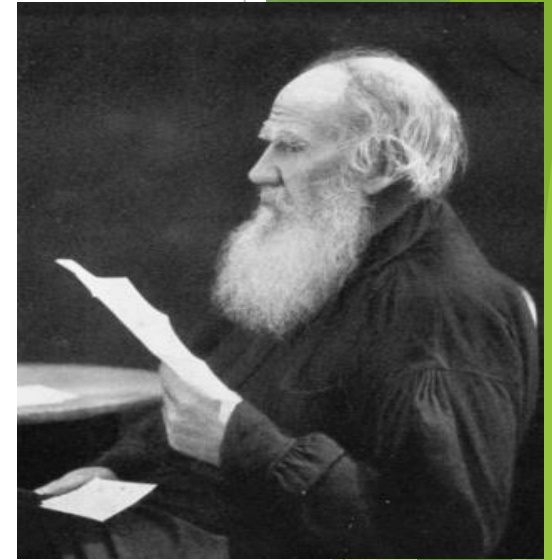
Mikhail  
Lomonosov

he knew 10 foreign  
languages



Alexander  
Griboyedov

he knew 11 foreign  
languages



Leo Tolstoy

he knew 15 foreign  
languages

How do we call people who know many foreign languages?

***Polyglot*** -a person who speaks more than one language



Today we are going to :

- read about people who know many foreign languages
- Find out their secrets of learning foreign languages
- work out some tips how to learn several languages

### 3.Актуализация знаний.

## **Task 1**

**How would you title the text? Choose one of the options.**

- A. "A talented person".
- B. "Secrets of successful language acquisition". (овладение)
- C. "E. M. Chernyavsky - polyglot".
- D. "E. M. Chernyavsky's Law".

**Task 2.** M. Chernyavsky wrote that " a person lives as many lives as he knows languages." What "pushes" the author to learn many languages? Find the answer to this question in the text.

I must say right away that learning languages for me is not an end in itself, or even an end, but a means. A means of familiarizing oneself with the spiritual values of other peoples and learning about their culture. Language for the sake of language is not my element. Language for the sake of knowledge, language as the key to other worlds and lives-yes. It makes sense to spend time and work for this.

**Task 3** The author talks about different types of people, from the point of view of learning languages. Using the text, fill in this table.

Type of people	Attitude to languages and their study
The first	The first type is those who love languages. For them, doing them is not a torment, not even a labor, but a joy.
Second	The second type includes people who treat the languages themselves calmly or even indifferently, but understand that without knowledge of languages they will not achieve their goal, so they are ready to regularly work on their study.
Third	The third type is those who are not averse to learning the language, as long as it is not too burdensome, and in addition, it will be effective.
Fourth	the most numerous is the vast sea of people who are indifferent to languages, and will not lift a finger to achieve anything.

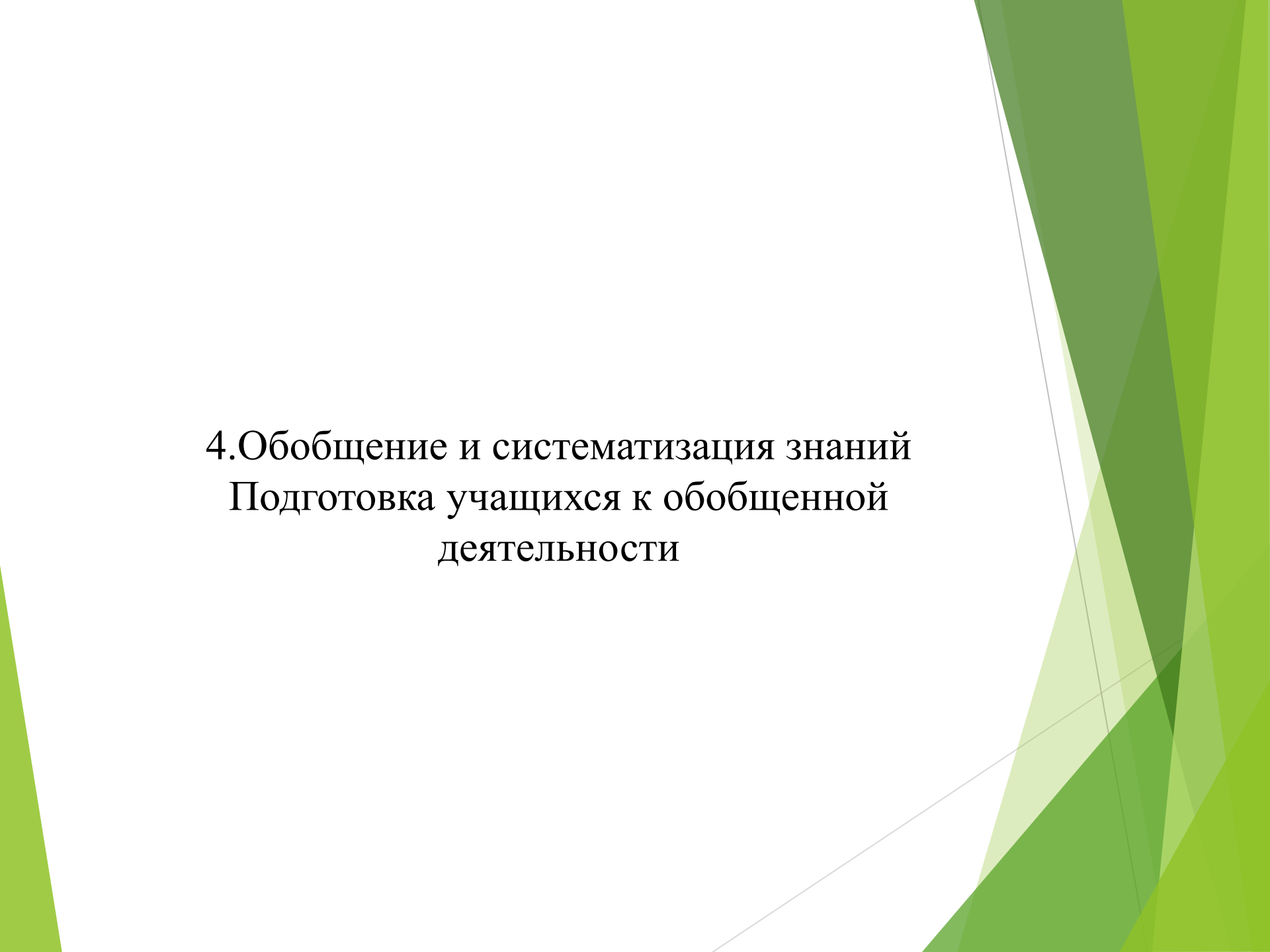
**Task 5** The seventh paragraph of the text refers to the "law of Chernyavsky". Write down how this law is formulated.

It is formulated as follows: each new language requires only half of the effort spent on learning the previous one...

## **Task 6a**

Using the "Cherniavsky law", determine how much time it takes to learn the 14th language.

4,3 hours



## 4.Обобщение и систематизация знаний

### Подготовка учащихся к обобщенной деятельности



## **Task 6b**

How realistic do you think this law is? Explain your answer.

## Task 7

The author compares the process of learning foreign languages with learning to play musical instruments. In the next sentence, insert the missing words:

If you study foreign languages, few\_\_\_,  
need\_\_\_

если изучать язык, мало выучить алфавит, овладеть грамматикой и нормами письма этого языка, мало запомнить слова, нужно регулярно в течение продолжительного времени тренироваться и упражняться в нем.

## 5. Применение знаний и умений в новой ситуации

## Task 9

To whom are the reflections of E. M. Chernyavsky addressed? Justify the answer.

And now write your tips how to learn several languages using the texts on your desks.

6.Контроль усвоения, обсуждение  
допущенных ошибок и их коррекция.

**Translator and teacher of foreign languages E.M. Chernyavsky, compiled a memo for language learners. It contains 10 rules and techniques in learning a foreign language.**

1. Practice regularly. It is better to take a little daily than once a week for many hours.
2. Have with you compactly recorded current materials: words, definitions, rules, texts.
3. Diversify the form of classes: reading, then listening, then grammar, then writing exercises, and so on.
4. Learn words in context, not from a list.
5. Read as much as possible, even if you perceive the text poorly.
6. Learn as much as possible by heart.

7. Master a set of ready-made expressions like: "I should say", "I pay attention", "in my opinion", "it makes sense", "give me a minute to think" - all this is necessary in order to gain time to think about the next phrase.
8. Language is a fortress, and it must be stormed from all sides and by all means. Therefore, any practice is the basis of success.
9. Don't be afraid of mistakes. They learn from them! Excessive modesty does not help here, and a certain self-confidence will not hurt.
10. Use the time that is usually hopelessly lost: trips in public transport, waiting for a doctor's appointment, and so on.



## 7.Рефлексия (подведение итогов занятия)

## What emotions do you feel? Why?



**Positive emotions**



**Negative feelings**

**I feel ...**

**Satisfaction  
Happiness  
Success  
Admiration  
Enjoyment  
Joy  
Surprise**

**Dissatisfaction  
Sadness  
Irritation  
Boredom  
Anxiety  
Disappointment  
Frustration**

**Because I ...**

**was not bored  
worked hard  
answered properly  
was active  
was emotional  
fulfilled the task  
get a good mark**

**didn't relax  
was lazy  
was inactive  
was inconsiderate  
was distracted  
didn't understand  
can't remember**

## Список использованной литературы и интернет-ресурсов

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2. Трегубова О.В. «Задача «Полиглот» - <https://nsportal.ru/shkola/russkiy-yazyk/library/2013/01/21/kompetentnostnyu-podkhod-v-obrazovanii>