

«Формирование читательской грамотности на уроках английского языка в начальной школе»

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Понимать основное содержание текста

- * Модуль 4, Spotlight on Russia, p.145
- * What does WWF mean? Read and answer.

WWF – World Wildlife Fund – helps to save the wildlife on our planet. In Russia there are 100 reserves and 33 national parks where different kinds of animals live.

Near Ryazan and Moscow there are bison reserves where WWF supporters have a special project, called “Adopt a Bison”. People donate money to buy food, pay vets and raise a baby bison. They can give a name to it too. Every adopter gets a Certificate of Adoption. July 2 is a “A Day of Adopters” in the bison reserves.



Прогнозировать содержание текста на основе заголовка

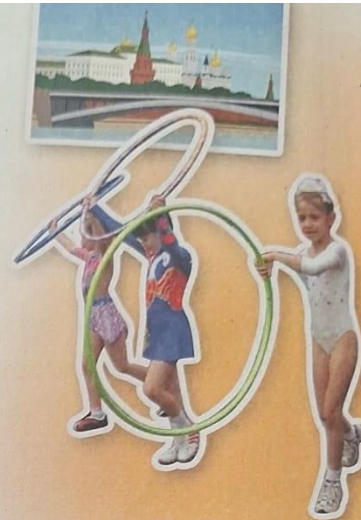
- * The Day of the City, p. 146
- * Look at the pictures and say how people celebrate The Day of the City?

Cities and towns have their birthdays like people do. They are called 'The Day of the City' in Russia. People want their home town to look especially beautiful on this day. There are a lot of flowers, balloons, flags and other decorations everywhere. You can buy a special city birthday card too.

This is a family celebration. Everybody has a lot of fun. People can watch parades and carnivals or take part in them. They enjoy street performers and concerts.

There are a lot of competitions for sports, dancing and singing. A lot of people join in.

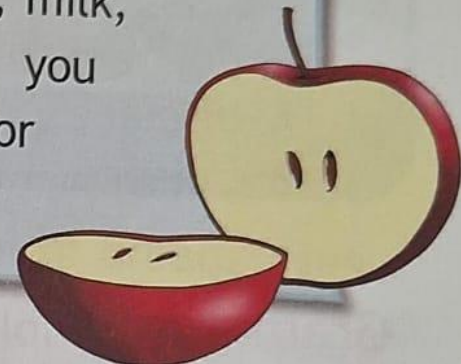
The evening is the time for fireworks.



Определять тему прочитанного текста

- * Модуль 3, р. 53 What is for pudding?
- * What is pudding a dessert or drink? Read and check.

Many British families follow their main evening meal with a dessert, or pudding as some people call it. Most puddings only need simple ingredients such as flour, fruit, milk, bread, eggs, sugar and butter. One question you almost always hear at dinner time is "What's for pudding, Mum?"



СООТНОСИТЬ ТЕКСТ С ИЛЛЮСТРАЦИЯМИ

- * Модуль 8, р. 133 Florida fun!
- * Read and match the captions to the pictures



Want to have some fun?
Need to relax and have a rest?
Looking for an exciting holiday?

Come to Florida

We've got it all!

- Sunny, sandy beaches
- The world's greatest fun park
- Interesting wildlife
- Water sports for all the family

1 Sunny, sandy beaches

2 ...

3 ...

4 ...

Florida The place to be this summer!

The brochure features four circular images: a sunny beach with palm trees and people, a person water skiing, a manatee swimming underwater, and Mickey Mouse in front of Cinderella Castle. Each image has a corresponding numbered box for a caption.

Находить запрашиваемую информацию фактического характера

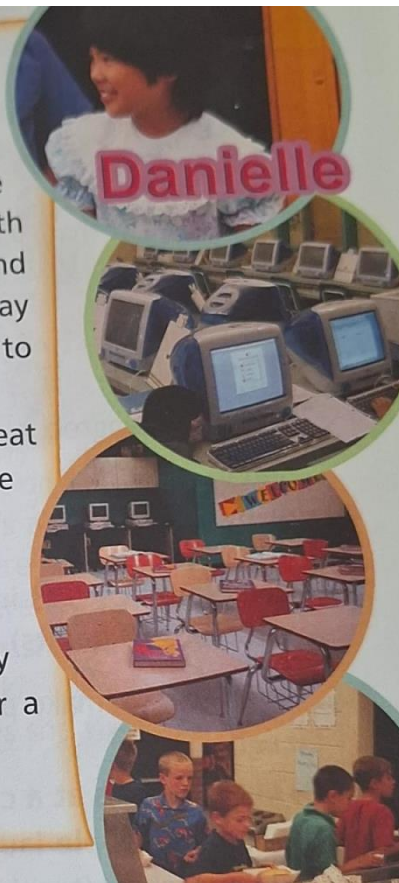
Модуль 2, р 37 A day in me life.

Read and complete the sentences about Daniellce's day.

My name is Danielle Pearson. I live in Wisconsin, USA. My school is called Danver Elementary School and I really like it there. School starts at 8.30. Every day we have Morning Meeting and usually start the day with a game or a song. We have a break at 10.30, and most of the students go outside. Every Thursday I have a meeting with my teacher Miss Blake to talk about my school work and projects.

We have lunch every day at 12.15. I usually eat in the school canteen. In the afternoon we usually have Art, PE or Music.

After school, at 3 o'clock, I go home and play with my little sister. Then I help my mother to cook dinner. After dinner I always do my homework and then I read or watch TV for a while. I go to bed every night at 10 o'clock.



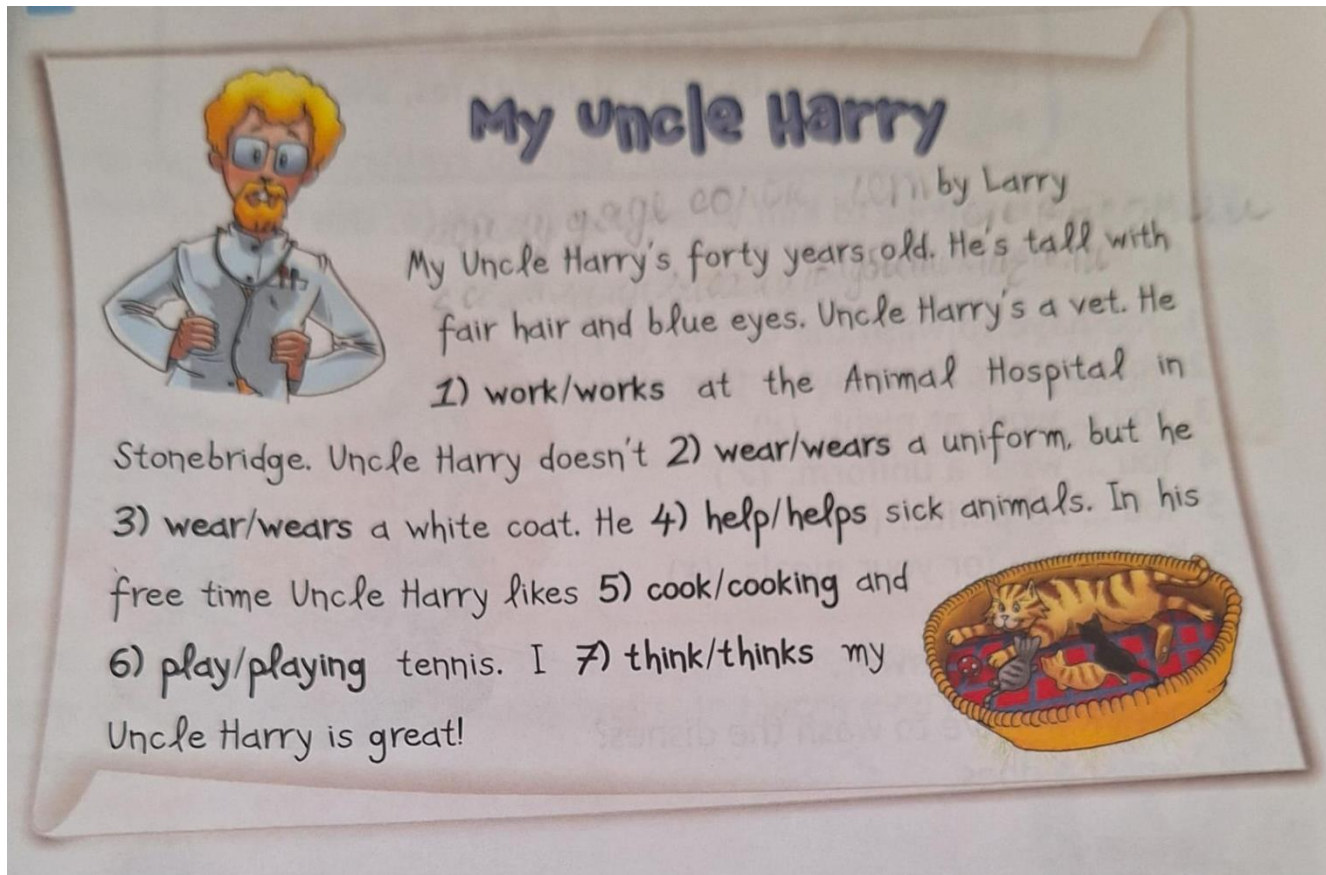
* К упражнениям такого формата даю задания на выделение основной информации.

Read the text and answer the question

1. How old is uncle Harry?

2. How does he look like?

3....



My uncle Harry

My Uncle Harry's forty years old. He's tall with fair hair and blue eyes. Uncle Harry's a vet. He 1) work/works at the Animal Hospital in Stonebridge. Uncle Harry doesn't 2) wear/wears a uniform, but he 3) wear/wears a white coat. He 4) help/helps sick animals. In his free time Uncle Harry likes 5) cook/cooking and 6) play/playing tennis. I 7) think/thinks my Uncle Harry is great!

Формы работы на уроках

«Ассоциации». Обучающимся предлагается прочитать заголовки текста и ответить на вопросы: *О чём может пойти речь в тексте? Какая ассоциация у вас возникает, когда вы слышите словосочетание...? Из какого источника могла быть взята эта информация?*

* *(Spotlight on Russia, 4, The Day of City*

Ассоциации

Обучающимся предлагается прочитать заголовок текста и ответить на вопросы: О чём может пойти речь в тексте? Какая ассоциация у вас возникает, когда вы слышите словосочетание...? Из какого источника могла быть взята эта информация?

* (Spotlight on Russia, 4, The Day of City)

Приём «Ассоциации»



1. Russian millionaire cities

What is a millionaire city? Read and answer.

Everybody knows that Moscow and St. Petersburg are very big cities. But there are other Russian cities with more than one million people in them. They are called millionaire cities. Here are some pictures of some of them. In these pictures you can see famous sights, restaurants, theatres, museums, churches and streets.

City	Population
Novosibirsk	1,524,000
Yekaterinburg	1,397,000
Chelny	1,122,000
Samara	1,104,000
Perm	1,070,000
Volgograd	1,010,000
Ufa	1,000,000
Novokuznetsk	1,000,000
Yaroslavl	1,000,000
Tomsk	1,000,000

- О чём может пойти речь в тексте?
- Какая ассоциация у вас возникает, когда вы слышите словосочетание: «Millionaire cities»?
- Что могут означать числительные на фото?

«Ключевые слова».

Учитель выбирает из текста 4-5 ключевых слов/фраз и выписывает их на доску. Ученики высказывают предположения о том, как данная лексика может применяться к контексту. Затем при работе с текстом проверяется правильность предположений.

“True/ False/ Not Stated”

“True/ False/ Not Stated” («Верно/ Неверно/ Не указано»). Оно направлено на поиск конкретной информации в тексте. Задания могут быть сформулированы по-разному, но смысл в том, что после прочтения текста (а не опираясь на собственные знания и кругозор), учащиеся определяют, какие предложения верны/неверны и какая информация в тексте отсутствует.

Приём «TRUE/ FALSE/ NOT STATED»



1. *There are lots of animals at the zoo.* **True**

2. *There are lots of birds at the zoo.* **Not stated**

3. *The giraffe is short.* **False**

4. *The monkey is foolish.* **True**

5. *There are three dolphins in the sea.* **Not stated**

6. *The seal is swimming.* **False**

7. *Lizards like sitting in the sun.* **Not stated**

8. *The big whale is sad.* **False**

9. *The big hippo is running.* **True**

«Пазлы»

Учитель предварительно делит текст на несколько частей и перемешивает их. Ученики должны восстановить предложенный им текст в нужной логической последовательности. Обучающиеся могут работать в группах или индивидуально.

Приём «Пазлы»

Read and match.

1 = body
2 = neck
3 = head
4 = leg

Now, read again and answer.

This is an emu. Emus are from Australia. In Australia there are a lot of emu farms. Emus are very tall with a big body, a small head and long legs. An emu's body and legs are brown and its head and neck are blue. Emus can run very fast, but they can't fly! They eat fruit and insects. Their eggs are green! Emus are very interesting birds!

Emus are from → a big body and long legs.
Emus are very tall with → run very fast
An emu's body is brown → Australia.
Emus can → birds.
They can't → fly
They eat → and its head is blue.
Emus are → fruit and insects.

«Cloze»

- * Приём восстановления/заполнения пропусков «**Cloze**» используется для работы со связным текстом, в котором преднамеренно пропущены некоторые слова или информация. Задача учащихся восстановить деформированный текст и подобрать пропущенные по смыслу слова исходя из контекста. Этот прием может быть использован только для развития умения чтения с полным пониманием информации, т.к. заполнение пропусков невозможно без понимания всех перечисленных в тексте деталей.

Приём восстановления/заполнения пропусков «Cloze»

<p>Read and answer.</p> <p>A Whale of a Time!</p> <p>Grey whales, when called "humpback whales", make the same arctic journey every year!</p> <p>From April to November the whales stay in the cold waters of the Arctic, looking for food. Then, from December to April they go to the warmer waters of Mexico to have their babies!</p> <p>The Grey Whales travel more quickly than any other mammal on earth. They don't need food, oxygen or sunlight – and it's said they all have a whale of a time!</p> 	<p>Grey Whales are often called "..... whales".</p> <p>They stay in Arctic from April to</p> <p>From December to they stay in warmer waters.</p> <p>The Grey Whale swim than other animals on our planet.</p> <p>The Grey Whales are</p>	<p>faster</p> <p>November</p> <p>friendly</p> <p>April</p> <p>mammals</p>
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Список литературы и интернет ресурсов

-Рождественская Л., Логвина И. Формирование навыков функционального чтения. Пособие для учителей. Курс для учителей русского языка как родного. [Электронный ресурс]. - Режим доступа:

<http://umr.rcokoit.ru/dld/metodsupport/frrozhdest.pdf>

-Особенности формирования функциональной грамотности учащихся основной школы при освоении дисциплин общественно-гуманитарного цикла.

Методическое пособие. - Астана, 2013.

<https://kopilkaurokov.ru/>