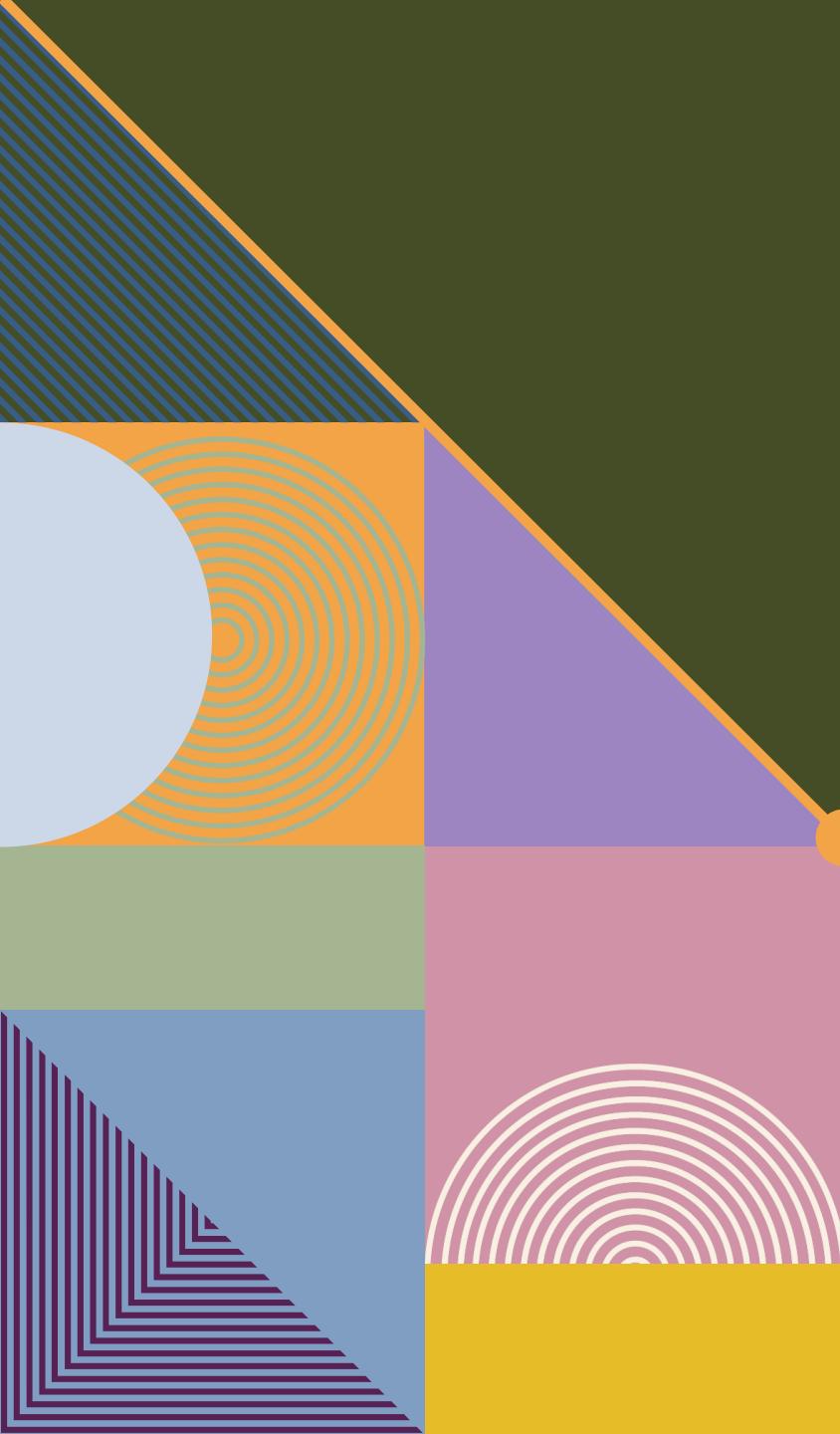




ЭФФЕКТИВНЫЕ ФОРМЫ РАБОТЫ С ТЕМАТИЧЕСКИМ СОДЕРЖАНИЕМ РЕЧИ В РАМКАХ ПОДГОТОВКИ К ОГЭ

**РУДЕНКО Н.И.,
УЧИТЕЛЬ АНГЛИЙСКОГО ЯЗЫКА
МАОУ ГИМНАЗИЯ № 92,
МО Г. КРАСНОДАР**



ЭТАПЫ ПОДГОТОВКИ

- Анализ кодификатора
- Анализ тематического содержания продуктивных заданий №35 «Письменной части» и заданий №2 и №3 « Устной части» (сайт ФИПИ)
- Упорядочение тем по частотности употребления
- Источники учебного материала
- Формы работы с текстом
- Ученические презентации(актуализация лексики по теме)
- Практическая работа с заданиями по темам
- Проектная работа

ДЕТАЛИЗИРОВАННОЕ ТЕМАТИЧЕСКОЕ СОДЕРЖАНИЕ РЕЧИ

А Взаимоотношения в семье и с друзьями. Конфликты и их разрешение. Семейные праздники. Обязанности по дому

Б Внешность и характер человека (литературного персонажа)

В Досуг и увлечения (хобби) современного подростка (чтение, кино, театр, музыка, музей, спорт, живопись; компьютерные игры).

Роль книги в жизни подростка

Г Здоровый образ жизни: режим труда и отдыха, фитнес, сбалансированное питание. Посещение врача

Д Покупки: одежда, обувь и продукты питания. Карманные деньги. Молодёжная мода

Е Школа, школьная жизнь, школьная форма, изучаемые предметы и отношение к ним. Взаимоотношения в школе: проблемы и их

решение. Переписка с зарубежными сверстниками

Ж Мир современных профессий

З Виды отдыха в различное время года. Каникулы. Путешествия по России и зарубежным странам. Транспорт

И Жизнь в городе/сельской местности

К Природа: флора и фауна. Проблемы экологии. Защита окружающей среды. Климат, погода. Стихийные бедствия

Л Средства массовой информации (телевидение, радио, пресса, Интернет)

М Родная страна и страна (страны) изучаемого языка. Их географическое положение, столицы и крупные города, регионы, население,

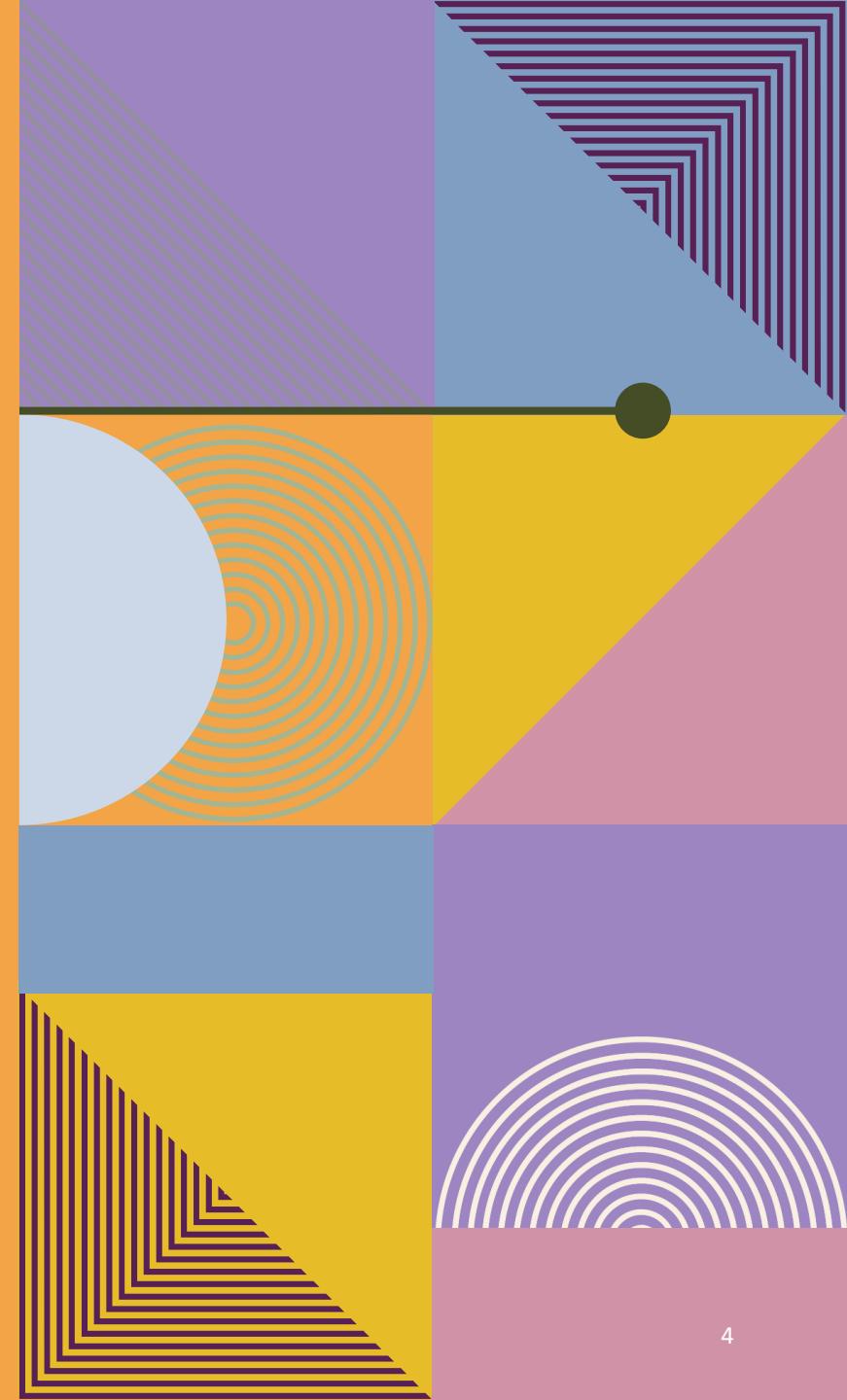
официальные языки, достопримечательности, культурные особенности (национальные праздники, знаменательные даты,

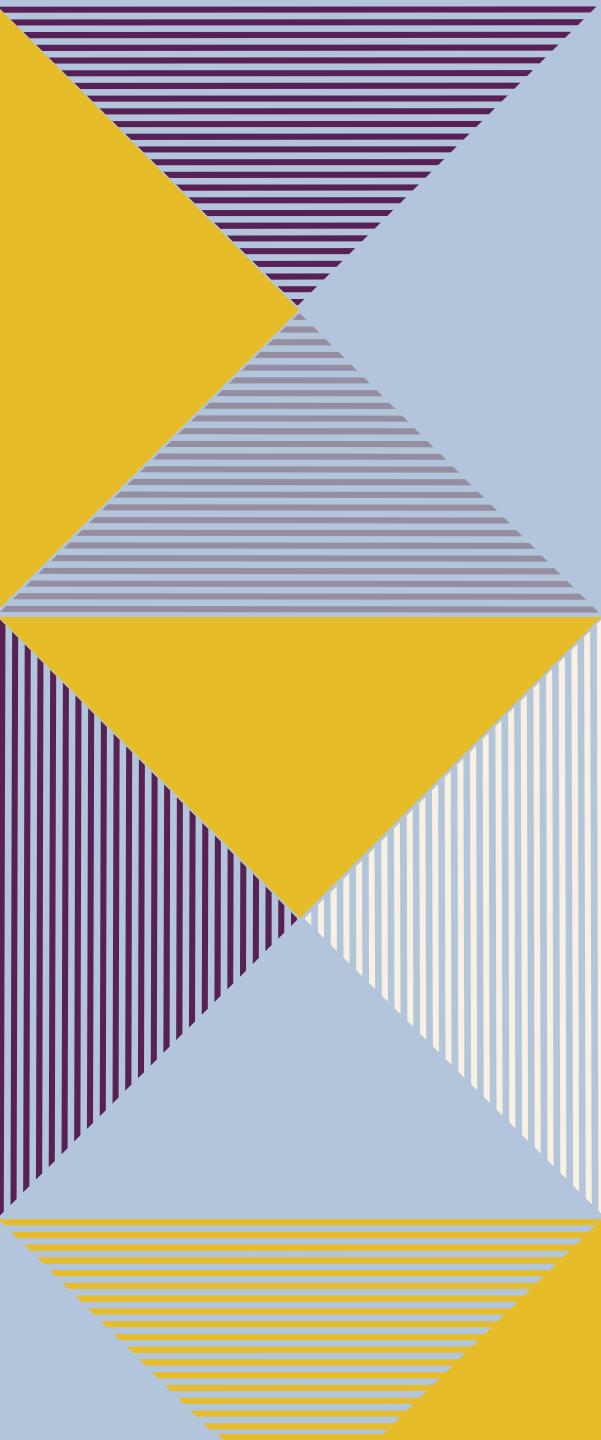
традиции, обычаи), страницы истории

Н Выдающиеся люди родной страны и страны (стран) изучаемого языка, их вклад в науку и мировую культуру: государственные

ПРИМЕРНЫЙ СПИСОК ТЕМ, ОТРАЖЕННЫХ В
ПРОДУКТИВНЫХ ЗАДАНИЯХ №35 «Письменной части» и
заданий №2 и №3
« Устной части» КИМов ОГЭ (сайт ФИПИ)

- 1.School.**
- 2.Healthy lifestyle.**
- 3.Travelling.Transport.**
- 4.Free time. Hobbies.**
- 5.National holidays.**
- 6.English and other foreign languages.**
- 7.Computer.Internet. Mobiles.**
- 8.Mass media.**
- 9.Future career.**
- 10.Environmental problems .**





РАСШИРЕННОЕ ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ)

- School events. School subjects. School exams. After school activities. Clubs. School uniform. School holidays.
- Presentation “My School Life”
- Healthy lifestyle. Healthy eating. Russian national cuisine. Sport. School sports clubs. Sports events, equipment and facilities.
- Free time. Reading . Types of books . Literature genres. Favourite authors and their books. Types of films. Cinema. Pets. Shopping. Hobbies.
- Project “The World Of My Interests “
- Travelling . Places of interest in Russia. Native town or village.
- National holidays. Family traditions. Household chores.
- English and other foreign languages.
- Computer. Internet . Mobiles.
- Mass media. Television. Popular/ favourite programmes.
- Future career. Project : My Dream Job”
- Ecological problems. Endangered species in Russia. Environmental protection.

ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ)

- School : school events, school subjects and final exams ;
after school activities, clubs ; school uniform, holidays.
- Presentation “My School Life”
(school background
what you like most about your school
what you would like to change in your school)

ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ)(ФИПИ)

- **Healthy lifestyle. Healthy eating .**
- **Russian national cuisine.**
- **Sport. School sports clubs.**
Sports events, equipment and facilities.

The background features a collage of images: a highway at night with streaks of light, a purple square, a green square with concentric circles, an orange square with white concentric circles, and a pink square with diagonal stripes. A white circle is positioned at the bottom center of the pink square.

ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ) (ФИПИ)

Free time.

Reading. Types of books . Literature genres.

Favourite authors and their books.

Types of films. Cinema.

Pets. Shopping.

Hobbies.



ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ) (ФИПИ)

Project “The World Of My Interests “

A Plan for the Presentation

I. Introduction

- 1.What are the benefits of doing a hobby?
- 2.What does a good hobby imply ,in your opinion?
- 3.What hobbies are popular with teenagers in your country?Why?

II. Main Body

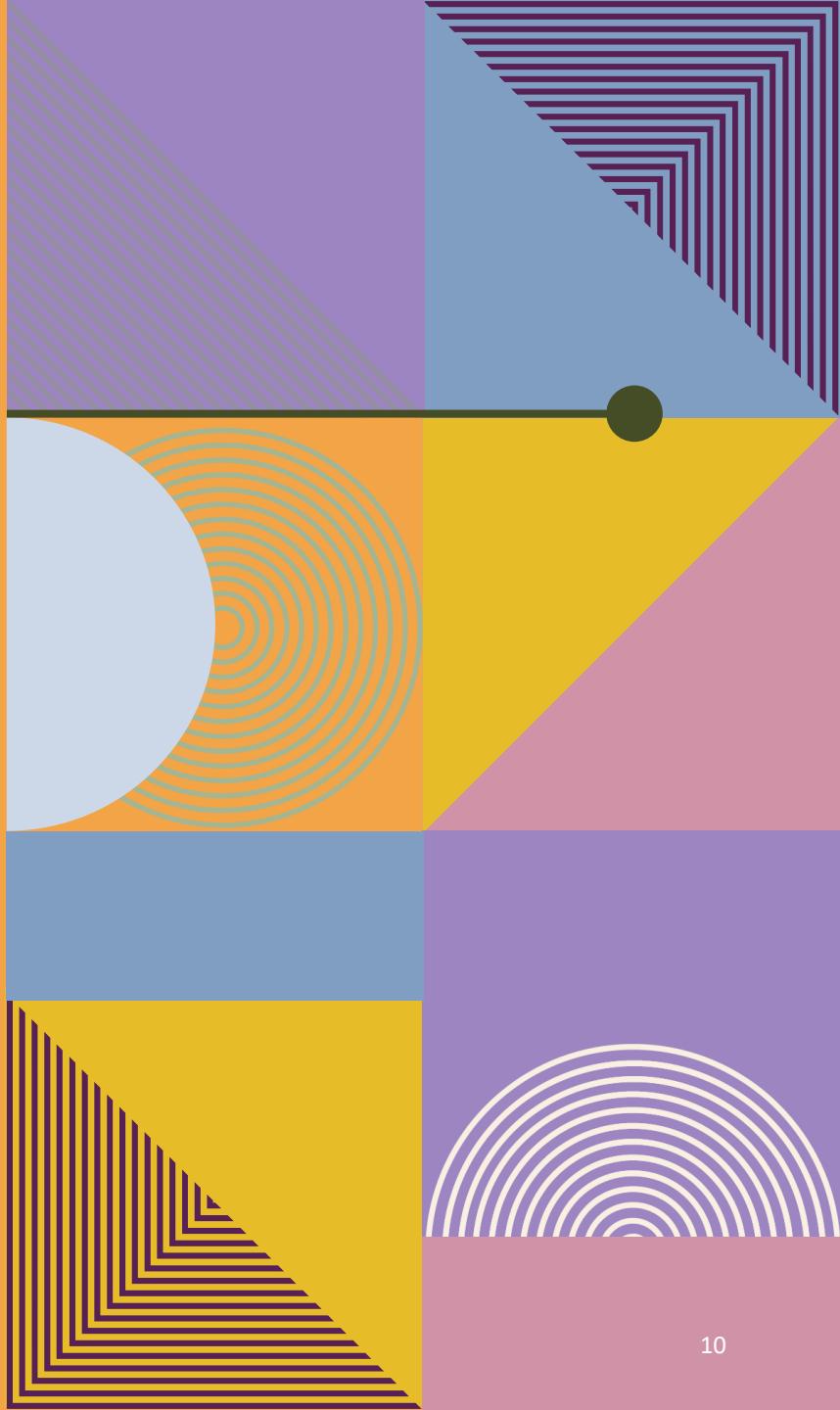
- 1.What do you enjoy doing in your free time?
- 2.What kinds of hobbies do you have?
- 3.How much time do you spend on them?
- 4.What skills do they develop?
- 5.What is the background of your favourite hobby?
- 6.What aim have you achieved or are you going to achieve doing it?

III. Conclusion

- 1.What woud you do if you had more free time?
- 2.What would you recommend to a person who wants to spend his or her free time effectively?

ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ) (ФИПИ)

- Travelling . Transport.
- Places of interest in Russia (Moscow, St. Petersburg, etc.)
- Native town or village.
- National holidays : New Year's Day, Christmas,
- Day of the Defender of Motherland, Women's Day, Victory Day
- Family traditions. Household chores.



ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(уч) (ФИПИ)

- English and other foreign languages.
- Computer. Internet . Mobiles.
- Mass media. Television.
Popular/ favourite programmes.
- Future career.
Project "My Dream Job"

ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ) (ФИПИ)



Learning Foreign languages

The Plan For Discussion

I. Learning foreign languages for personal growth and job prospects

1. Why do a great number of young people try to be proficient in English?
2. Do you think English will be essential for your future career and personal growth? Why?
3. What foreign language besides English would you like to learn and why?

II. Improving the English Language Skills

1. What is the best way to develop skills in English and other languages?
2. What do you do to improve your English outside the classroom?

III. The English Exam

1. Why have you chosen to do the English Exam this year?
2. How do you prepare for your English Exam?

IV. Conclusion

1. What is your attitude to learning foreign languages?

ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ) (ФИПИ)

Television

I. Introduction.

- Why does television mould public opinion?

II. Main Body.

- Why do people spend time watching TV?
- Is watching TV still a popular pastime with teenagers and why , why not?
- What do most teenagers prefer:watching TV or browsing the Internet, why?
- How many hours a week do you watch TV? What programme do you really like?
- What do you dislike about TV?

III. Conclusion

- Is TV a terrible waste of time?

ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ) (ФИПИ)

Career Plans

I. Introduction

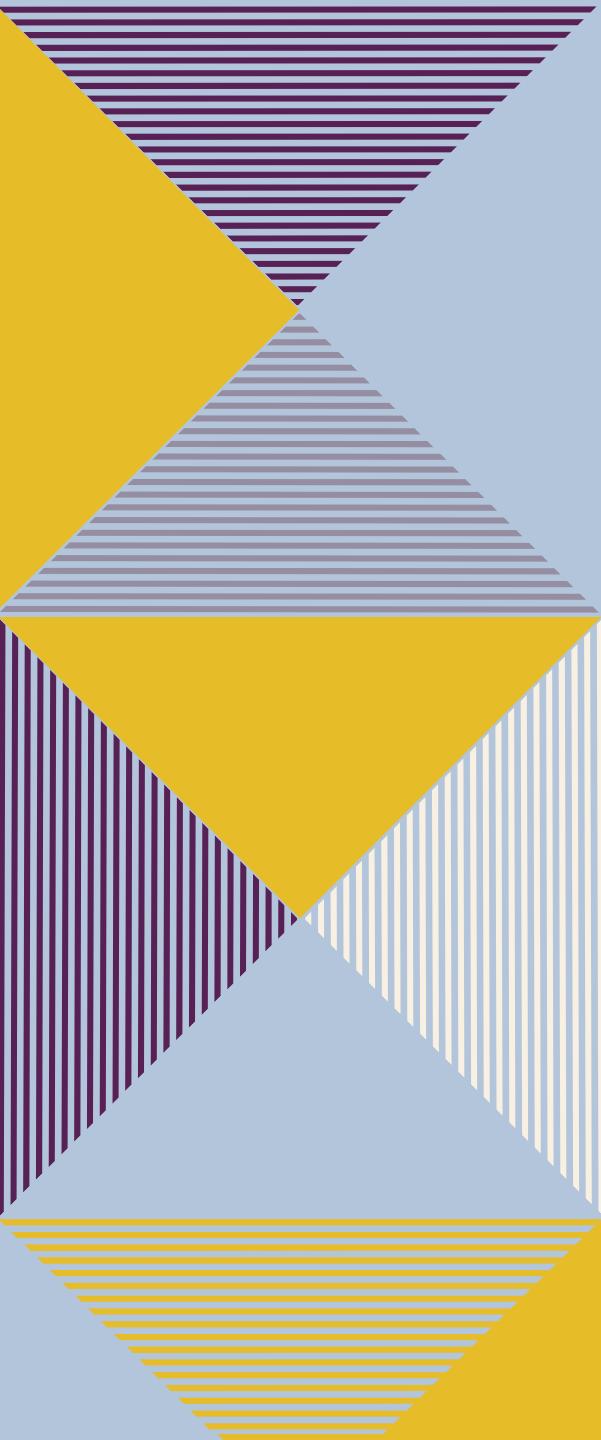
- What is your ideal job like?
- Is there any job you wouldn't agree to do? Why?

II. Main Body

- What subjects at school do you find most useful for your future and why?
- In what way will English be useful for your career?
- Does your family approve of your career choice or not?
- What job and educational opportunities do young people have after finishing the 9th form?

III. Conclusion

- What job, in your opinion, will be popular in the future and why?

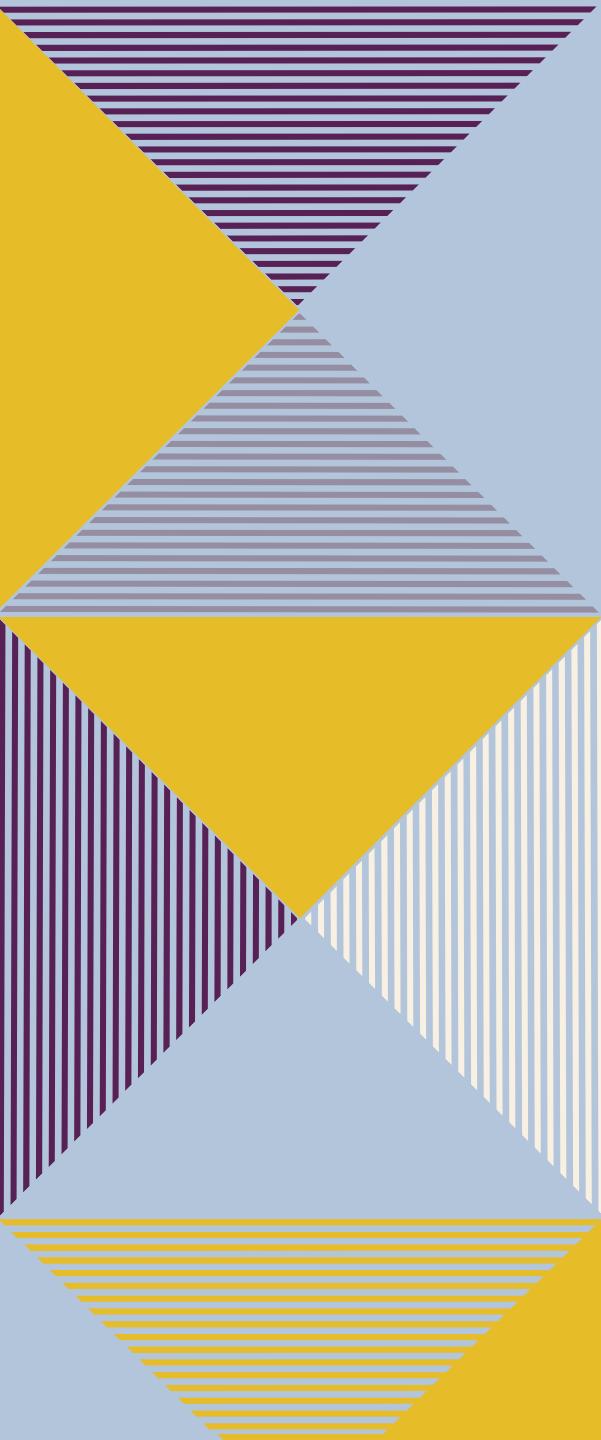


ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ)(ФИПИ)

- Ecological problems.
- Endangered species in Russia.
- Environmental protection.

ИСТОЧНИКИ. ОТБОР МАТЕРИАЛА.





ИНТЕРНЕТ

Рекомендации :

- Точная формулировка темы
- Указание уровня сложности

Примеры:

- Importance of English Language
- English As The Global Language Of Communication

Определённые сайты : ESL

- Уровни Beginner, Intermediate, Advanced
- Список новых слов и дефиниций к ним
- Вопросы к текстам всех уровней

ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ

№35 (ПЧ) И №2,3(УЧ)(ФИПИ)



Intermediate ESL Activities About Dream Jobs

When it comes to choosing a career, we often have ideas about our dream job. A dream job is a profession that we would love to have because it matches our interests and passions. For many people, a dream job allows them to pursue their hobbies while earning a living. Let's explore some common dream jobs that people often aspire to.

One popular dream job is to become a successful actor or actress. These individuals have a passion for performing and love to be in the limelight. Actors and actresses play various roles in movies, television shows, and theater productions. They use their acting skills to bring characters to life and entertain audiences.

ESL Questions About Dream Jobs

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Beginner ESL Activities About Dream Jobs

Do you have a dream job in mind? A dream job is a job that you would love to have. It is something that you are passionate about and enjoy doing. Dream jobs can be different for everyone. Some people dream of being a doctor and helping people feel better when they are sick. Others dream of being a teacher and inspiring young minds to learn new things. Whatever your dream job is, it is important to work hard and pursue your passions!

One popular dream job is being a chef. Chefs are people who cook delicious food. They work in restaurants, hotels and create new recipes for people to enjoy. Chefs need to be creative and have good cooking skills. They also need to work well under pressure in a fast-paced kitchen.

ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ)(ФИПИ)



Intermediate ESL Activities About Computers

Computers are an important part of our lives today. They are machines that can perform different tasks and help us with many aspects of our daily lives. Computers can be found in schools, offices, and homes all over the world.

One of the most basic functions of a computer is to allow us to communicate with others. We can send emails, chat with friends on social media, and even make video calls with people who are far away. This helps us stay connected and makes it easier to share information.

Another important use of computers is for research. With just a few clicks, we can access a vast amount of information on the internet. This is especially helpful for students who need to find information for their school projects or teachers who want to prepare their lessons. The internet is like a huge library at our fingertips.

See also [ESL Questions About Music](#)

Computers are also great for entertainment. We can watch movies, listen to music, and play video games. Many people enjoy using computers to relax and have fun. There are also educational games and programs that can help us learn new things while having fun.

One key word that is important when talking about computers is "hardware". This refers to the physical parts of a computer, such as the monitor, keyboard, and mouse. Without hardware, a computer wouldn't be able to function properly.

Another important term is "software". This refers to the programs, web browsers, and photo editing programs that run on a computer. Software include word processors, web browsers, and photo editing programs. Software is what allows us to perform specific tasks on a computer.

Other useful words related to computers include "download", which means to transfer data from our computer to a computer, and "upload", which refers to a harmful program that can damage our computer.

Computer storage is an essential concept to understand. It refers to the capacity a computer has to store data. The hard drive is the main device for computer storage, where we can save files and programs. Software is what allows us to perform important tasks on a computer.

Lastly, "password" is a word that everyone should be familiar with when using computers. It is a secret combination of characters that we use to protect our personal information and prevent others from accessing our accounts.

Here is a table with the vocabulary words and their definitions:

Vocabulary Word	Definition
Hardware	The physical parts of a computer
Software	Programs and applications that run on a computer
Download	To transfer data from the internet to a computer
Upload	To transfer data from a computer to the internet
Virus	A harmful program that can damage a computer
Computer Storage	The capacity a computer has to store data
password	The main device for computer storage
	A secret combination of characters used to protect personal information

ПРИМЕР ОПРОСНИКА

- Conversation questions about computers
- **How often do you use a computer in your daily life?**
- **What do you primarily use your computer for? (e.g. work, entertainment, communication)**
- **Do you think computers make our lives easier? How so?**
- **What is your opinion on online shopping? Do you prefer it over traditional shopping?**
- **Do you think it's important for students to learn computer skills?**
- **What are some potential dangers or risks of using computers?**
- **What do you think is the most important skill for using a computer effectively?**
- **Do you think it's important for everyone to have basic computer skills, and why?**
- **What do you think about the role of artificial intelligence ?**

ТЕМАТИЧЕСКОЕ НАПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ)(ФИПИ)

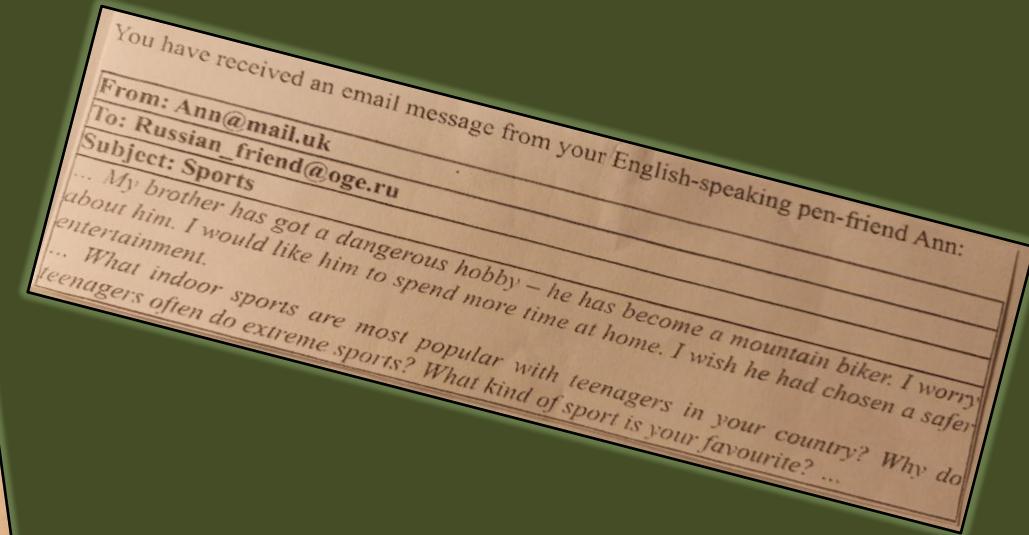
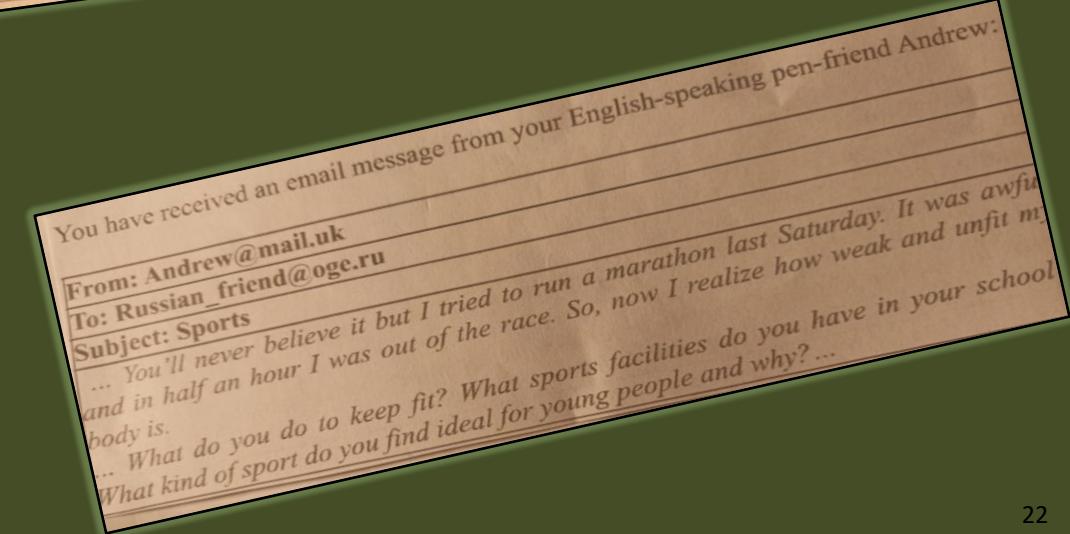
Intermediate ESL Questions about Mass Media

1. How much time do you spend each day watching TV or movies?
2. What type of TV shows do you enjoy watching the most?
3. Do you think newspapers are still important in today's digital world? Why or why not?
4. Have you read any books or articles recently that were recommended by a friend?
5. What is your favorite social media platform and why?
6. How often do you listen to the radio? What kind of programs do you usually listen to?
7. What are the advantages and disadvantages of getting news from social media?
8. Do you think that celebrities have a positive or negative influence on society?
9. Have you ever been interviewed by a reporter or journalist?
10. What are some popular magazines in your country? Which ones do you read regularly?
11. Do you think that video games are a form of mass media? Why or why not?
12. How important is it for children to have limitations on their media consumption?
13. Do you prefer watching movies at the cinema or at home? Why?
14. Have you ever participated in a live audience for a TV show or talk show?
15. What role does the internet play in your daily life?
16. Do you think that advertising has a significant impact on people's buying decisions?
17. Have you ever been influenced by a product or brand that you saw in the media?
18. Do you enjoy reading online news articles or do you prefer print newspapers?
19. What are some popular TV shows or movies from your country?
20. Have you ever watched a documentary that had a lasting impact on you? Describe it.

ВЫПОЛНЕНИЕ ПРОДУКТИВНЫХ ЗАДАНИЙ №35 (ПЧ) И №2,3(УЧ) (ФИПИ) - ЗАВЕРШАЮЩИЙ ЭТАП РАБОТЫ ПО ТЕМЕ

Task 3. You are going to give a talk about sports. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences). Remember to say:

- why a lot of young people do sports nowadays;
- what sports clubs and teams there are in your school;
- what you do to keep fit;
- what your attitude to doing sports activities is.





СПАСИБО