



# Формирование функциональной грамотности школьника и межпредметная интеграция на уроках английского языка.

Бычкова Нина Николаевна,  
учитель английского языка  
MAOU СОШ №3,  
г. Горячий Ключ

---

353290 г. Горячий Ключ, ул. Ленина, 193Е

тел.: +7 (861-59) 3-54-76

e-mail: school3@gor.kubannet.ru

# Иностранный язык как инструмент развития личности



Развитие критического мышления способствует формированию аналитических навыков и самостоятельности учащихся в изучении языка.



Укрепление коммуникативных и межкультурных компетенций помогает понимать и взаимодействовать с носителями других культур.



Воспитание уважения к российской культуре и способности представлять её на международной арене средствами иностранного языка.

# Функциональная грамотность -



способность человека использовать приобретаемые в течение жизни знания для решения широкого диапазона задач в различных сферах человеческой деятельности, общения и социальных отношений. (2)

# Современные образовательные технологии, используемые в работе -



1. Технология смыслового чтения,
2. Диалог-культур,
3. Проектная методика,
4. ИКТ,
5. Драматизация,
6. Контекстная технология,
7. Активного обучения.

## Listening &amp; Reading



- 29 Describe the picture. What do the people in the picture suffer from? an illness? a water shortage? famine?

- 30 Look at the chart? What do the percentages tell you? Can you suggest reasons for the figures in the chart?



- 31 Which of the following might be the best solution to the problem?

- production of largensized foodstuffs
- production of foods which can fight disease
- improvement of traditional farming methods
- research and development of GM foods

- 32 What kinds of GM foods do you think have been developed so far? Tick (✓), then listen and check if your answers are correct.

- 1 tomatoes as big as grapefruit .....
- 2 potatoes that fight disease .....
- 3 large bananas .....
- 4 margarine that lowers cholesterol .....
- 5 potatoes that need less oil for frying .....
- 6 onions that stop blood from clotting .....
- 7 long lasting apricots .....
- 8 poisonous tomatoes .....

- 33 a) Read the article about GM foods. For questions 1-5, choose the best answer, A, B, C or D.

- 1 Scientists hope GM foods will
  - A cure illnesses.
  - B destroy parasites.
  - C help fight disease.
  - D be a source of animal feed.
- 2 Some people are not in favour of GM foods because they
  - A aren't natural.
  - B require more cooking time.
  - C spoil quickly.
  - D create food shortages.

## A Change for the Better?



Can you imagine a day when you will be able to buy a tomato the size of a grapefruit or a strawberry the size of a tennis ball? Believe it or not, that day is much closer than you may think. Nowadays, with so much research being done into Genetically Modified foods, or GM foods, it's very possible that in the very near future our whole way of eating will change.

Research and development into GM foods is not merely concerned with increasing the size of food products. It is also aimed at producing foods which will help fight disease, be resistant to insects and parasites, and boost the medicinal qualities already found in fruits and vegetables. In the US, for example, potatoes have been modified in such a way that they now contain a protein from the Hepatitis B virus which helps the immune system recognize the virus as soon as it enters the body. In this way the body can begin fighting the disease before it has had a chance to establish itself. Similar research is being conducted on bananas in the fight against cholera.

Some developments have already had very successful results. For instance, it has been found that by using modified crops as animal feed, the animals are not only healthier, but are far better protected against deadly parasites. Other GM foods help people fight disease and live longer. There is a margarine made from genetically modified corn which helps reduce the risk of heart attack by lowering cholesterol in the blood. Researchers say that very soon they will have developed a potato which requires very little oil during frying and an onion which will help stop the blood from clotting. People who are at risk from heart attacks will benefit from both these developments.

If the advantages of GM foods are so obvious, why is it that so many people in the West, especially in Europe, object to the idea of

GM foods? Could it be that many people feel that nature is being interfered with and believe it is harmful to do so? Or, could it simply be fear? Many people think that GM foods have been insufficiently tested and are unwilling to put their faith in them until evidence shows that they present absolutely no health risk.

It must be said, however, that the majority of those who are against GM foods are neither living in countries which suffer from food shortages, nor facing starvation. Many scientists believe that without GM foods, the Third World will never overcome its food problems. At present, over one billion people live on less than one dollar a day.

The United Nations hopes that within the next fifteen years this number will be cut in half. They know, however, that this will not happen if food continues to be produced in the conventional manner. Foods produced by traditional farming methods do not last very long and often spoil during transport. Many times, food sent by the West to countries suffering from famine, rots before it reaches its destination. Now, scientists have found ways to preserve foods for much longer. For example, they have developed a preservative made from vitamins and minerals which can keep even cut fruit fresh for up to ten days if refrigerated.

Despite this, there are still people that believe agricultural research should be moving in a different direction. They accept that there is no real proof that GM foods are dangerous, however, they believe that the solutions that GM foods provide are short-term and that it is necessary to find longer-lasting and natural means to solve the world's food problems.

It is well-known that people are resistant to change. It may sound silly now, but in the nineteenth century it was believed that tomatoes were poisonous and in New York people were not allowed to eat them. When a man named Colonel Robert Johnson announced he was going to eat a whole bag of them, two thousand people came to watch what they thought would be his certain death. As we know, Johnson proved them wrong and we now enjoy tomatoes as a delicious part of our diet. Perhaps the same will happen with the negative opinions about GM foods and they too will come to be accepted, even by those who are so actively campaigning against them.

- 4 Foods produced in the traditional way
  - A could offer a solution to food shortages.
  - B go bad too quickly.
  - C are cheaper than GM foods.
  - D contain additives.
- 5 The writer believes that in the future
  - A people will have a delicious new diet.
  - B people will be allowed to eat GM foods.
  - C people may change their minds about GM foods.
  - D more people will campaign against GM foods.

b) Read the article again and explain the words in bold, then, find synonyms for the highlighted words.

c) Can you suggest another title for the article?

- 34 a) Fill in the correct word from the list, then choose any five and make up sentences using the completed phrases.

- farming • health • medicinal • food
- animal • heart • negative • successful
- immune • deadly

- 1 ..... qualities      6 ..... attack
- 2 ..... system      7 ..... risk
- 3 ..... results      8 ..... shortages
- 4 ..... feed      9 ..... methods
- 5 ..... parasites      10 ..... opinions

b) Fill in: *at, to, in, of, with, or from*, then choose any five and make up sentences.

- 1 the size .....; 2 ..... the future; 3 to be aimed .....; 4 to be resistant .....; 5 to protect ..... sth; 6 to suffer ..... sth; 7 to move ..... a direction; 8 a bag ..... sth

### Speaking

- c) Are you in favour of GM foods? Why/Why not?

- Project

Write down all the foods you eat during one day, then say which ones are healthy and which ones are unhealthy. Compare your list with your classmates. Then, design a healthy eating plan for a family of four for one week.

 SHOPPING  
IS  
GREAT  
BRITAIN



★ London has over 40,000 shops and 26 major street markets to choose from.

★ The best-known street for shopping in London is **Oxford Street**. It is the most famous street in London where you can buy souvenirs, clothes, and so on. It is Europe's busiest shopping street with 548 shops in it. No matter which day you choose to come here your shopping will be hampered (затруднена) by mass of shoppers (толпы покупателей).

★ Oxford Street is one and a half miles end to end. This street is best known for **Selfridges**, the second largest department store in the UK.



Selfridges

★ The second shopping street of London is **Regent's Street**. Regent's Street is well known to tourists and Londoners alike, and famous for its Christmas illuminations. The main reason for us mentioning this street is, **the Hamley's store**.

★ **Hamley's** is every child's dream come true. Packed with all kinds of toys this shop will make a hole in the pocket of parents from demands of children.

★ **Covent Garden**

Covent Garden is a district in London, mainly associated with the former (бывший) fruit and vegetable market. In the 17<sup>th</sup> century, Covent Garden was the biggest and the most important flower, fruit and vegetable market in Britain. It was also one of the first markets to start selling pineapples and for this reason, the pineapple became the market's logo. What is more, Covent Garden is not only a shopping place. Covent Garden restaurants, pubs, shops, opera, theatre and street performers make it the entertainment centre of London. The oldest restaurant in London, Rules, is in Covent Garden. It has been open since 1798 and serves traditional English food, including pies and puddings. Moreover, Covent Garden is the only venue in London where buskers and other street performers are allowed to work. In fact, if you want to spot a celebrity, Covent Garden is a good place to start. Singer Lily Allen owns a clothes shop there, and if you can't afford the outfits, you can hire just for a night out!



★ **Charing Cross Road** is where book worms go. Mainstream (основной поток) bookshops, such as **Foyles**, **Borders** and **Blackwells**, line the street but perhaps the most unique feature about this road are its rare, second-hand and specialist shops. **Foyles** (bookshop) is famous for five floors containing thousands of titles. **Foyles** was once listed in the Guinness Book of Records as the world's largest bookshop in terms of shelf area (30 miles/50 kilometres) and number of titles on display.



★ **Harrods** opened in 1849 and has a reputation for excellence and the finest-quality merchandise. Harrods is a London landmark everyone wants to visit. Harrods has over 300 departments on seven floors so it's easy to spend a lot of time, and money, here. Don't miss the impressive food halls selling everything from fresh doughnuts and sushi to delicacies which make the perfect gift.

## Assignment

Help me to decide on where to go, use the information from the text on this page.

Where should I go if I want.....

- 1) to buy some books.
- 2) to see Christmas Lights.
- 3) to buy some unusual gifts.
- 4) to buy presents for my children.
- 5) to visit a shop that was mentioned in the Guinness Book of Records.
- 6) to buy luxury furniture and paintings for my new house.
- 7) to visit the biggest shopping street of London.
- 8) to visit street which was created by famous architect John Nash.
- 9) to visit museums and a theatre before doing shopping.
- 10) to see a street from the famous film.
- 11) to do shopping in a department store which food shops are world famous.



Comprehension Task 1: In what order did Richard look at the following products?



|  |            |  |            |
|--|------------|--|------------|
|  | cheese     |  | fish       |
|  | top hat    |  | bowler hat |
|  | teddy bear |  | chocolate  |
|  | shoes      |  | "voyager"  |

Comprehension Task 2:

Watch the video, and then read the text on the same topic. Notice that some ideas coincide and some differ in them. Match the statements by choosing **B** if the idea is expressed in **both** materials, **T** if it can be found only in the reading text, **V** if it can be found only in the video and **N** if neither of the materials expresses the idea.

Circle the correct letter.

|                                                                                                       |   |   |   |   |
|-------------------------------------------------------------------------------------------------------|---|---|---|---|
| 1. Oxford street is 2 km of different shops.                                                          | B | T | V | N |
| 2. Hamley's is the biggest toy shop in the world.                                                     | B | T | V | N |
| 3. Covent Garden is a former (бывший) fruit and vegetable market.                                     | B | T | V | N |
| 4. Harrods is a luxury department store with a famous food hall.                                      | B | T | V | N |
| 5. Most shops in Oxford street are open from 10am until 6 or 7 pm.                                    | B | T | V | N |
| 6. Harvey Nichols is a place for designer fashion and other goods.                                    | B | T | V | N |
| 7. Lock's is in the heart of Piccadilly and they sell that must-have in gentlemen's fashion: the hat. | B | T | V | N |
| 8. Hamley's is a place where every child's dream comes true.                                          | B | T | V | N |
| 9. Regent's Street is well-known for its Christmas illumination.                                      | B | T | V | N |
| 10. In Rules you can try traditional English food.                                                    | B | T | V | N |

## Shopping in London.



I General formation \_\_\_\_\_

---

II Shops and shopping streets you can visit.

| Names              | Specialties |
|--------------------|-------------|
| Oxford Street      |             |
| Regent's Street    |             |
| Hamley's           |             |
| Covent Garden      |             |
| Charing Cross Road |             |
| Harrods            |             |
| Harvey Nichols     |             |
| Lock's (Lock & Co) |             |

III What shops or shopping streets in London would you like to visit and why?

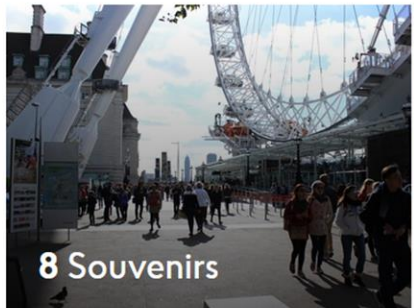


# Shopping in London

18 tips by 12 locals

ЛЕНТА  
1 НОЯБРЯ 2018 — 31 ЯНВАРЯ 2019  
СОБИРАЙТЕ ФИШКИ- ПОЛУЧАЙТЕ СКИДКИ НА ТЕХНИКУ polaris  
50%

[Ask locals about London >](#)



London is at the forefront of the creative industry, and brings its own unique English style to the international fashion and design

# Shopping in Krasnodar

0 tips by 0 locals

Ask locals about Krasnodar



- All 0
- Souvenirs 0
- Design & Clothes 0
- Food & Supplies 0

Sorry, but there are no places that match your query. Try applying less filters!

# 3 b

## On the move

### Vocabulary

#### ♦ Means of transport

1 Match the means of transport to the verbs. Listen and check.

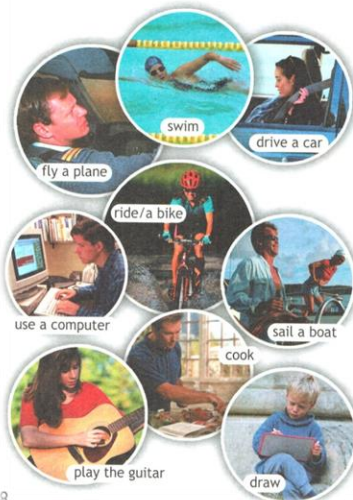
- |   |       |   |        |
|---|-------|---|--------|
| 1 | ride  | a | plane  |
| 2 | fly   | b | a bike |
| 3 | sail  | c | a car  |
| 4 | drive | d | a boat |

### Grammar Grammar Reference

#### ♦ Can (ability)

2 Look at the pictures. What *can/can't* you do?

▶ I can ride a bike, but I can't fly a plane.



#### ♦ Can (prohibition/permission)

3 What do these traffic signs tell us? Circle the correct word.



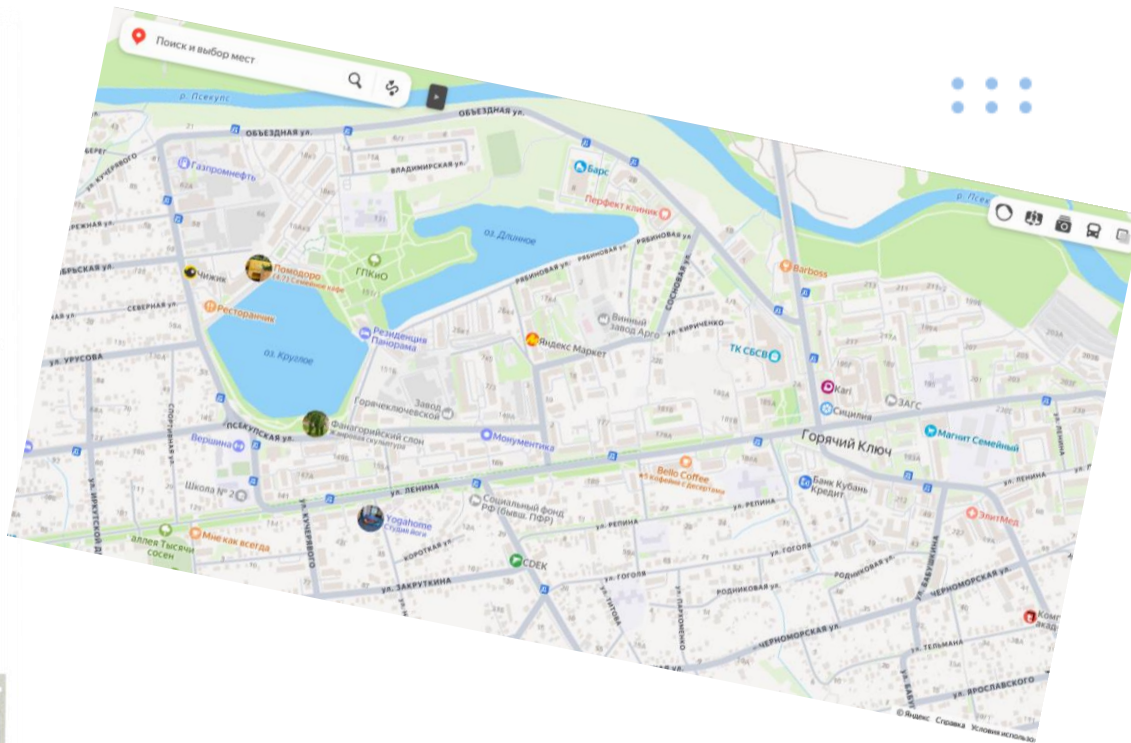
- 1 You can/can't park here.      2 You can/can't turn right.      3 You can/can't drive at 25 mph.



- 4 You can/can't go straight.      5 You can/can't go here.      6 You can/can't turn left.

### Listening

4 Listen to the dialogue between Jane and her driving instructor. They are at point X. Mark the **route** they take and say where Jane parks the car in the end.





**Spring**

---

is green,

**Summer**

---

is bright,

**Autumn**

---

is yellow,

**Winter**

---

is white.

ventusky Search for Location...

Login Premium myVentusky About

Temperature

Altitude: 2 m above ground

Feels like temperature

Precipitation

Radar

Satellite

Clouds

Wind speed

Wind gusts

Air pressure

Thunderstorms

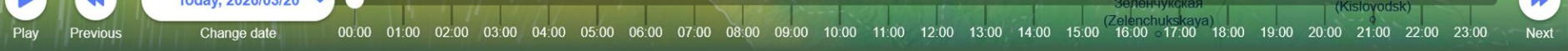
Humidity

Sea

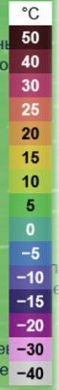
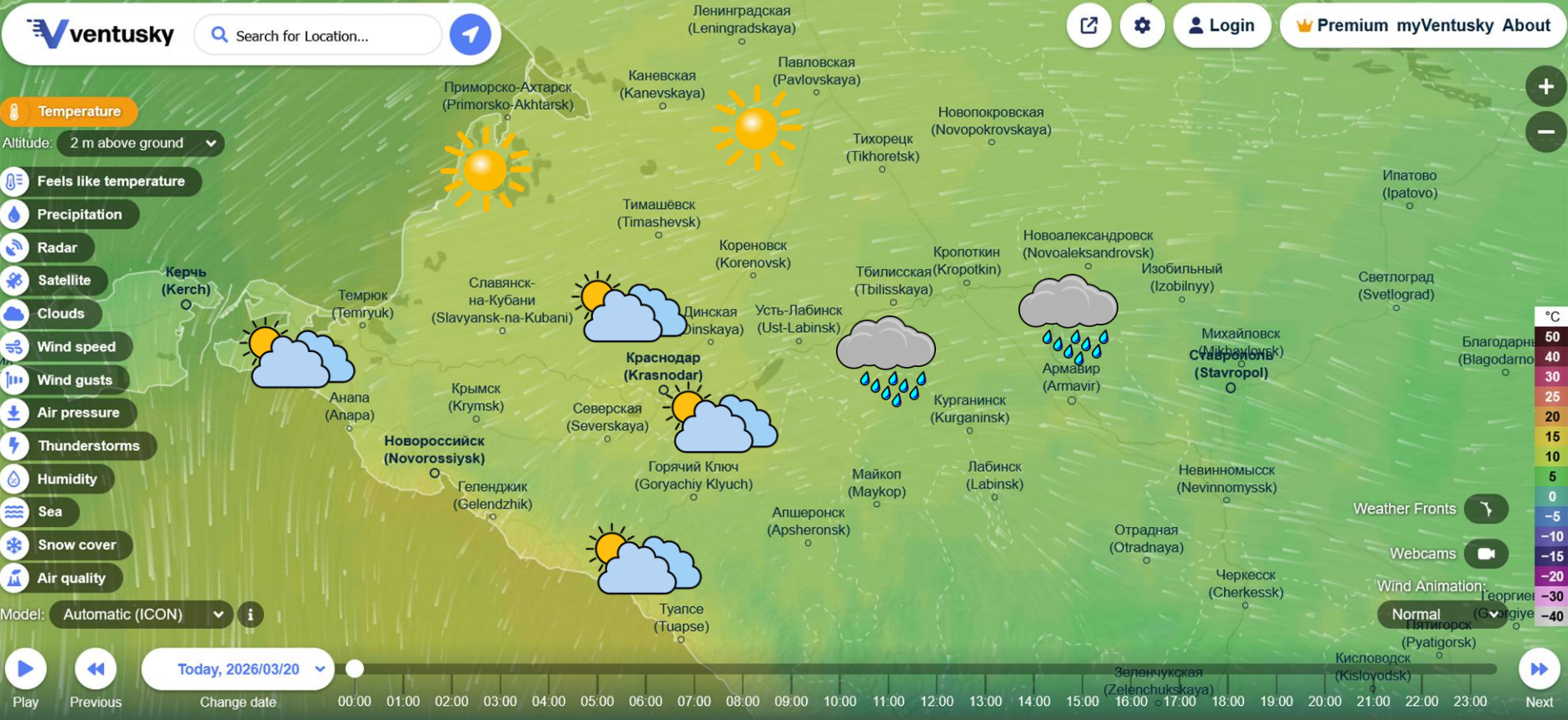
Snow cover

Air quality

Model: Automatic (ICON)



Play Previous Change date 00:00 01:00 02:00 03:00 04:00 05:00 06:00 07:00 08:00 09:00 10:00 11:00 12:00 13:00 14:00 15:00 16:00 17:00 18:00 19:00 20:00 21:00 22:00 23:00 Next



Weather Fronts Webcams Wind Animation: Normal

What eatery brand  
can it be from?



CUSTOMER COPY

Host Order ID: 746-139-2081629

Hungry for more? Let us know how we did today by taking our 1 minute survey at [www.subwaylistens.com](http://www.subwaylistens.com), and receive a Subprise offer to use with your next purchase.

What did I buy?  
When did I do the shopping?  
What taxes did I pay?



TEMPTATION  
10-12 Bell Street  
Merley On Thames  
RG9 0JG  
TEL No: 01491 574290  
VAT No: 607 7823 56  
Sign up to our newsletter at  
[www.TemptationGifts.com/Merley](http://www.TemptationGifts.com/Merley)

The London Eye  
Iconic Shop  
Tel No: 0870 9908882

ORIGINAL Receipt: 438

| Qty | Name                 | #        | Price | Total |
|-----|----------------------|----------|-------|-------|
| 1   | LONDON POP ART TOTE  | 2.00     |       | £2.00 |
|     |                      | 71653686 |       |       |
| 1   | LONDON SCRAPBOOK LOO | 2.00     |       | £2.00 |
|     |                      | 71604572 |       |       |
| 1   | LONDON SCRAPBOOK LOO | 2.00     |       | £2.00 |
|     |                      | 71604572 |       |       |

Net SubTotal £ 5.00  
VAT £ 1.00  
Total To Pay £ 6.00

Received Cash £ 10.00  
Change Cash £ -4.00

| Vat rate    | Excl | VAT  | Incl |
|-------------|------|------|------|
| VAT # 20.00 | 5.00 | 1.00 | 6.00 |
| Total :     | 5.00 | 1.00 | 6.00 |

25/02/2019 12:00 By:Stephanie  
Pos:4103 Trn:330438

You Have Been Served By: Stephanie

Show This Receipt at Our Exclusive Eye Lounge For 10% Off

VAT number : 723 6876 07

Small Bridge Beautiful Bunny Jell  
ycat Jellycat £11.95

New London Coasters Set of 4 L  
easer & Paper £1.99

Clinting Rose 4 inst Lake  
subdful Bunny Beige Loop Bag J  
llycat £14.99

Sub Total £33.92  
SALE TOTAL £32.90

Cash £40.00

CHANGE  
Cash £6.08\*

30005 002 150505 009206 27/02/19 10:42:10  
Assistant Name: Hannah S (H)

00005002100520190627

THANK YOU FOR SHOPPING WITH US

T&L Returns Policy  
All goods can be exchanged for a credit note if returned in a saleable condition. Any faulty items can be refunded for a credit note /refund with a valid receipt. Proof of purchase may be required. Statutory rights still apply.





# POSTCROSSING





|           | time                  | food                                                                                                                                                                    |
|-----------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| breakfast | About 8 or 9 o'clock  | <ul style="list-style-type: none"> <li>milk and cereal</li> <li>toast with marmalade</li> <li>tea</li> <li>bacon and eggs, sausage, tomatoes and fried bread</li> </ul> |
| lunch     | About 12 or 1 o'clock | <ul style="list-style-type: none"> <li>sandwich</li> <li>snack (fish and chips)</li> </ul>                                                                              |
| dinner    | About 6 or 7 o'clock  | <ul style="list-style-type: none"> <li>pasta</li> <li>roast beef</li> <li>fish</li> </ul>                                                                               |

**British teenagers**

| like                                                                           | don't like                                                   |
|--------------------------------------------------------------------------------|--------------------------------------------------------------|
| Ice cream, chips and cheeseburgers, pasta, chocolate, meat meals and pancakes. | Cauliflower, sausages, vegetables, fish, meat, onions, pasta |



# Golden eagle



| <i>Aquila chrysaetos</i><br>golden eagle |                                                                                                                                                   |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Has got                                  | Strong body, hooked beak, elongated feathers on the neck, long wide strong wings, elongated tail.                                                 |
| eat                                      | Hares, fawns, gophers, ferrets, skunks, marmots, turtles, hedgehogs, martens, squirrels, ermines, foxes, roe deer, reindeer, pigeons and other... |
| length                                   | 70-90 cm                                                                                                                                          |
| live                                     | It lives in northern and eastern Europe from Scandinavia to Siberia                                                                               |
| can                                      | can soar for a long time. If necessary, the golden eagle can fast for up to 5 weeks.                                                              |



## THE MOST FAMOUS RUSSIAN MONUMENTS

© Юлиана Зайцева, form 7B



THE MONUMENT TO  
PETER I  
BUILT: 1897  
HEIGHT: 98 M



THE MONUMENT  
"MOTHERLAND"  
BUILT: 1967  
HEIGHT: 85 M



THE MONUMENT TO  
THE  
DEFENDERS OF THE  
ARCTIC  
BUILT: 1969

1. The monument to Peter I is the tallest of the three.
2. The monument "Motherland" is taller than the monument to the Defenders of the Arctic.
3. The monument to the Defenders of the Arctic is older than the monument to Peter I.
4. The monument to the Defenders of the Arctic is not as old as the monument "Motherland".
5. The monument to the Defenders of the Arctic is the least of the three.
6. The monument to Peter I is the newest of three.





1. THE UNITED KINGDOM OF GREAT BRITAIN AND NORTHERN IRELAND

ENGLAND

NORTHERN IRELAND

SCOTLAND

WALES

2. WEB QUEST RULES

3. EVALUATION

4. REFLECTION

5. PUPILS' PRESENTATIONS

6. CONTACTS

КАРТА САЙТА

Geography  
visit

History

Customs

Famous People

Places to visit



GENERAL INFORMATION  
(ENGLAND)

One of the most visited countries in the world, England offers travellers endless possibilities when it comes to fun things to see and do. Part of the beautiful British Isles, this small but influential country is simply bursting with fascinating history, exciting cities and rich cultural traditions. Historic sites are found at every turn, from old castles dotting the picturesque countryside and colleges dating back to the Middle Ages to ancient Roman sites and centuries old royal palaces.

Lets discover England!

1. Geography
2. History
3. Customs
4. Famous People
5. Places to visit

**BRITAIN AND  
NORTHERN IRELAND**

ENGLAND

NORTHERN  
IRELAND

SCOTLAND

WALES

2. WEB QUEST RULES

3. EVALUATION

4. REFLECTION

**5. PUPILS'  
PRESENTATIONS**

6. CONTACTS

7. MEET GREAT  
BRITAIN

КАРТА САЙТА

**People**

**PLACES TO VISIT (ENGLAND)**

Many people come to England to see the beautiful villages, stately homes and castles, varied landscapes and stunning architecture and to experience the wonderful historical treasures that the English have preserved through the years.



*Use the coordinates to find 6 places to visit in England*

1.  $51^{\circ}10'44.1''N$   $1^{\circ}49'34.4''W$
2.  $51^{\circ}30'29''N$   $00^{\circ}04'34''W$
3.  $51^{\circ}29'58''N$   $00^{\circ}07'39''W$
4.  $50^{\circ}40'02.2''N$   $4^{\circ}45'30.6''W$
5.  $52^{\circ}12'19''N$ ,  $0^{\circ}7'2''E$
6.  $51^{\circ}16'47''N$   $1^{\circ}04'59''E$

***Name the sight.***

***Find a picture of it.***

***Explain, why it is worth visiting.***





**GREAT  
BRITAIN**



**NORTHERN  
IRELAND**

**SCOTLAND**

North  
Sea

**ENGLAND**

**WALES**

Atlantic  
Ocean

250 km



**WALES**



[General Information](#)

A HISTORY  
OF  
**WALES**



JOHN DAVIES

[History](#)



[Places to visit](#)



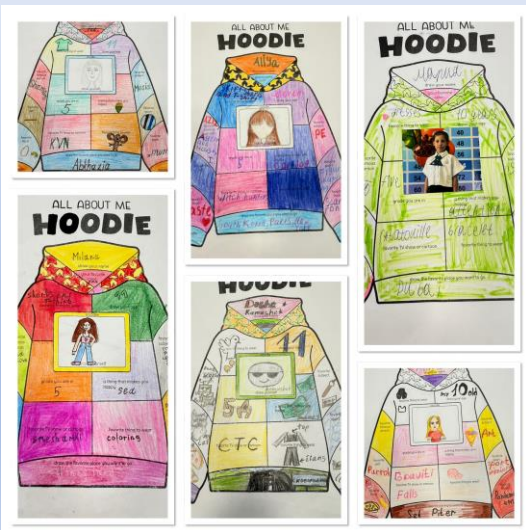
[Famous people](#)



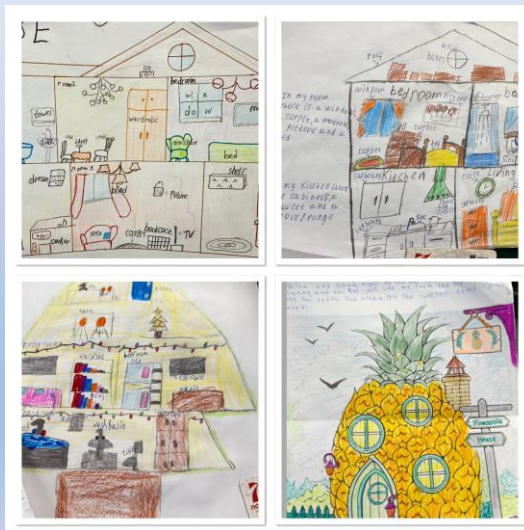
[Customs](#)



Темы связаны с реальными интересами учеников, что повышает их вовлечённость и мотивацию к изучению.



Презентации «Дом мечты» стимулируют воображение и позволяют применять лексику в личном контексте.



Проекты по планам на каникулы формируют практические навыки общения и планирования.





Создание «Карты сувениров» помогает изучать культурные объекты и развивать исследовательские навыки.



Проекты по созданию советов туристам формируют практические навыки использования средств иностранного языка для рассказов о родном крае.





The Moscow Kremlin

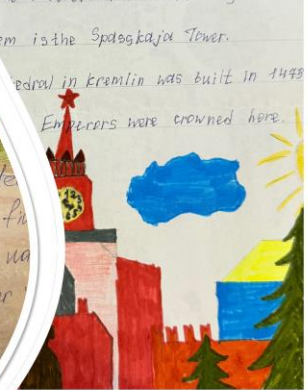
The Moscow Kremlin was built in 1482-1495. It is situated on the high left bank of the Moskva River.

The Kremlin in Moscow is the official residence of the President of the Russian Federation.

The central cathedral in Kremlin was built in 1479. Emperors were crowned here.

At the top the red walls are decorated with towers. In the Kremlin there are five cathedrals. Along the walls are four towers. The tallest tower is the Spasskaya Tower.

Perhaps one day you can go to the Kremlin.



French Macaron

Charlotte

**Ingredients:**

- 4 large egg whites (or 5 small)
- 140g caster sugar [ 1/3 cup plus 1 tsp ]
- 1/2 cups or 250g pure icing sugar
- 1 cup or 120g almond meal 2g
- salt (tiny pinch)
- gel food colouring (optional)


**Method:**

- Preheat the oven to 150 degrees C
- Place egg whites and caster sugar in a bowl. Use an electric mixer until stiff enough to turn the bowl without it falling out, continue to whip for further 20 seconds.
- Add gel or powdered food colouring and continue to whip.
- Sift the almond meal and icing sugar and salt, discarding any almond lumps that are too big for the sieve.
- Fold into the egg white mixture.
- It should take roughly 30-50 folds using a rubber spatula.
- The mixture should be smooth and a very viscous paste.
- Pipe onto trays lined with baking paper, tap the bench firmly (this prevents cracking) and then bake for 15-20 minutes.

**Ingredients:**

- 1 cup flour
- 1 cup sugar
- 2 eggs
- 3 apples
- 1 tea-spoon cinnamon

Wash and dry apples then cut each one in half and slice. Set aside. Then in a large bowl mix flour, sugar, cinnamon and 3 eggs. Grease a 9 inch round cake tin with parchment, grease to prevent sticking. Arrange sliced apples in the form then pour batter over. Bake in the oven at 180 degrees Celsius for 40 minutes. A wooden pick inserted comes out clean.

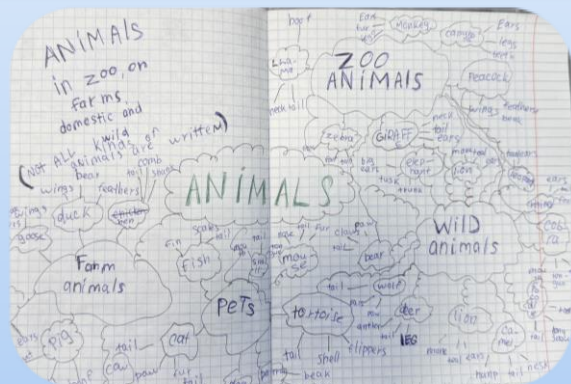


# Создание ментальных карт для изучения лексики



## Структурирование лексики по темам

Ментальные карты помогают систематизировать слова, объединяя их в смысловые группы, что значительно облегчает запоминание и последующее использование.



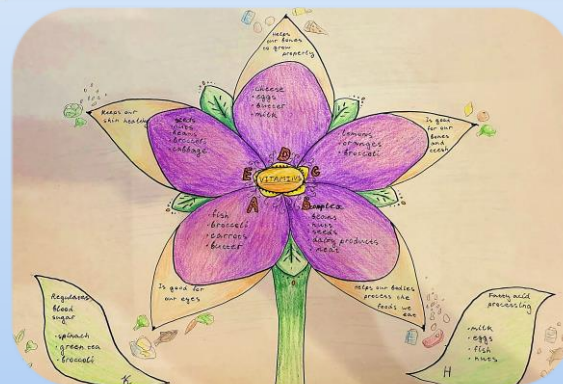
## Расширение словарного запаса через ассоциации

Дополнение основных слов релевантными конструкциями и выражениями способствует развитию связной речи и улучшению монологических высказываний.



## Активное применение в пересказах и диалогах

Использование ментальных карт стимулирует языковую активность и способствует более свободному выражению мыслей на иностранном языке.



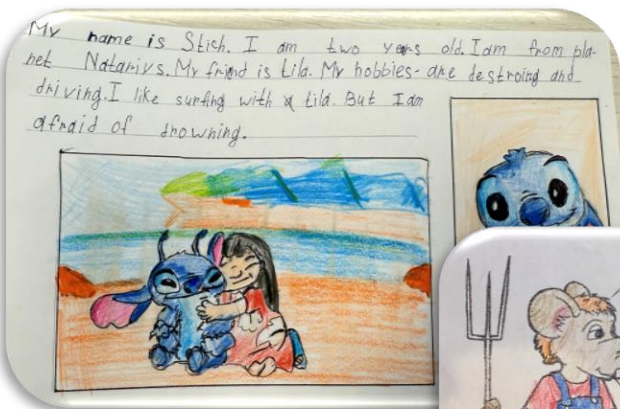
# Сравнение ментальных карт и традиционных словарей



| Параметр      | Традиционный словарь      | Ментальная карта          |
|---------------|---------------------------|---------------------------|
| Запоминание   | Пассивное заучивание      | Активное структурирование |
| Ориентация    | Чтение и запись           | Говорение и пересказ      |
| Использование | Просмотр отдельного слова | Связи и контекст          |
| Мотивация     | Низкая                    | Высокая, интерес к работе |

- + Таблица демонстрирует преимущества ментальных карт в систематизации и активной речевой практике.
- + Ментальные карты повышают эффективность усвоения языка и стимулируют речь, улучшая качество обучения.
- Педагогический опыт Н. Н. Бычковой

# Язык как средство живой коммуникации



+

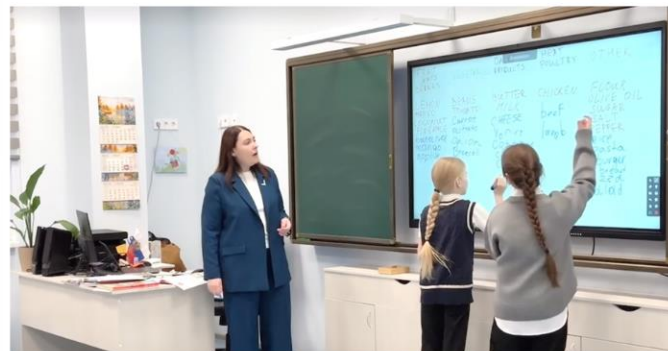
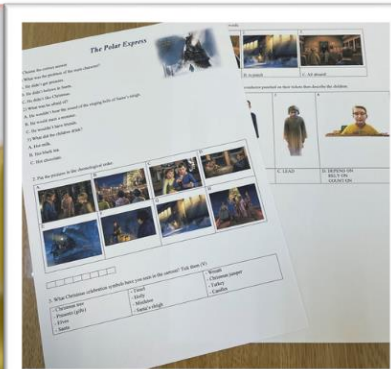


+ Развитие навыков анализа и обсуждения

Обучение строится на умении анализировать тексты и систематизировать информацию для последующего использования в речи и письме.

Практическое применение в устной и письменной речи

Реальные коммуникативные ситуации на уроках и в домашних заданиях способствуют формированию уверенности и практических навыков общения.



Рольевые игры создают языковую среду, в которой учащиеся активно взаимодействуют, погружаясь в реальные коммуникативные ситуации. Это помогает развивать творческие способности и критическое мышление.





Во время занятий формируется умение работать в команде, слушать и аргументировать свою позицию. Такой подход способствует развитию навыков сотрудничества и уверенности при использовании иностранного языка.



# Использование современных образовательных технологий



## Интерактивная доска

Позволяет визуализировать материал и вовлекать учеников в процесс обучения благодаря возможности работать с контентом в реальном времени.



## Платформы для упражнений

Wordwall, LiveWorksheets, LearningApps и Quizlet обеспечивают разнообразие заданий с возможностью многократного повторения и автоматической проверкой.



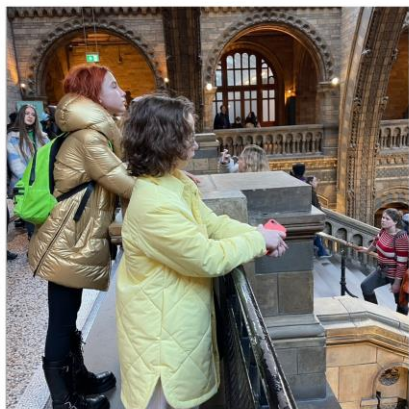
## Мультимедийные ресурсы

Темы уроков дополняются видео и аудиоматериалами, что повышает интерес и способствует лучшему усвоению языковых конструкций.



## Тематические песни

Использование песен помогает запоминать лексику и развивать восприятие речи на слух в естественной и доступной форме.



# Эффективность методики: уверенность в англоязычной среде

Рост уверенности связан с последовательным применением коммуникативных и интерактивных методов в обучении.

Интеграция технологий, творчества и межкультурных ценностей способствует формированию уверенных учеников, способных к эффективному международному общению и личным достижениям.

**Благодарю за внимание!**

1. Кемельбекова Г. А. Особенности формирования функциональной грамотности учащихся по предметам гуманитарного цикла // Проблемы и перспективы развития образования: материалы VIII Междунар. науч. конф. (г. Краснодар, февраль 2016 г.). — Краснодар: Новация, 2016. — С. 6-9. — URL <https://moluch.ru/conf/ped/archive/187/9552>
2. Бунеев Р.Н. Понятие функциональной грамотности // Образовательная программа «Школа 2100», Педагогика здравого смысла / Сборник материалов / Под научной редакцией А.А.Леонтьева. — М.: «Баласс», Издательский Дом РАО, 2003
3. Бабушкина О.В. Формирование функциональной грамотности обучающихся основной школы: теория и практика международный исследований // Преемственность в образовании: электронное периодическое издание, 8(04) 2015 – URL <https://journal.preemstvennost.ru>
4. Басова Е.А. Формирование у подростков функциональной грамотности в сфере коммуникации (на материале гуманитарных предметов): диссертация кандидата педагогических наук: 13.00.01/ Басова Евгения Александровна; [Место защиты: ГОУВПО “Российский государственный педагогический университет»].- Санкт-Петербург, 2012

