



Константин Дмитриевич Ушинский

- «О межпредметных связях говорится очень много. Каждому учителю ясно, что надо в своём предмете искать точки соприкосновения с материалом других предметов. Но межпредметные связи заключаются не только в этом. Наиболее глубокие связи лежат не столько в содержании фактического материала, сколько в характере умственного труда».

GEOGRAPHY

MUSIC

MATHS



HISTORY

LITERATURE

ECOLOGY

English



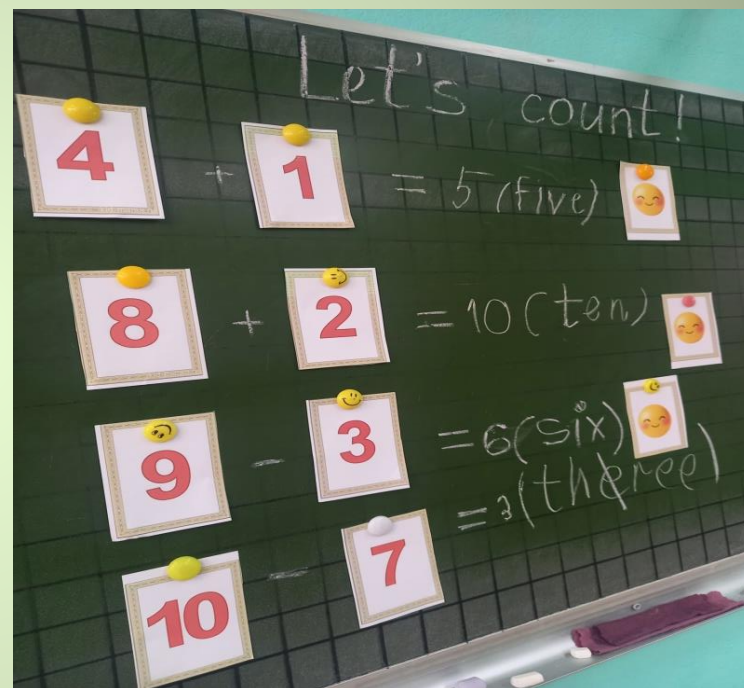
Maths



- -выявление закономерности в числовом ряду. Например:
- ,2,- , - , - , 6,-, 8, - , - , - ,12.
- -решение арифметических примеров от 20-100
- -знакомство с геометрическими фигурами
- -воспроизведение своей комнаты в масштабе
- -вычисления по поводу затраченных карманных денег, даты бронирования, суммы на подарки, продукты и т.д.
- решение арифметических задач

УМК «Spotlight»

2 класс



Сотрудничество между английским языком и математикой показывает, как эти две дисциплины могут дополнять друг друга, делая обучение более эффективным.

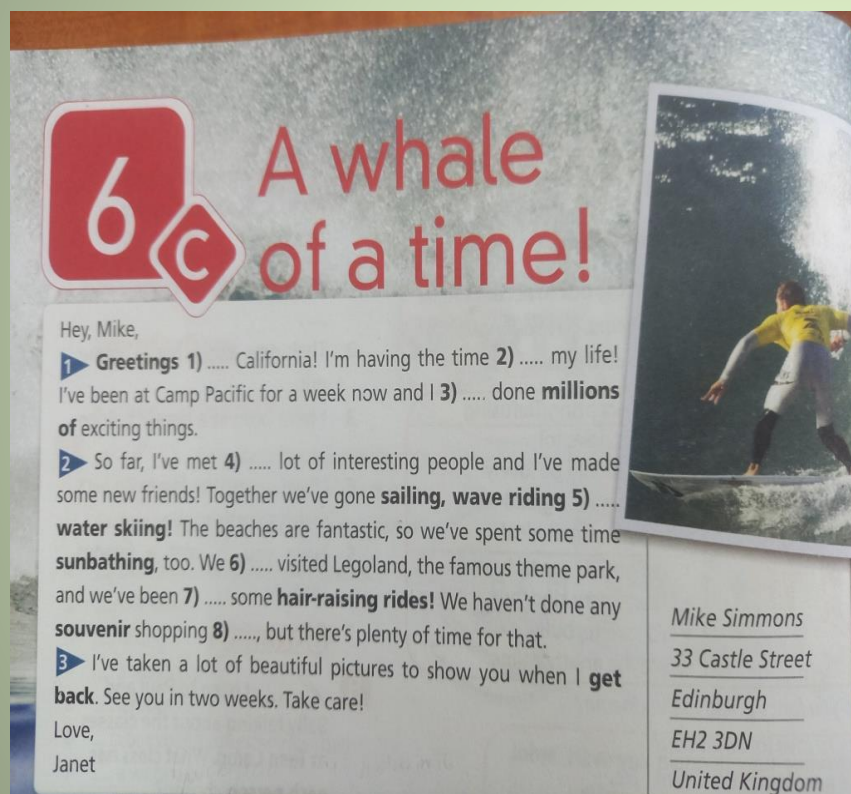
English → Geography



- знакомство с географическим положением стран
- столицы и города
- карты городов
- географические ландшафты
- климат стран
- водоемы
- растительный и животный мир
- работа с картами

УМК «Spotlight»

7 класс



6 **C** **A whale of a time!**

Hey, Mike,

1 **Greetings 1** California! I'm having the time **2** my life! I've been at Camp Pacific for a week now and I **3** done **millions** of exciting things.

2 So far, I've met **4** lot of interesting people and I've made some new friends! Together we've gone **sailing, wave riding 5** **water skiing!** The beaches are fantastic, so we've spent some time **sunbathing**, too. We **6** visited Legoland, the famous theme park, and we've been **7** some **hair-raising rides!** We haven't done any **souvenir shopping 8**, but there's plenty of time for that.

3 I've taken a lot of beautiful pictures to show you when I **get back**. See you in two weeks. Take care!

Love,
Janet

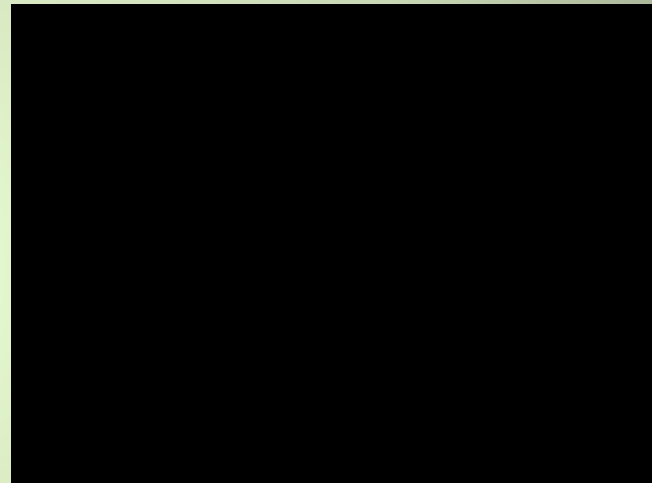
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- Как сделать связь с географией? Учитель может задать следующие вопросы:
- - Is California washed by seas or oceans?
- -Which ocean borders California?
- -How many oceans are there?

English



Ecology




. Особую роль в реализации межпредметных связей с экологией играет проектная деятельность учащихся

English → Literature

Знакомство с творческим наследием русских и зарубежных авторов
Расширение литературного кругозора учащихся
Формирование навыков анализа, сравнения, обобщения
Возможность задуматься о «вечных» темах

answer them.

Anton Pavlovich Chekhov
(1860-1904)




Anton Pavlovich Chekhov was born in Taganrog in Russia. When he was nineteen, he went to medical school in Moscow and later became a doctor. It was while working that he began to publish his stories to help support his family. By 1896, he had become famous as a writer of plays and short works include the play *The Seagull* (1896) and the famous short story *The Steppe* (1888). Chekhov was a very fast writer and could produce a story in under an hour. One of his most famous Chekhov stories is about the thoughts and feelings of the characters. In *The Darling* (1898) Chekhov describes a woman, Olenka, who people to give her own life meaning.

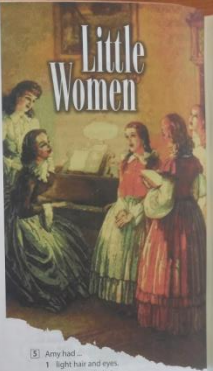
1d Literature

1 Look at the picture and the title. What might the book be about? Read the biography and check.

Louisa May Alcott
(1832 - 1888)



Louisa May Alcott grew up in a poor family in Boston, USA, and was one of four daughters. She is best known for her children's books, especially *Little Women* (1868-1869). The novel reflects L.M. Alcott's life and experiences. It is about the lives and loves of four young sisters growing up in New England during the American Civil War. The four March sisters, Meg, Jo, Beth and Amy, work hard with their mother to have a happy and peaceful home while their father is away at war.



2 Read the first paragraph of the extract. Where are the sisters? What time of year is it? Which of the two music extracts best matches the description? Listen and say.

3 Listen to and read the text and complete tasks 1-7. In each task, choose the correct answer.

1 The room the writer describes was ...
1 in a bad condition.
2 not new, but cozy.
3 typically decorated.
4 cold and unpleasant.

2 Meg was proud of ...
1 her age. 3 her hands.
2 her hair. 4 her looks.

3 Jo was not ...
1 at all pretty. 3 kind to others.
2 very graceful. 4 so clever.

4 Beth always seemed ...
1 afraid of something.
2 thoughtful and kind.
3 nervous and shy.
4 very happy.

5 Any had ...
1 light hair and eyes.
2 long, straight hair.
3 a cold manner.
4 bad manners.

6 How did the girls feel about the arrival of their mother?
1 They were worried about telling the house.
2 They were excited to see her.
3 They felt sad because she had been away.
4 They felt the same as usual.

7 All of the girls wanted ...
1 new slippers.
2 someone else to buy the slippers.
3 to buy slippers for their mother.
4 Jo to take responsibility for the slippers.

8 Match the highlighted words/phrases with their meanings below. Then use your dictionary to explain the words in bold.

• interrupted • loose/floving • strong • talking

English

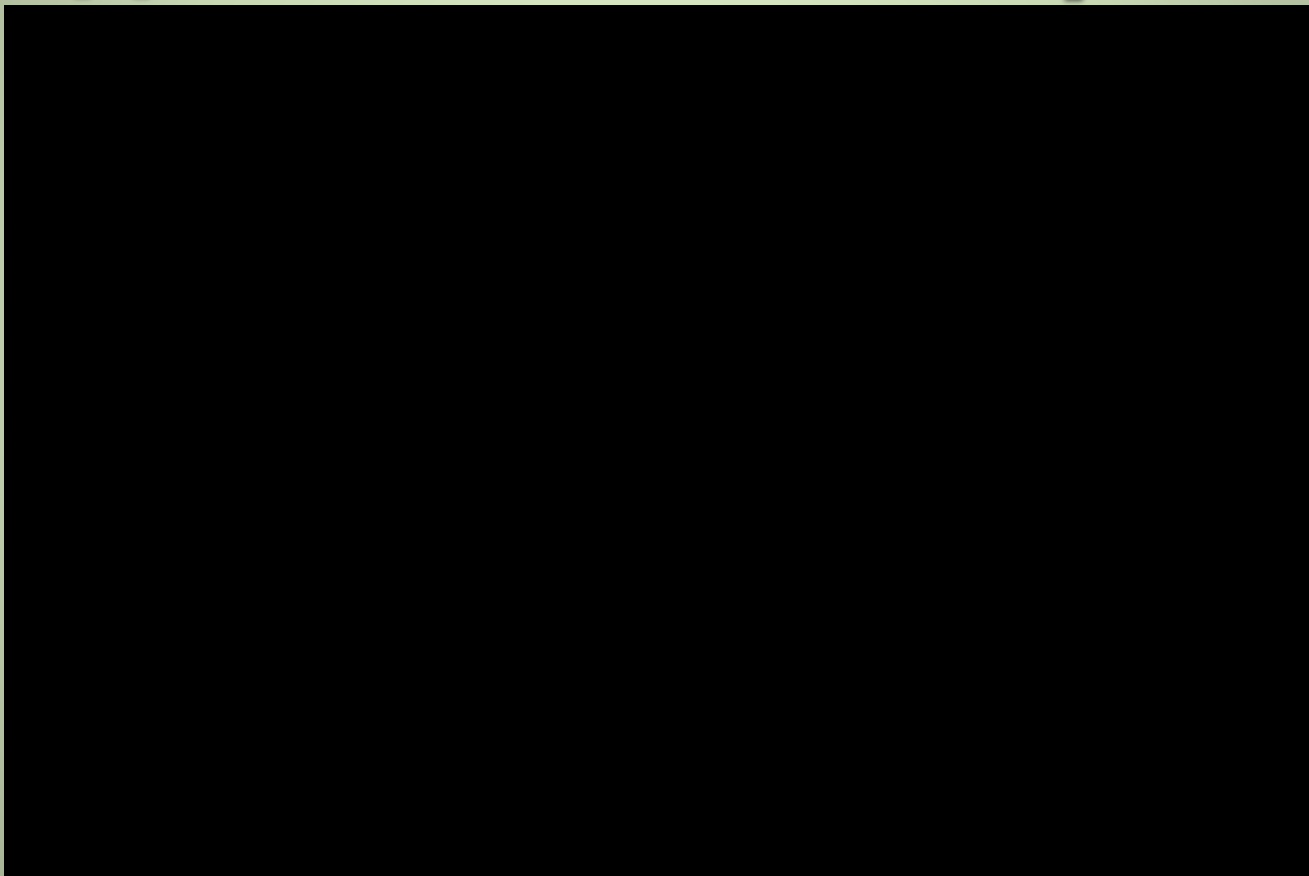


Music



- Песни поддерживают интерес к изучению английского языка. На начальном этапе обучения без песен не обойтись. Это и динамические физминутки, и алфавитные песни, и песни на отработку лексики и многое другое. Школьники поют, повторяют движения за учителем, даже развивают музыкальный слух!

Динамическая пауза





Спасибо за внимание